

Following on from the decision at the NP meeting to meet with the local primary schools and gain an understanding of their situation, with that aim, the Head Teachers of Aldingbourne and Eastergate Primary Schools kindly agreed to meet separately with me to provide a brief overview of their schools, capacity and an outline of the plans for each. Please find below a summary of the details

Aldingbourne Primary School
Meeting with Head TeacherMiss E Webster
Meeting date ...19th July 2013

Average applications which vary annually 40, with 30 places available,

Current total pupils running at 215 , five over the 210 places.

Approx 190 pupils from within area and max 20 from outside

One of the key strengths of the school is that the large majority of pupils live locally and have a respect for their school being in the area that they live , learn and play.

The open plan nature of the school and the single form intake is integral to the success of Aldingbourne Primary and forms part of the future policy enabling continuation of the outstanding education provided by teachers and governors alike. The Head and Governors have no plans to expand the school.

Eastergate CE Primary School
Meeting with Head Teacher, Mrs J Holland
Date of meeting Friday 26th July 2013

Current total pupils 128 with 140 places

Places per annum 20

Pupils attend from within the catchment area which is relatively small and with the parish boundary aswell as from other localities which include the following . Aldinbourne Parish 40 , Barnham 13, Walberton 3, Tangmere 2, Yapton 5, Felpham 4, Oving 1, Ford 2, Bersted 3, Bognor Regis 4 and Littlehampton 4.

Pupils are taught in five teaching areas with pupils from two academic years making up each class. the school layout is inter connected and has a free flowing nature connecting other school areas which is important to the Head Teacher.

The expansion of the school has been put back form 2013 to Sept 2014 where the school is expected to accommodate a single form entry of 30 pupils, with the school wishing to retain the benefits of a connected layout and provide the opportunity to further concentrate on the reception and early years of education.