



Planning School Places **2014**



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1. INTRODUCTION

The purpose of this document is to:

- set out the policies and principles of West Sussex County Council (WSSCC) to ensure that there is a sufficient supply of suitable school places to meet statutory requirements for early years, primary, secondary age and sixth form provision (including up to age 25 for those with special needs);
- provide information on the current organisation of school places, any proposal to review current organisation and the existing capacities and number of pupils attending those schools;
- provide forecasts of future pupil numbers, and how any changes in demand might be addressed;
- identify opportunities that may exist for further expansion where required to meet the demands from new housing and/or population increases; and
- help schools, promoters, parents, developers and local communities to understand the demand for school places and to provide a context for their own planning.

Local Authorities are under a statutory duty to secure sufficient education provision within their areas and to promote higher standards of attainment.

In its strategic role as commissioner of school places, the County Council must respond to changes in demand over time by increasing or removing capacity. This can be achieved in a number of ways, including:

- commissioning new schools with the approval of the Secretary of State for Education;
- extending existing schools, either by the use of permanent extensions or, in exceptional cases, by temporary buildings;
- reducing places at existing schools, for example by removing or relocating temporary buildings or changing the use of spaces;
- reorganisation, including amalgamating, relocating or closing schools, changing the age range or range of special needs of the school; and
- catchment area reviews.

Many of these changes take time to achieve, bearing in mind the need for schools to consult, secure schools adjudicator decisions, Secretary of State and Council approvals, obtain capital resources, plan, design, seek tenders and carry out building work. There is likely, therefore, to be a significant planning period that has to be included in the forward planning process. However, sometimes short term solutions are required.

In making decisions, the County Council endeavours to ensure that there is a balance of provision between community, voluntary controlled, voluntary aided, free schools and academies. This includes working closely with the Church of England, Roman Catholic Diocese' and community groups etc.

The range of educational provision for children and young people is now both broad and complex in terms of the number of providers involved, and also their roles. Indeed the County Council, as Children's Services Authority (CSA), has parallel responsibilities as both direct provider (in maintained or voluntary controlled schools) and also as commissioner of other providers. Therefore to aid understanding it may be helpful to consider provision in three phases:

- Age 0-4 'early years' in which private voluntary & independent playgroups and nurseries are the main providers;
- Age 4-16 'compulsory school age' in which schools are the main providers;
- Age 16-19 'further education' in which colleges and school sixth forms both offer substantial provision. N.B. this extends to age 25 for young people with special needs.

Local Authorities are under a statutory duty to secure sufficient education provision within their areas and to promote higher standards of attainment.

This document will therefore form part of the family of plans and policies that relate to West Sussex and in particular the Children and Young People's Plan (CYPP) 2010 -2015. It will also facilitate the development of other plans and strategies for the delivery of schools and school places, and the replacement and/or refurbishment of existing provision where necessary. It will link to the forward planning of school building in response to likely future house building.

2. POLICY AND PRINCIPLES

Need for Places

The County Council has a statutory duty to ensure that there are sufficient appropriate school places. It discharges this duty in partnership with diocesan authorities and other providers. In deciding the need for places it considers the capacities of existing schools and the forecast number on roll within a locality (family group of schools).

School Capacity

School capacity is measured using the Department for Education (DfE) Net Capacity methodology within the Asset Management Plan (AMP). To calculate a school's "Net Capacity" all of the accommodation is measured and categorised according to its use e.g. general teaching, practical, large space etc. Depending on the size of each room, a number of workplaces and resource places are generated; these are totalled for the whole school. If there are not enough resource places, the number of workplaces is reduced to ensure that there is enough storage and other supporting infrastructure in the school. Factors are then applied to take into account the age range of the school. This generates a range within which the Net Capacity can be set. The Net Capacity reflects the Published Admission Number (PAN) of the school and the organisation of age groups as well as the building information.

Pupil Numbers

Future numbers of pupils in primary schools are based on information from the Child Health Bureau, on the number of pre-school children living in each school's catchment area and data from planning authorities about expected housing development. This is combined with recent trends in parental preference to arrive at estimates of future numbers in schools. For secondary schools, projected numbers are based on the children attending primary schools within their catchment areas along with recent trends in parental preference.

Basic Need – Adding Places

The requirement to provide additional school places is called basic need. The County Council will determine that there is basic need at a school if the forecast number on roll exceeds the top of the Net Capacity range and there are no suitable alternative places at schools within a reasonable distance. If the need for places is likely to be ongoing, the County Council will seek to provide the accommodation in permanent buildings. Short-term increases may be catered for in temporary relocatable units.

Surplus Places

The existence of surplus places does allow a school more flexibility in its organisation and use of accommodation and enables it to absorb future growth in pupil numbers. However, surplus places can be a drain on public resources. Where possible, the opportunity is taken to remove temporary surplus accommodation. Over the past 10 – 12 years a significant number of surplus places have been removed when numbers stabilise or reduce.

The existence of surplus places in a school does not mean that there will be vacancies in any particular year group.

Size of School

The County Council's policies on size of school are aimed at meeting the needs of pupils and the local community in an educationally effective way.

- Settings need to be cost effective and to provide the breadth of curriculum and teaching expertise to meet the standards set out in the education policy;
- settings also need to be organised on a 'human scale' if they are to support 'friendly working relationships between adults and children;
- a local educational presence is an important contributor to the sustainability of rural communities; and
- we should ensure that sufficient places are available in schools to support parental preference whilst avoiding an excess of surplus capacity.

Our guiding principles for primary schools are that, wherever possible:

- 4-11 all-though primary schools should be established;
- they should have a minimum of one form of entry (fe) and a maximum of three fe; and
- the pattern of schools should ensure that a primary school is readily accessible to its pupils and, in urban areas, within walking distance of the homes of the majority of its children.

Secondary schools in West Sussex are on average larger than in many other areas of the country. In order to achieve the benefits of smaller scale schools we will:

- support the development of 'schools within schools' on existing sites; and
- consult on, and agree research-based criteria and guidelines for planning 'schools within schools'.

We will also encourage secondary schools in rural areas to make more use of their links with primary schools to extend their presence in local communities, and their accessibility to parents/carers.

In the case of secondary schools the County Council would normally wish to see schools operate at four forms of entry or above. In planning terms, a form of entry (fe) is 30 pupils, therefore, a four fe 11-16 secondary school would have year groups of 120 and a total of 600 pupils on roll. The County Council supports a range of sixth forms, which reflect individual schools, and the areas they serve.

There are no specific guidelines for the size of special schools. The size of special schools relates to the age range and special educational need catered for. Where pupils present significant management difficulties special schools tend to be smaller.

Class Sizes

West Sussex County Council has invested heavily, both in buildings and revenue funding, to ensure only in exceptional and unavoidable circumstances that infant classes will contain more than 30 pupils. All primary schools are resourced to allow average class sizes to be below 30. However, the County Council believes that the organisation of classes within schools should be determined by head teachers and governors, who will

wish to take into account all factors appropriate to their own school in establishing their staffing and organisation within legislative constraints.

In secondary schools the County Council resources secondary-age pupils in line with the average for English Shire authorities and again recognises that the organisation of individual schools is a matter for headteachers and governors to determine locally.

In order to reduce disruption to children's learning during their years of compulsory education we will minimise the number of times that children have to transfer from one setting to another. Where children do have to transfer, our aim is that this should be at the end of a key stage. For most children this means transferring from all-through primary to secondary school at the age of 11. As resources allow, we will continue to seek to make progress in extending these principles to all areas in West Sussex including recently Worthing and where possible in the future Steyning/Storrington. See Page 10 for full details.

Finance

Funding for the provision of additional school places, or removal of surplus places, in community and voluntary controlled schools is included in the County Council's Capital Programme. The Capital Programme is determined annually by the County Council, which gives the highest priority to meeting basic need through Primary and Special School Basic Need and Secondary Schools' Basic Need allocations.

The Capital Programme also makes provision for school Capital maintenance projects. The prioritisation of spending is governed by the Asset Management Plan.

Capital work in Aided Schools is, in approved cases, funded directly by the Department for Education to the value of 90% of the majority of costs.

Under the coalition Government's or Voluntary Aided schools legislation, brand new schools must be opened as free schools or academies and, only if no free school sponsor can be found, opened as Local Authority maintained school. In this instance, funding is made available from the DfE.

Asset Management Plan

The County Council has an Asset Management Plan for schools within a DfE framework. The plan is in four sections:

- Local Policy Statement – sets out the framework of responsibilities of the schools, Dioceses and others, together with policies and principles for consultation;
- Condition – assesses the physical state of the buildings and is a guide to future maintenance programmes;
- Suitability – assesses any negative impact that the school buildings have on the delivery of the curriculum. Assessments can be used to prioritise improvement projects; and
- Sufficiency – measures the physical capacity of the school.

Views of Interested Parties

Before bringing forward proposals to add, remove, relocate or otherwise reorganise school places, the County Council will first undertake an option appraisal to ensure the scheme is feasible. After consideration of the views of interested parties, a preferred option will be proposed and if necessary a statutory notice will be published.

Admissions Policy

Parents in West Sussex are invited to indicate up to three preferences when applying for a school place for their child. The pattern of mobility across many parts of the County is evidence that parental preference is met in a very high proportion of cases, for example, some popular and successful rural primary schools attract a substantial number of their pupils from outside the school's immediate area. Overall, approximately 95% of preferences for schools are met.

Full details of the County Council's admission policies are published on the West Sussex website. www.westsussex.gov.uk

The governing bodies of Voluntary Aided Church Schools, academies and free schools set the admissions criteria for their individual school. In the case of academies, the EFA requires that any changes to the admission policy, including increases in the number of sixth formers and the minimum number of external places to be offered, must be in consultation with the County Council and other providers.

The Greenwich Judgement affects schools close to the County boundary. In practice the Law requires the Local Authority to admit pupils no less favourably and according to its admission criteria irrespective of the Local Authority in which they live. This means that a significant number of pupils from Surrey, Portsmouth, Brighton and Hove, Kent, Hampshire and East Sussex attend West Sussex schools close to the County boundary and vice versa.

Other than for single sex schools, this policy is blind to matters of gender, race or disability. It does however ensure that where it is essential for a child to attend a particular school to meet his or her medical, social, psychological or education needs, they receive priority.

Single Sex Schools

All primary schools and the majority of secondary schools are co-educational other than in Chichester, Horsham and Worthing where there are pairs of single sex secondary schools.

Age Ranges

In West Sussex, schools provide for many different age ranges. Children may be required to change school at 7, 8, 10, 11, 12 or 13 years of age depending on where they live. In their report in June 2001 the Office for Standards in Education (Ofsted) recommended that the County Council "review the different ages of admission and school transfer and make plans in the long term to develop a consistent system".

The County Council's view is that where schools would not be too large and appropriate facilities can be provided, the preferred arrangements would be "all through" primary

schools, covering Key Stages 1 and 2 with Key Stages 3 and 4 taught in secondary schools.

Given this recommendation and other factors (such as teacher recruitment and national research into children’s achievements providing some evidence that children do better with a minimum number of changes of schools) the County Council has consulted in Crawley and in the Midhurst, Petworth, Lancing, Shoreham, Steyning/Storrington and Worthing areas on changing the age of transfer. Most of which went ahead, including Worthing which changes with effect from 2015, other than in Steyning/Storrington.

Consultation in the remaining areas of the County where children transfer to secondary school at 12 or 13 will be undertaken when feasible options for implementation are available i.e. Steyning/Storrington and Worthing. With this in mind the following actions are currently in progress.

Worthing

Statutory consultation has taken place in 2013 and 2014 in order to align the age of transfer in Worthing reducing the three tier system (primary, middle and secondary) to a two tier system with primary and secondary schools only. Informal consultation and statutory proposals have been published. Completion of this phase has now allowed the delivery to commence with the aim of having all changes in place by September 2015.

Steyning/Storrington (Chanctonbury/STARS)

Schools including Heads and Governing Bodies have continued to discuss the potential for a new pattern of schooling in the area including a change to the age of transfer. A number of options have been put forward by heads and governing bodies, but as yet an agreed option that is acceptable to all groups has yet to be decided upon. Further research is being carried out to ensure all schools are aware of the potential impact that a change to the age of transfer would have on pupil numbers, curriculum provision, staffing, budget and parental preference.

Different Ages of Transfer within the Schools Structure

School Organisation			Age	Year Group
Infant	First	First	4+	R
			5+	1
			6+	2
↓			7+	3
Junior			8+	4
	↓		9+	5
	Middle		10+	6
		Intermediate	11+	7
↓			12+	8
Secondary	↓		13+	9
	Secondary		14+	10
		Secondary	15+	11
↓	↓	↓		

Transport

Transport to school is provided in accordance with the Authority's statutory duty. Pupils under the age of eight receive transport if they live more than two miles away from their catchment school, and pupils over the age of eight receive transport if they live more than three miles away from their catchment school. Distance is measured by the shortest available walking route.

The County Council is promoting a number of initiatives, including the use of public transport rather than private vehicles through School Travel Plans.

West Sussex Early Childhood Service

The County Council has a statutory duty to ensure that there is access to a free high quality early education place for all eligible three and four year olds whose parents would like to take up a place for their child. From September 2014, in line with national and local criteria, this offer was extended to the most disadvantaged 40% of two year olds or children with disabilities in West Sussex from the term after their second birthday.

Every eligible child is entitled to 570 hours over no fewer than 38 weeks of the year (up to and including 15 hours per week). Parents may be able to take up patterns of hours which "stretch" their child's entitlement by taking fewer free hours a week but over more weeks of the year, where there is provider capacity and sufficient demand from parents.

Pre-school settings may charge parents for additional sessions. No assistance is available with transport costs. Full details of provision for pre-school children can be found on the West Sussex County Council's website at <http://www.westsussex.gov.uk/freechildcare> or by phoning the Family Information Service on 01243 777807.

Provision for Post 16 students other than at University or in Higher Education

The County Council has a statutory duty to secure sufficient suitable education and training opportunities to meet the reasonable needs of young people in the County. Young people are defined as those who are over compulsory school age but under 19 or aged 19-25 for children with learning difficulties. The County Council does not have a duty to cater for higher education (HE) students at universities. The responsibility for HE planning sits with the Higher Education Funding Council for England (HEFCE).

Ensuring the supply of places meets demand can be managed in a number of ways including

- Building new facilities;
- supporting providers to extend and/or relocate if necessary to allow for expansion;
- support providers to work in partnerships within areas to collaborate to meet future demands through effective transition planning; and
- review the 14-19 County Council Strategic Plan and 14-19 Area Partnerships plans.

In making decisions, the County Council mainly works with schools but also with providers offering different types of provision including:

- Schools with Sixth Forms;

- Special Schools with post 16 provision;
- General Further Education Colleges;
- Sixth Form Colleges;
- Private Training Providers including Apprenticeship providers; and
- Out of County Independent Specialist Providers.

The County Council works closely with the Education Funding Agency (EFA) and the Skills Funding Agency (SFA). The physical capacity of colleges is measured using the SFA's floor space utilisation methodology within the 'Supplement A to Circular 02/20 – Guidance of College Property Strategies' and used partly as a basis for funding.

Private training providers develop their own property strategies and make investments in their buildings and facilities. Currently, there are no public capital funds for private training providers who deliver post 16 provision.

Sixth Form Admissions Policies

Full details of the County Council's school admission policies are published on the West Sussex website at www.westsussex.gov.uk. The County Council has developed over-subscription criteria for applications to Community School Sixth forms that for most schools with sixth forms the Year 12 entry will mostly be taken up by students already attending the school. Each schools' admissions policy states the minimum number of external places being offered along with the minimum entry requirements and an order of priority for admission. Governing bodies of Voluntary Aided, Academies and Free Schools set their own admissions criteria but also state the minimum number of external places and minimum entry requirements. Changes to the admissions policy of the latter types of school must be agreed with the EFA and require consultation with other providers and the County Council.

The Greenwich Judgement affects sixth form cross border admissions policies in the same way as schools. See page 9 for full information on this judgment and its affects. There is much mobility in this age group and a broad range of provision is provided both within and outside West Sussex.

All colleges and private training providers develop, produce and publish their own admission policy which include minimum entry requirements dependent on the level of course to be studied. Due to the extensive nature of the provision being offered colleges and training providers are able to be more flexible and therefore maximise their 16-18 learner numbers. Most colleges, particularly the General Further Education Colleges based in the County, take students from right across the South East and also have some international students aged 16-18.

Learner Numbers and Summary of Travel to Learn Patterns

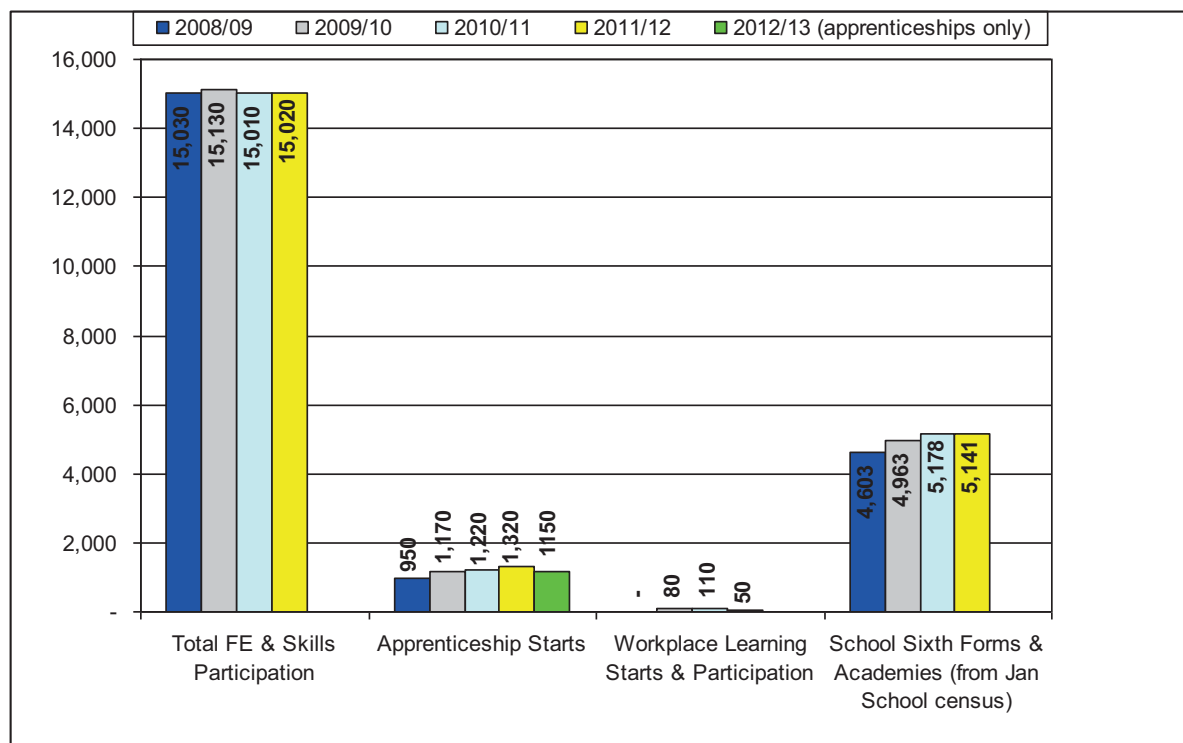
Future 16-18 learner numbers are based on historical trends of progression to post 16 provision from the Year 11 cohort, historical travel to learn patterns and progression from Year 12 to Year 13. It should be also noted that young people can and do join courses at any time between the ages of 16-18 and in the case of some flexible college and private training provider courses any time of the year. As 16-18 education and training is not statutory learner numbers can be unpredictable as they are subject to changes in the economic climate e.g. reduced employment and training opportunities, Government policies such as Raising the Participation Age and the number of young people being

placed in the county by social care services in other local authorities. Historical trends in learner numbers are based on the Autumn Census for schools with sixth forms and the Individualised Learner Record (ILR) for colleges and private training providers.

In 2011/12, there were 15,020 young people aged 16-18 (inclusive) involved in Further Education and Skills Participation. This includes General Further Education Colleges, Sixth Form Colleges, School Sixth Forms and Academies. There were 50 Workplace Learning Starts with provision either at General Further Education Colleges or at Private Training Providers. There were also 1,320 young people who started on an Apprenticeship by 2012/13 there were 1,150.

Whilst FE & Skills Participation has remained fairly static over the period there has been an increase in the overall numbers on apprenticeships and Sixth Form participation between 2008/09 and 2011/12. School Sixth Form & Academy participation has increased from 4,603 to 5,141¹

Figure 1: West Sussex Resident Learners aged 16-18



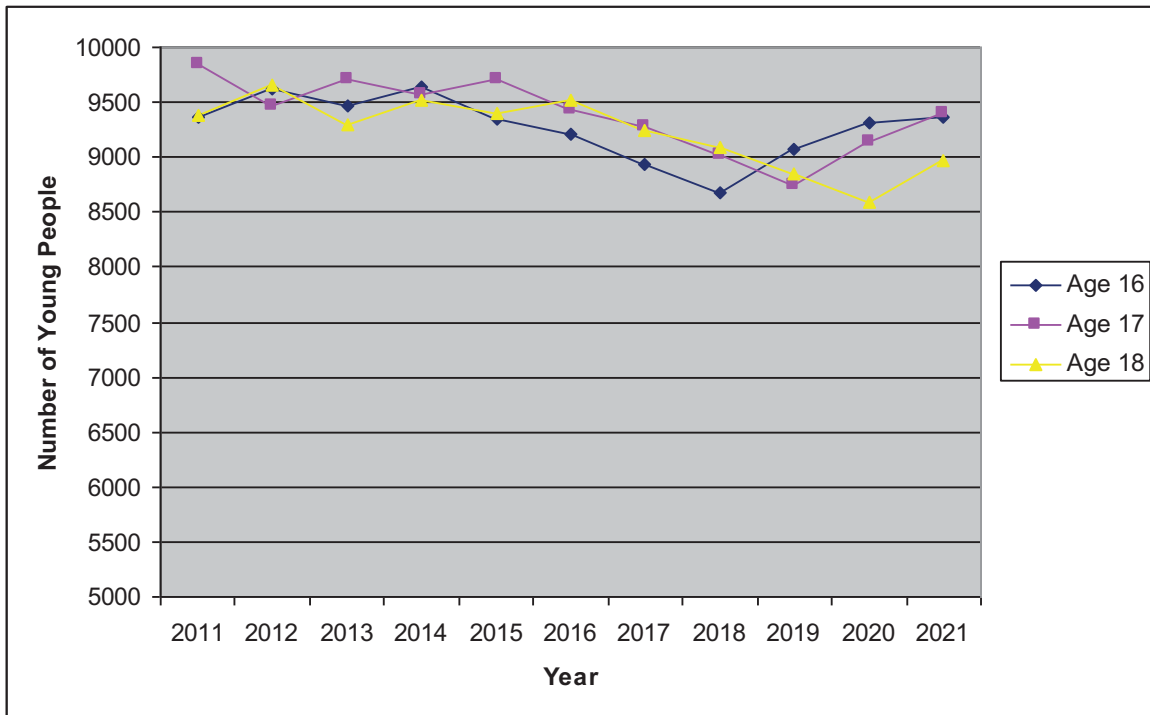
Total Further Education & Skills Participation learner volumes have fallen by only 0.1% to 15,020 over the last four years. Participation by West Sussex residents in School Sixth Forms and Academies has increased between 2008/09 and 2011/12 by 11.7% to 5,141. Over the same period, the number of starts on Apprenticeship schemes has also risen to 1,320, an increase of 38.9%.

¹Statistics have been provided from The Data Service produced document 'Local Authority and Provider Information 2008/09, 2009/10 and 2010/11' published in April 2012 and School Census

Post 16 Demography

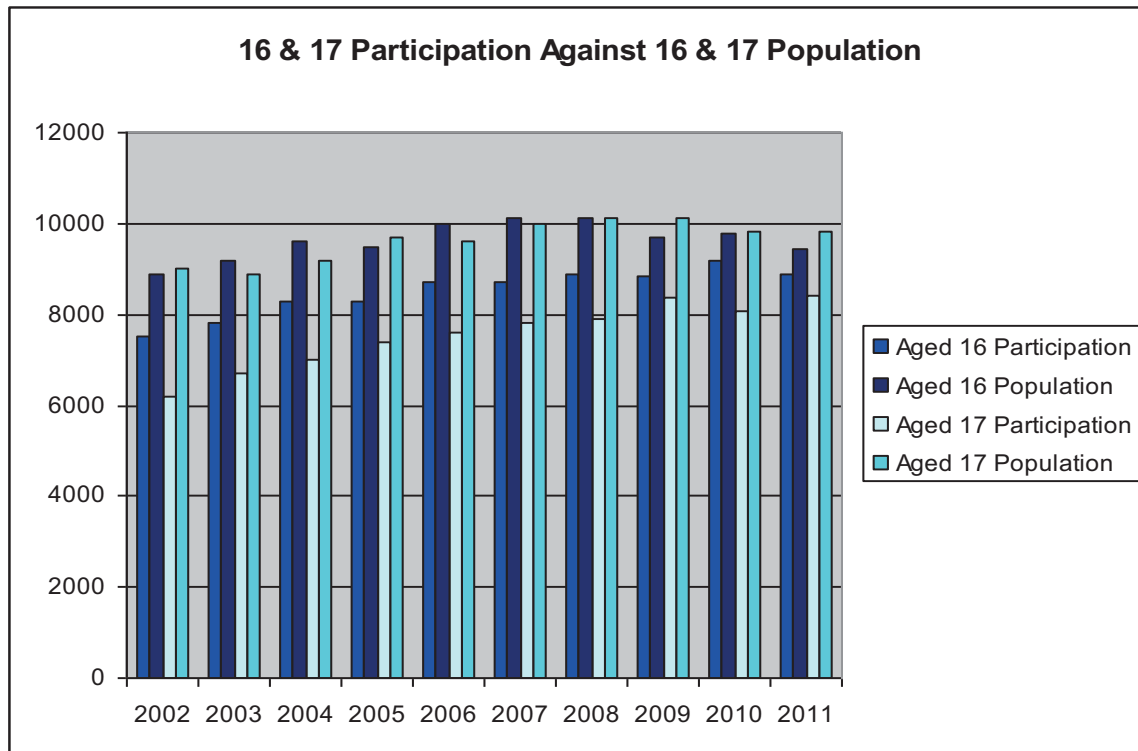
Based on the Office Of National Statistics (ONS) estimates, the 16-18 West Sussex population decreases slightly from 30,609 in 2011 to 29,749 in 2021 though this is significantly affected by future committed housing developments, the number of older looked after children placed in the county by other local authorities and the economic climate. It is anticipated that the Post 16 Learner population will then grow in line with the current higher birth rate figures.

Figure 2: 16-18 Population Projections



Source: ONS Population Estimates Projections. Figures rounded to nearest 100.

Figure 3: Historical Participation Trends



Special Educational Needs (SEN) and High Need Accessibility Strategy

The Authority’s policy for children with SEN is that, wherever possible, they should be educated alongside their peers in appropriate provision which may be school sixth form, special school, FE college or independent setting, serving their locality. In response to parental views, the Authority will make arrangements for each child who has a statement/Education, Health and Care Plan to ensure that:

- the school can meet the child’s particular special needs;
- the education of other pupils will not be adversely affected; and
- this is compatible with the efficient use of resources.

The Authority provides a range of specialist provision including special schools, special support centres in mainstream schools, specialist support services and services for pre-school children with special needs. The aim for each child is to meet his or her individual needs in the most inclusive learning environment.

It is acknowledged however, by all post 16 providers based in the county, that some students with severe learning difficulties and disabilities couldn’t be met locally as the facilities are not currently available to meet their needs. West Sussex County Council has and continues to work in partnership with post 16 providers to increase the number of places on offer and consequently to reduce the dependence on out of area placements.

Alternative Provision (formerly known as Out of School Learning)

Pupils can be out of school for a variety of health reasons or following permanent exclusion from school. There is a range of provision for such children and young people under the Authority’s ‘case management’ arrangements. These can include individual

tuition, group tuition, work experience, vocational training at a college of further education, planned physical activities and community or voluntary projects.

For pupils who are undertaking home based education, on-line learning is a rapidly developing area as part of the range of provision available.

In addition there are 292 full time equivalent places (362 pupils in total) at the West Sussex Alternative Provision College, formerly known as Pupil Referral Units (PRU's), mainly for pupils within Key Stage 4 of the National Curriculum who have experienced significant behavioural difficulties. A further 92 full time places are commissioned with the Further Education Colleges for Key Stage 4 pupils who would benefit from a vocational pathway. The Alternative Provision College also plays a role in supporting the tuition and reintegration of pupils at Key Stage 3 of the National Curriculum.

Alternative Provision facilities such as the Alternative Provision College are organised to meet the needs within each of the three Area Partnerships of western West Sussex, Crawley and Horsham and the coastal area between Littlehampton and Shoreham.

Schools Access Initiative

The County Council has introduced a strategy to develop a pattern of secondary schools that have the additional facilities to support the needs of pupils with disabilities across West Sussex. Primary schools have also been identified within each of these secondary school's catchment areas to provide similar facilities enabling continuity of education within a locality. Other schools will be helped wherever possible to provide for the needs of pupils with disabilities living in their area in accordance with their duties under the Disability Discrimination Act. In support of this inclusive approach, the County Council includes an allocation in its Capital Programme to improve the accessibility of its schools for children, parents, staff and visitors.

3. OVERVIEW OF SCHOOLS, DEMOGRAPHY, ORGANISATION OF PLACES AND CAPACITIES

Number of Schools

There are 283 publicly funded schools in West Sussex with a wide variety of governance arrangements and sponsors.

Phase	Type of School	Total	Overall Total
Nursery	Maintained Nursery Schools	4	
			4
Primary	Community	116	
	Voluntary Aided (Church of England)	28	
	Voluntary Aided (Catholic)	15	
	Voluntary Controlled (Church of England)	44	
	Voluntary Controlled (Other)	1	
	Foundation	1	
	Academy	23	
	Free School	1	
			229
Secondary	Community	15	

	Voluntary Aided (Church of England)	2	
	Voluntary Aided (Catholic)	4	
	Voluntary Controlled Secondary (Church of England)	2	
	Academy	14	
	Foundation	1	
			38
All Through	Free School	1	
			1
Special	Community Primary	3	
	Community Secondary	4	
	Community All Through	3	
	Foundation All Through	1	
			11
	Total All Schools		283

Number on Roll (NOR) September 2013

Schools are required to complete returns giving the number of pupils on the school's register each term. The numbers in the table below are those from the start of the academic year (based on the Autumn census provided by the DFE). The September numbers in infant, first and primary schools do not include reception age pupils who may have deferred entry until the spring or summer term. Middle schools are included in the primary figures and the intermediate school in West Sussex has been entered into the secondary schools figure.

There were 107,299 pupils aged 2 – 19 years in state sector schools in West Sussex in September 2013 including nursery classes and Pupil Referral Units.

Type	Number	Pupils
Nursery Schools	4	407
Nursery Classes	13	495
Primary Schools	229	60,649
Secondary Schools	39	44,280
Special Schools	11	1,468
Pupil Referral Units*	1	(362)
Totals	297	107,299

*Pupils attending PRUs are usually dual registered both at a mainstream school and the PRU so are discounted from these figures.

Demography and Housing

There are some 186,758 children and young people aged 0-19 in West Sussex. Once "compulsory school age" is attained, the vast majority attend state-funded (maintained) schools.

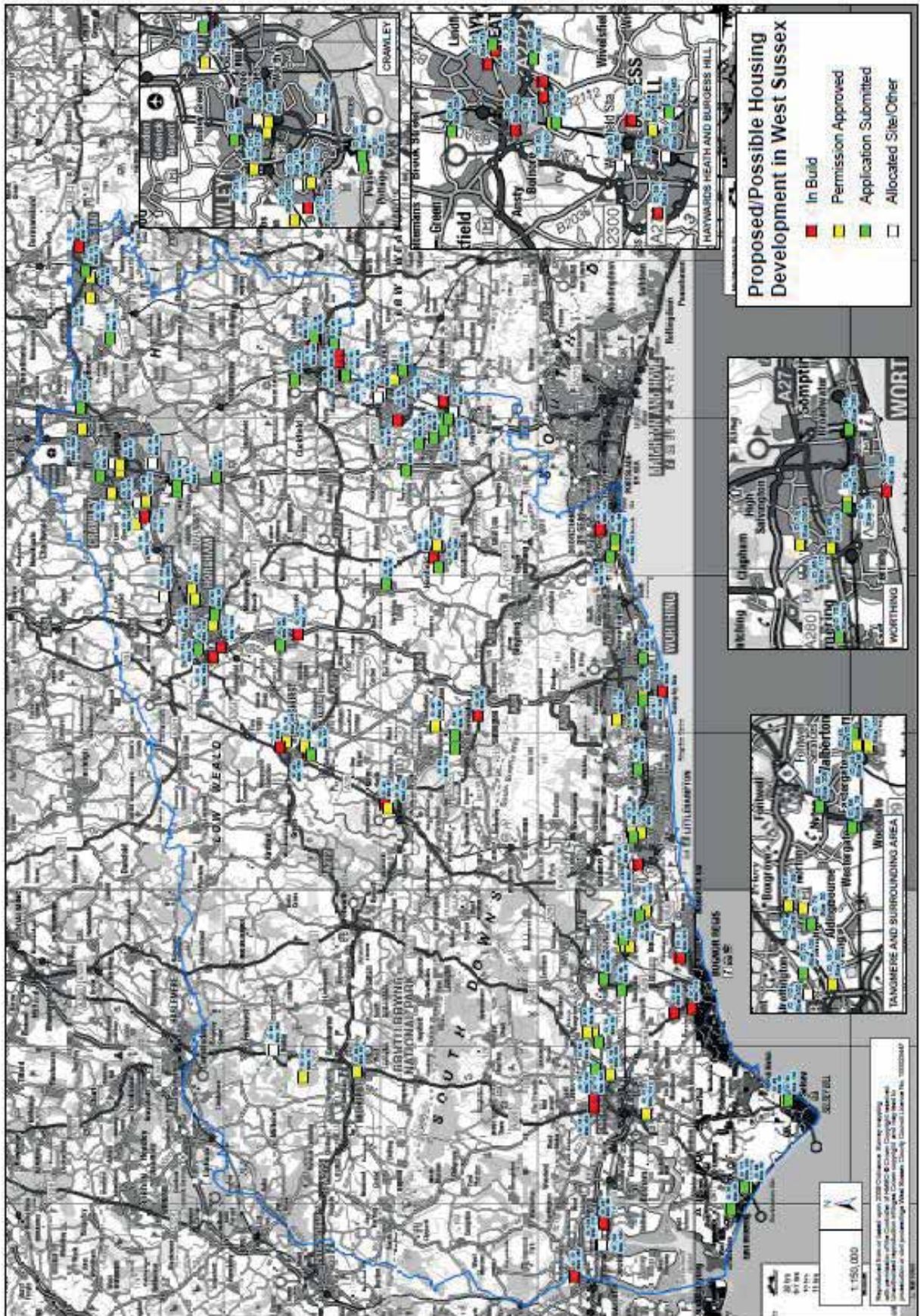
The South East Plan figure of 64,680 dwellings to be provided by 2026 is now in abeyance as regional targets have been removed. Housing numbers are now the responsibility of the seven local authorities in West Sussex and planned via their "Local Development Frameworks" (which replace the old Local Plans). These are all currently being produced. Initial proposals cater for approximately 45,000 to be built from 2010

until 2031. The focus of future housing growth is likely to be centred on the existing urban areas along the coast and inland at Chichester, Horsham, Crawley and Burgess Hill.

Status of Local Plans Housing Proposals – February 2014

DISTRICT/ BOROUGH	DRAFT STAGE*	DATE	NO. OF HOUSES
Adur / Worthing	Adur:- Draft preferred strategy	Sept – Nov 2013	3,652 dwellings in period 2014 – 2031
	Worthing:- Core Strategy	Adopted 2011	3,046 dwellings in period 2010 – 2026
	Shoreham Harbour JAPP Draft preferred strategy	Feb 14 – Apr 14	1,050 dwellings by 2031
Chichester	Draft preferred strategy (pre submission plan)	Nov 13 – Jan 14	2,050 dwellings in period 2014 - 2019
			2,500 dwellings in period 2019 - 2028
Arun	Draft preferred strategy (pre submission plan)	Autumn 2013	6,380 (includes site 6 1526 dwellings) dwellings in period 2014 – 2029
		Spring 2014	
Crawley	Draft preferred strategy (proposed date for submission is Autumn 2014)	October 2012 -	3,500 dwellings in period 2014 – 2030 (Additional 3,500 around margins of Crawley 'unmet' need not included in Plan)
Horsham	Draft preferred strategy (representation period is proposed to begin May/June 2014)	August 2013 -	11,500 dwellings in period 2011 - 2031
Mid-Sussex	Resubmission is required. Revised preferred strategy to be prepared from Jan 2014	July 2013 -	Dwellings tbc in period 2011 – 2031 (previously 10,600)
South Downs National Park	Options consultation document circulated for comment	April 2014	Dwellings tbc in period 2017 – 2032
Approx Total	Between 2011-31		44,278

- * Draft stage order
- Issues and Options
 - Draft Preferred Strategy
 - Representation Period
 - Submission
 - Public Examination
 - Adoption



Proposed/Possible Large Scale Housing Development in West Sussex

Locality Working

Locality areas are partnerships of secondary schools and the primary schools in their catchment areas.

There are 24 Localities that are currently undertaking projects such as:

- collaborative inclusion projects;
- Primary Learning Networks; and
- Extended School service provision.

Special schools have a key role to play in Localities. They are, for example, playing a lead role in some of the Locality inclusion projects.

The 24 Localities have been grouped together into four Area Partnerships. This approach is intended to be more strategic planning and will be used to:

- continue to achieve the existing functions, where appropriate, and support them to become more consistent across the County;
- review the current meetings patterns for consultation and collaborative working, and strip out any unnecessary meetings;
- develop Locality and Area Partnership groups to become the mechanisms for consultation and shared strategic planning with the Children's Service Authority, and the means by which schools can have a direct say in the management of Local Authority Resources (for example, Primary and Secondary Strategy support, Out-of-School provision, etc.);
- plan, implement, monitor and evaluate collaborative programmes to achieve agreed goals for improving outcomes for children and young people served by the Locality and/or Area; and
- build capacity to carry out collaborative working.

Projected School Population

The decrease in school pupil numbers that was experienced at the start of the Millennium has now reversed i.e. pupil numbers are rising and are likely to continue to do so, though this will be significantly affected by the proposed timing, size, tenure and location of future housing developments. Whilst the increases are not consistent across the County, in some areas a 1% or more year on year increase in pupil numbers is being experienced. In other areas, a previous decline has simply reversed and a stable base created. The growth that has been seen in the primary sector in the last five years is now beginning to affect Year 7 numbers in the secondary sector.

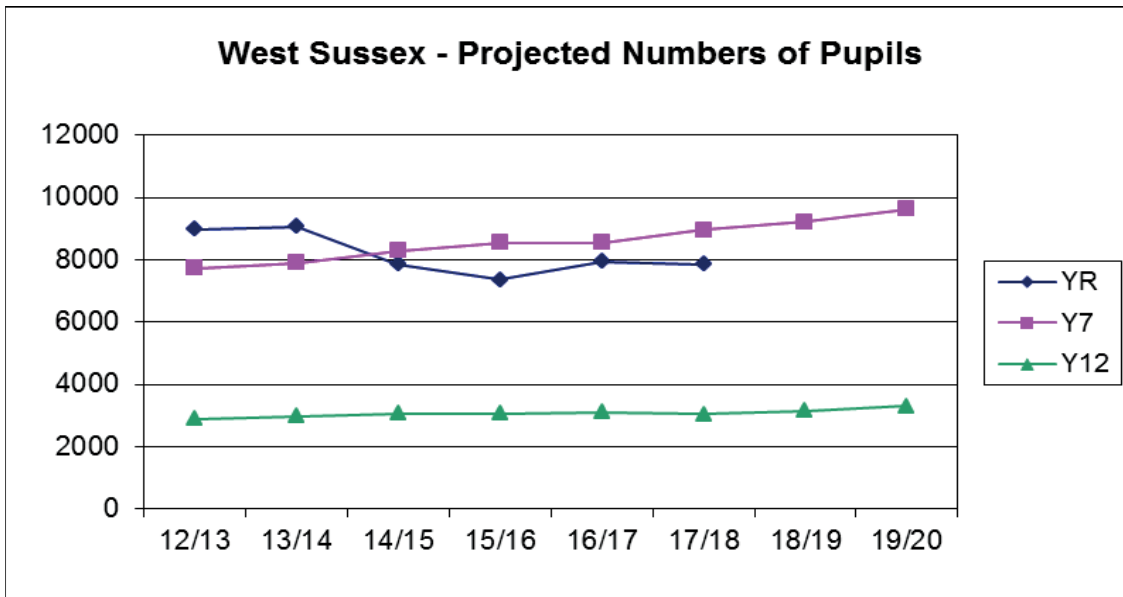


Table of projected numbers of pupils produced by West Sussex County Council for the Department for Education 'Supply of School Places' return 2013.

Research into the number of pupils generated from new housing

The County Council and the seven District/Borough Councils in West Sussex commissioned an extensive study from Cognisant Research Ltd to investigate the links between new housing and new children. They visited a targeted sample of 10,046 dwellings across the county and 69.5% of the households questioned were the first occupiers. The details show how the number of children varies with the type, tenure and size of the dwellings.

The research also indicated that in a number of areas of the County, pupil numbers are being generated by types of housing previously thought not to necessarily house children for instance, one bedroom flats. Higher numbers of children are also indicated in social housing than in open market housing of a similar size and type. Both factors will have implications for pupil place planning in areas across the County especially if the levels of social housing in new developments rises (currently 40% in some districts).

This is important because although occupants of the existing stock of housing will continue to generate new children as part of the natural change cycle, new housing adds to this. In particular it leads to proportionately more children per 1,000 new dwellings than per 1,000 existing dwellings.

Short term and long-range forecasting methodology

Pupil projections for primary schools are based on data provided by the Child Health Bureau (part of the Primary Care Trust) from which the number of pre-school children believed to be living in the catchment area for each school is calculated. In addition cross reference is made to the Early Years database listing nursery registrations to ensure accuracy. For junior, middle, intermediate and secondary schools the starting point is the number of children attending the relevant year groups in the local schools that traditionally transfer pupils to them. This information is gathered by the September

census at the beginning of the academic year in early October and a further census is taken in January each year.

The Child Health Bureau data is provided to the Authority on a monthly basis and the latest figures are used in the twice yearly projections. Changes in family mobility, immigration patterns, independent school selection and the popularity of other local schools can all have a significant effect on the accuracy of the forecasting model. Meetings are held of Local Authority professionals to sense check and moderate the projections by applying their local knowledge of schools.

The main difference between the methodology for the short term and long-range forecasts is the addition into the base figures of committed housing development. Major housing development had been planned for West Sussex as part of the regional strategy of the last government. Some 68,000 houses were due to be built by 2026, which would have required the rate of house building in the County to double. This is being revised and powers to set housing targets has been devolved to local authorities under the Localism Bill. Early indications suggest the number of houses to be built will therefore reduce significantly from 68,000 to nearer 45,000 until a period of 2031 (see table on page 20).

In order to establish demand for school places the Child Product Ratio (CPR) is used to multiply the number of new homes identified. This year a greater level of accuracy is expected with the CPRs being specifically tailored to each District and Borough based on the research conducted by Cognisant Research. The CPR is allocated equally across seven year groups for primaries. The equivalent figure is used for secondary schools and allocated equally across five year groups. Allowances for new housing are made in considering individual school forecasts when the data is moderated.

Cohort Survival Rates (CSRs) measure the percentage of pupils in a given year which remain in future years. They are calculated each year and projected forward to get a more accurate picture. CSRs are calculated from the January School Census for the preceding three years, are calculated by dividing the number of pupils in, say Year 4, by the number shown in Year 3 in the previous census. A three year weighted average of CSRs is calculated with the greatest weighting applied to the most recent year of data and then applied to forecast future year groups. Retrospective data is held for seven years. CSRs are applied repeatedly to forecast further into the future, however the further we project the less reliable the data becomes.

Long-range forecasts are submitted to the DfE annually and also used in conjunction with short-range projections in order to inform school place planning. The WSCC Planning Places Board, that also has representation from the two local Dioceses, oversees this area of work.

New Schools to Meet Population Growth

Whilst central government will separately fund free schools and academies it also provides some funding to local authorities to cater for population growth. This funding is un-ringfenced capital grant and is available to contribute to meet the demand for additional school places. There is also an expectation that funding will be obtained in the form of Developer Contributions and this will form a major element of the financing of the County Council's basic need programme for the provision of new school places. In some circumstances this will include the provision of new school sites.

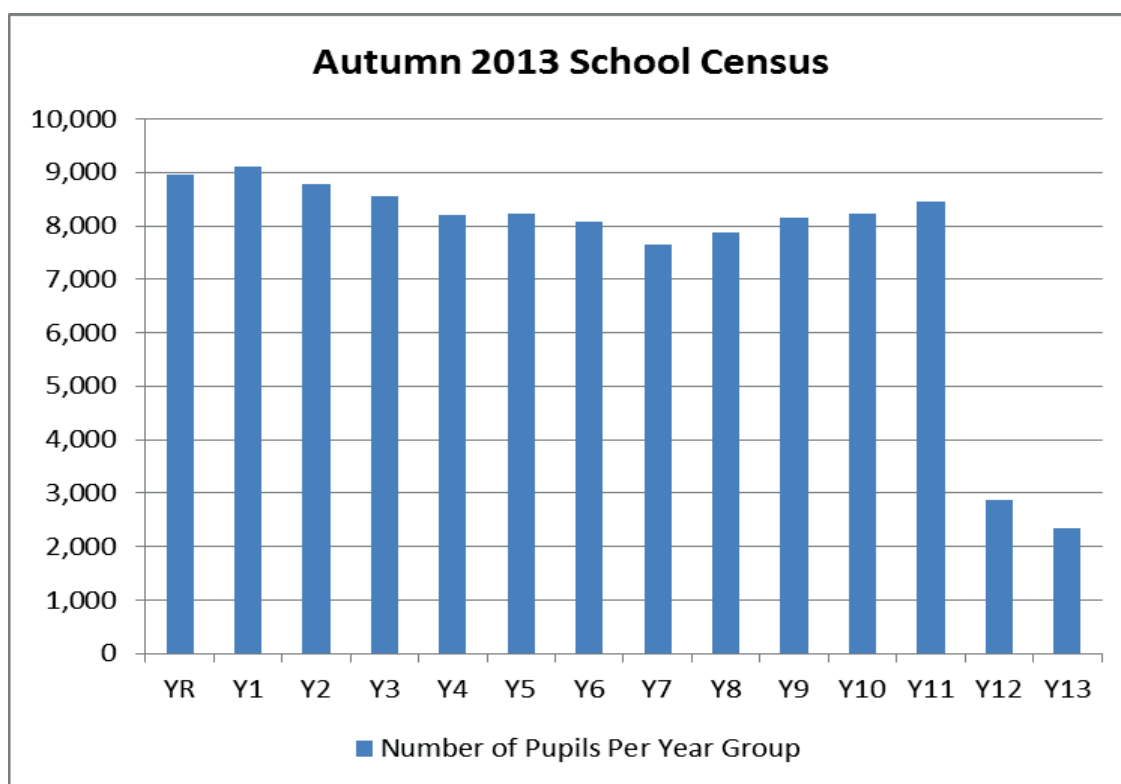
Free Schools

Parent groups and community and education providers (other than the local authority) can propose brand new schools under new legislation. West Sussex currently has one free school, Chichester Free School catering for the 4 – 19 age groups. The Gatwick Free School in Crawley is also due to open for the 4 – 16 age range in September 2014 opening classes for Year R and Year 7 initially. If approved by the Secretary of State, this type of school is fully funded both in terms of capital and revenue by central government and outside Local Authority control.

Summary of Demography and the Organisation of School Places in West Sussex.

Pupil Level Annual School Census (PLASC) is a statutory return to the DfE made in January each year. Two further censuses are taken in the Autumn and Summer Terms. The Autumn return 2013 showed there were 107,299 pupils aged 2 – 19 years in maintained schools in West Sussex. The graph below shows the number in each year group in schools in the County from reception (aged 4) to sixth form (aged 16+).

Pupils Per Year Group in West Sussex



Information about pre-school children is based on data made available by the Child Health Bureau (CHB). However, not all children held on the CHB database will require a place at a school maintained by West Sussex as some will have moved away and others will have made alternative provision. Of the 11,155 children notified to the County Council as possibly requiring school places in September 2013, there were 9,042 who took up a place in a reception class in a West Sussex maintained school or academy, 81% of the number originally identified.

Surplus Places

Surplus places are quantified by comparing the total number of pupils on roll for every Primary and Secondary school (including those with Sixth Forms) against the agreed Net Capacity of the school. There is an annual DfE survey of school capacity and the latest position for West Sussex (August 2013) is shown in the Table below:

Phase	Net Capacity	Number on Roll	Surplus	Percentage of Net Capacity
Primary	62,931	57,987	4,944	7.86%
Secondary*	50,200	45,464	4,733	9.43%

*Includes Academies and 6th Form because schools net capacity does not distinguish 6th form places

The 2014 survey will change the emphasis away from surplus places to an overall capacity assessment reflecting the national trends of an increase in school population and the need to plan for it.

Net Capacity

Although there is an agreed Net Capacity for every school, which is then reflected in the Admission Number, when the floor space of the school is measured, the mathematical model expresses the capacity as a range. This allows some tolerance in setting the Published Admission Number (PAN) to reflect how classes would be managed within the school - for example if the range of a 4 – 11 primary school was 200-220 places, the Net Capacity might be set at 210, which enables PAN of 30 pupils per year. Hence there could be seven classes of 30 pupils, which exactly match the 'standard' size classroom model of 30 pupils. Setting the Net Capacity nearer to 220 could lead to a PAN of 31, which would exceed the statutory requirement for Infant classes to be no more than 30 pupils.

However, new house building in an area might mean that expansion of the school needs to be contemplated and, in this context, the scope to do so within the existing capacity range needs to be considered. Whilst the capacity range may allow some flexibility over admissions it is not expected that schools could admit pupils in excess of their net capacity except for limited periods. This would also reasonably include investigation into whether the floor space of the major components of the school was adequate. For example, if the hall was already undersized, then this would need to be enlarged - but in some cases the constructional difficulties might be such that a new hall or even a new school was the better option. Indeed, a further factor that would also need to be taken into account in any final decision would be the relative physical condition of the existing buildings, which is assessed by the County Council on a rolling basis.

Net capacity and other data about West Sussex schools are contained in the tables in Appendix 1.

Site Areas

There is considerable recent guidance from the DfE (in the form of Building Bulletins and Premises Regulations) about the sizes of school sites for new schools, to enable them to meet all the requirements not only of the education curriculum but also to play their part as 'hubs' for the local community. Consequently many school sites now accommodate a range of related facilities, such as Children's Centres, nurseries, playgroups, adult education etc some of which may be in their own buildings.

In addition there are statutory requirements to be met in terms of ensuring some schools (those with pupils over eight years of age) have a grassed area that "can sustain the playing of team games thereon by pupils at the school for seven hours a week during school terms".

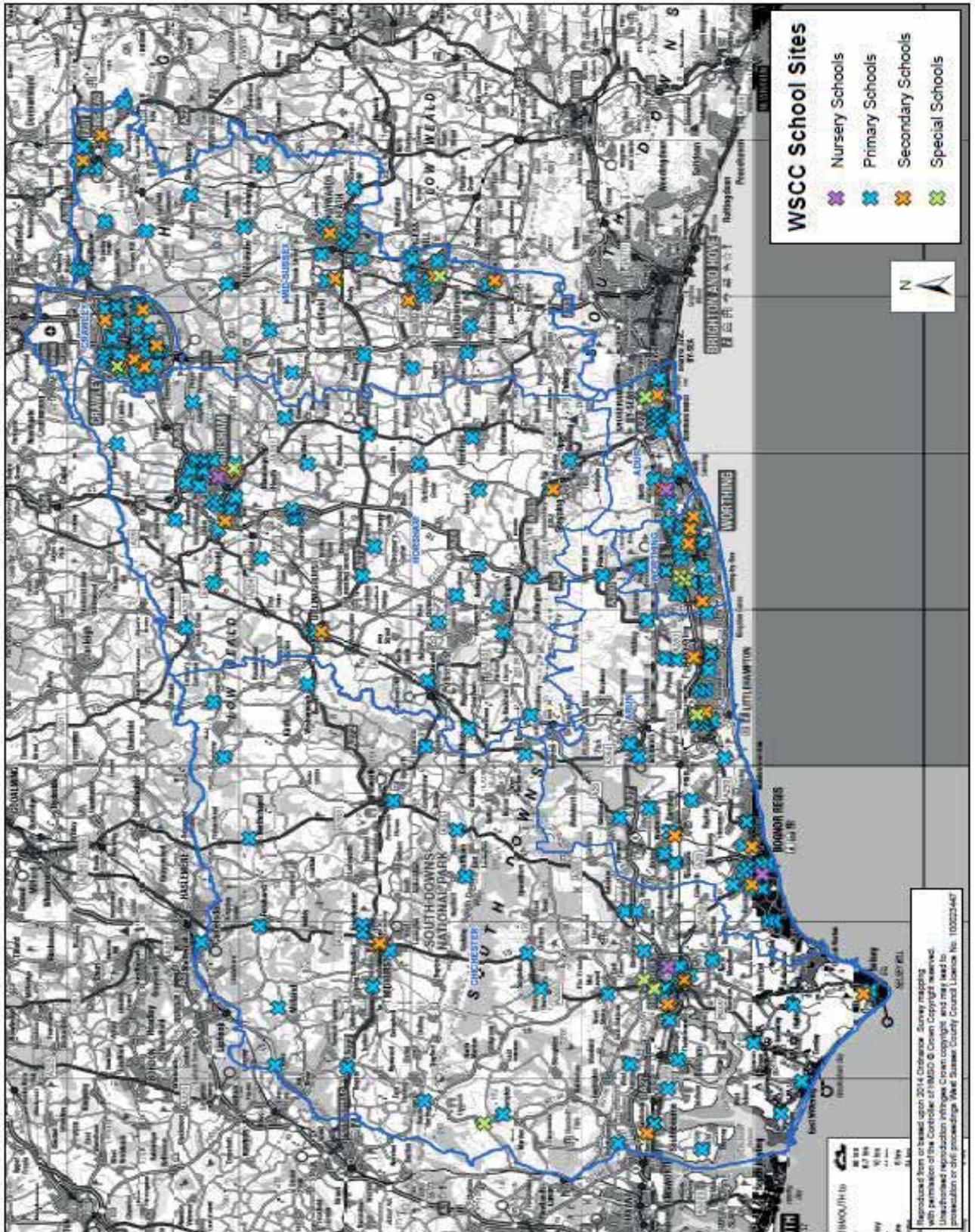
Every school site in West Sussex has therefore been assessed in terms of how well its site meets these requirements and whether there appears to be any scope for additional provision where it does not. The results are shown in Appendix 1.

4. AREA BASED COMMENTARIES BY DISTRICT/ BOROUGH

Introduction

The County is divided into seven Districts and Boroughs which broadly relate to the catchment areas serving clusters of secondary schools. These do not match other planning areas perfectly but for the purpose of monitoring the impact from rising pupil numbers, they will be able to provide the most helpful framework to pupil place planning.

The capacities of schools will increase or decrease as accommodation is added or removed and capacities are updated each year to reflect this. Major capital investments that will add or reduce the capacity are included in the text accompanying each District/Borough.



Map showing the Districts and Boroughs in West Sussex

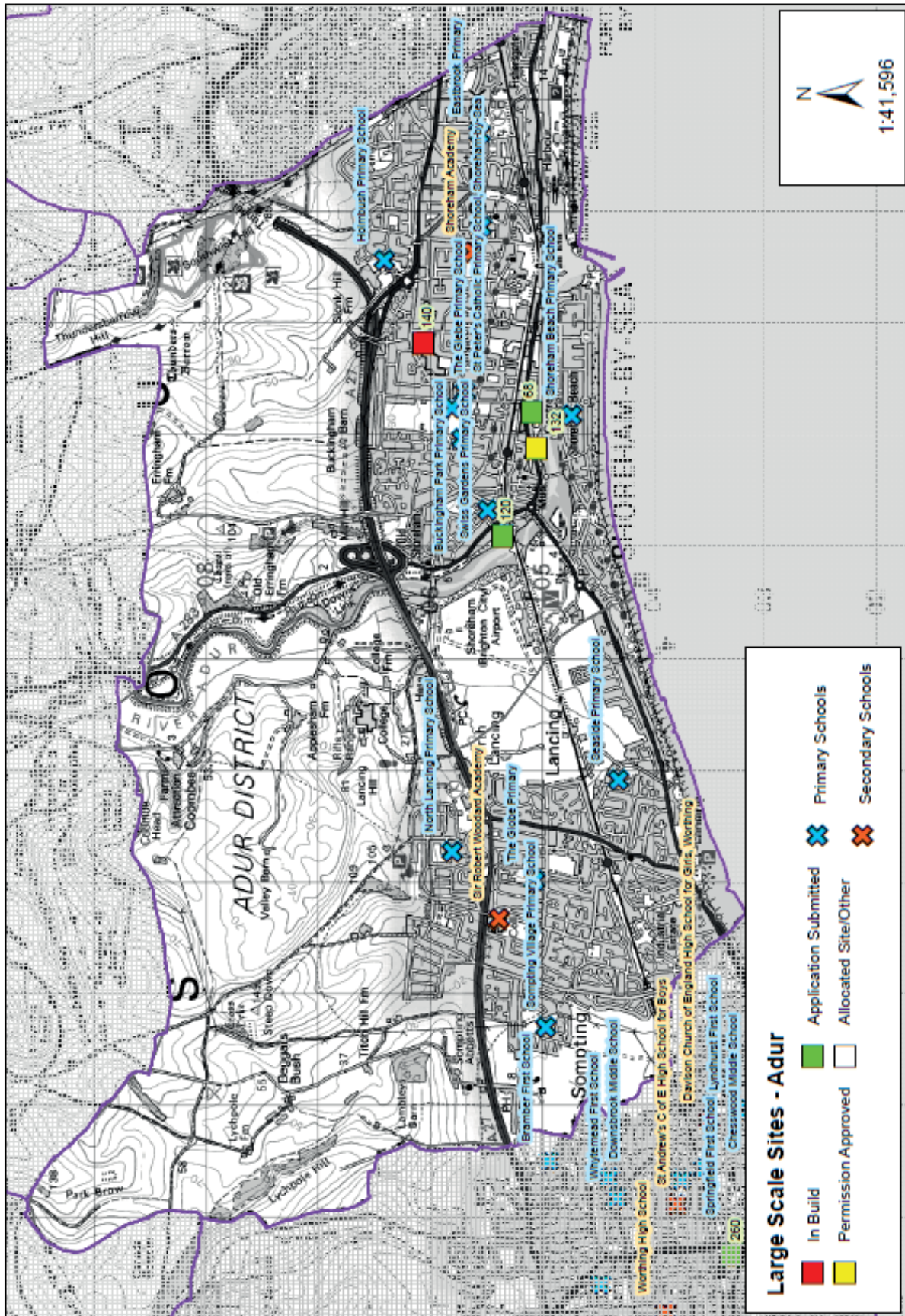
ADUR DISTRICT:- Lancing & Shoreham

Adur District Council has recently launched a consultation on their draft Core Strategy which includes various options, including up to 2,800 homes over the period 2011-2028 and regeneration of Shoreham Harbour including up to 1,500 new homes (1,000 of which fall within the Adur District area, the remainder in Brighton and Hove). This could have a significant impact on local schools.

Pre-school numbers are high and there is a need to expand primaries to meet existing demand due to demographic changes.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision.

Proposed Scheme	Type	Additional places per year group (total places)	Commissioning Position	Target Opening Date
Adur Primaries (locations to be determined)	Extension/new school	8 places per year over 17 years (c.950)	Yet to be commissioned	Sept 2018
Shoreham Harbour Primary	New	45 (330)	Yet to be commissioned	Sept 2018+
Hérons Dale Special School	Extension to current 75 planned places	24 in total	Commissioned building	Sept 2015



Adur

**Table A:- Summary of all Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR)
At At October 2013**

Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery	1		104			
Primary	12	675	4299	4955	656	13.24%
Secondary	2	510	2561	3044	483	15.87%
Special	1		71			
Links Colleges						
TOTALS	15	1185	6931	7999	997	12.46%

Table B:- Number of Primary Schools & Pupils on Roll as at October 2013

Type of School	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils
Infant 4 - 7														
First 4 - 10														
Primary 4 - 11	10	3827			1	264	1	203					12	4294
Junior 7 - 11														
TOTAL	10	3827			1	264	1	203					12	4294

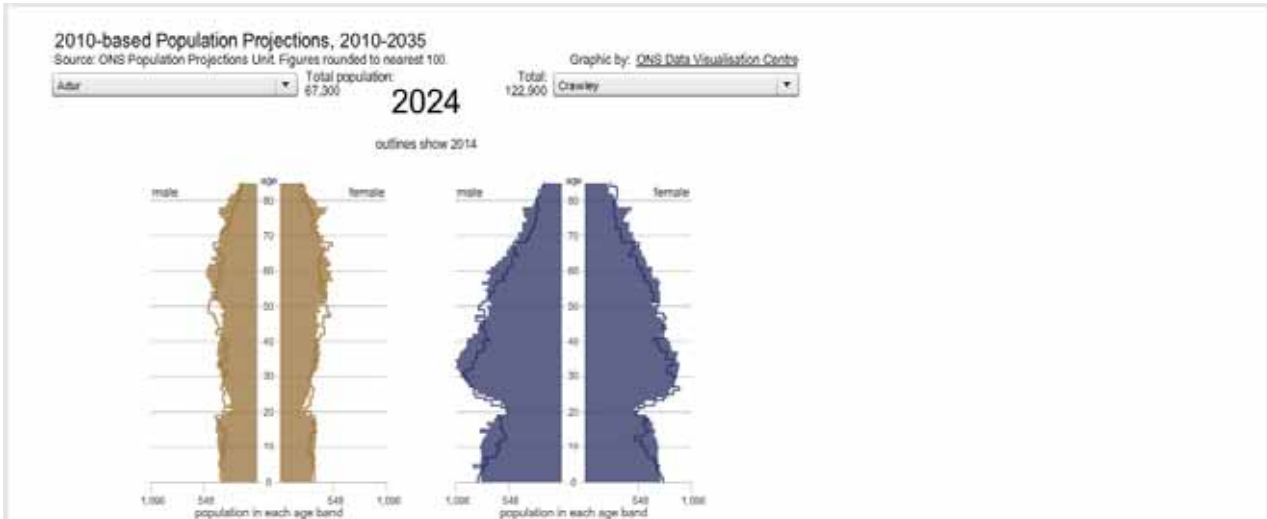
Table C:- Number of Secondary Schools and Pupils on Roll as at October 2013

Type of School	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils
Intermediate 10 - 13														
Secondary 11 - 16														
Secondary 11 - 18											2	2561	2	2561
TOTAL											2	2561	2	2561

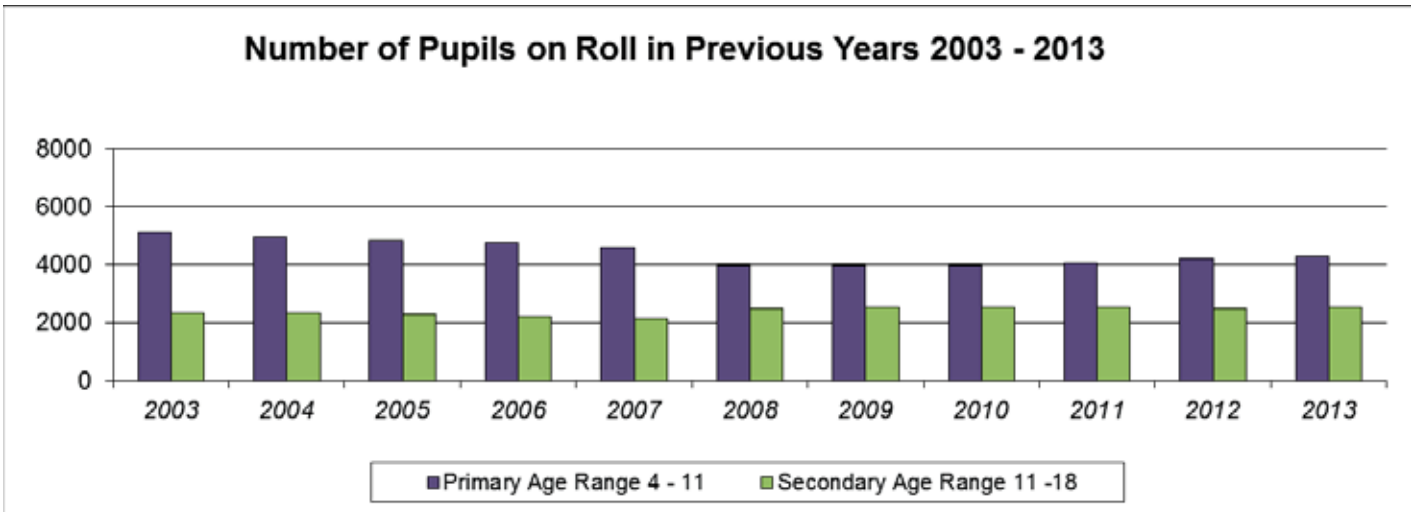
Table D:- Special Schools as at October 2013

School	Age Range	Gender	Nor	Planned Places
Herons Dale	3 - 11	Mixed	72	75

Graph E – Population pyramid for Adur compared to Crawley from 2014 to 2024

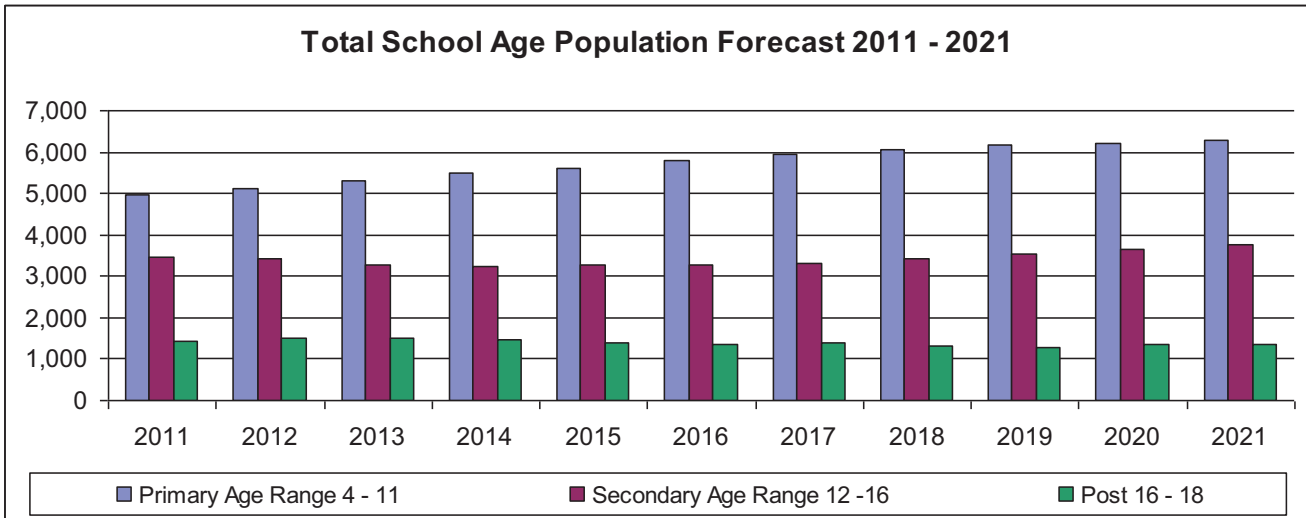


Graph F



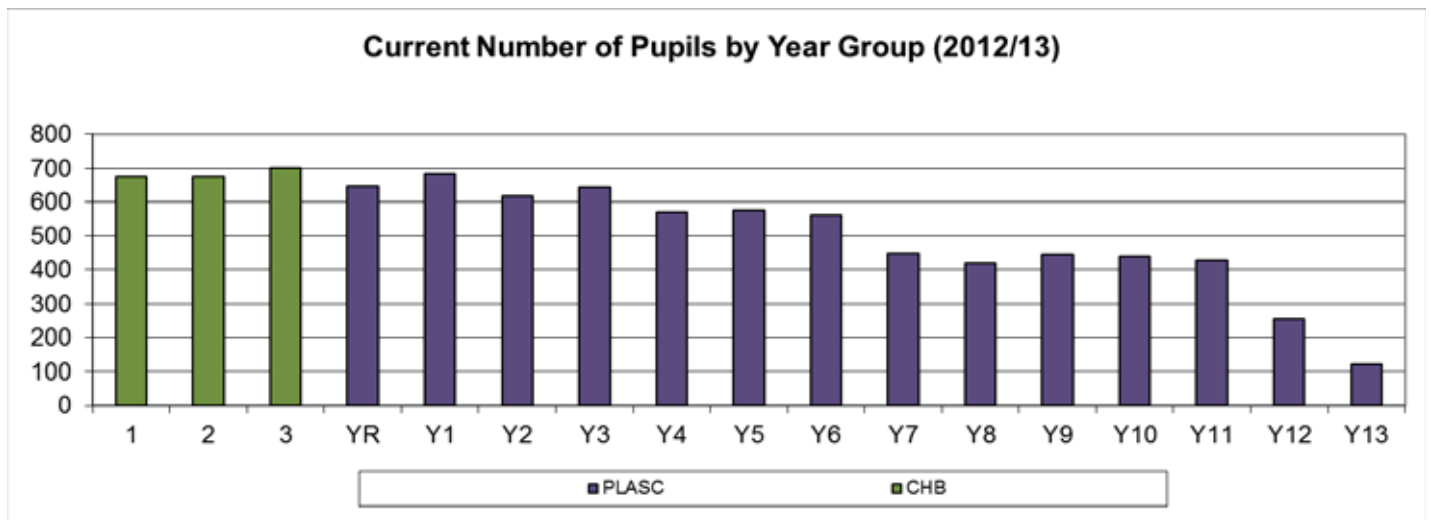
Source: PLASC data

Graph G



N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Subnational projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place in a maintained school in the District.

Graph H



ARUN DISTRICT – Angmering, Barnham/Westergate, Bognor Regis and Littlehampton

Arun District Council has recently launched a consultation on their draft Local Plan with various options, including up to 8,475 homes over the period 2013 - 2028 which would have a significant impact on local schools. Pre-school numbers are already high in some localities within the District so there is likely to be a need to expand schools due to these demographic changes as well as in response to the proposals from Arun.

Angmering

Initial discussions have taken place with the Angmering locality schools regarding issues with a rise in numbers that will need to be addressed but no plans are currently in place for adding permanent capacity. Outline plans for a number of smaller developments are likely to contribute to the requirement for significant expansions/enlargements in the coming years or a new one form entry primary school. A primary school site remains an option within the Bramley Green development for additional provision as well as consideration for expansion of existing schools. The County Council wish to work with local schools and Dioceses to find the best solutions on how to accommodate any rise in demand for school places.

Forecast numbers at The Angmering Secondary School show a requirement of a minimum increase of 6% at entry level (Year 7) although provision for an additional 5% (11% total) is preferable to allow for parental preference, pupils moving into the area and proposed housing development.

Barnham/Westergate

Primary pupil numbers in Year R were also very high in this locality in September 2013 and this is projected to continue in September 2014. Some schools were required to admit pupils over their PAN utilising existing accommodation.

Significant housing is being proposed within the Barnham/Westergate locality of up to 2,000 homes as part of the local plan from 2013 - 28 which would require expansion of existing and/or provision of a two form entry primary school. Some plans are being proposed ahead of Arun's draft Local Plan. The County Council responded to Arun that any such development would be required to provide financial contributions towards all sectors of educational infrastructure (0 – 18) as well as space for a 53 place full day care nursery and a site large enough for a two and a half form entry (fe) primary school.

The DfE presumes that all new schools will be an academy/free school so the Local Authority would need to consider the government policy in bringing forward its proposals

Bognor Regis

Two large developments in Bersted and Felpham, known as Site 6, are now underway and will be built in phases over the next six years. It is estimated that this development and rising pupil numbers from existing housing will generate the need for an additional 1fe i.e. 210 places in both Bersted and Felpham. Contributions towards additional educational infrastructure have been secured as part of the Section 106 agreements. Provision has been planned for Bersted through the change of age range of Bartons Infant and Laburnum Grove Junior Schools to become all through primary schools including the relocation of Bartons to

the school site within Site 6, Bersted. We are also providing additional places for Felpham through the expansion of Downview Primary School on its existing site.

In total West Sussex is looking to increase capacity across the locality by a total of 812 places by 2015. Funding has been secured towards the projects from Basic Need and Section 106 contributions.

Littlehampton

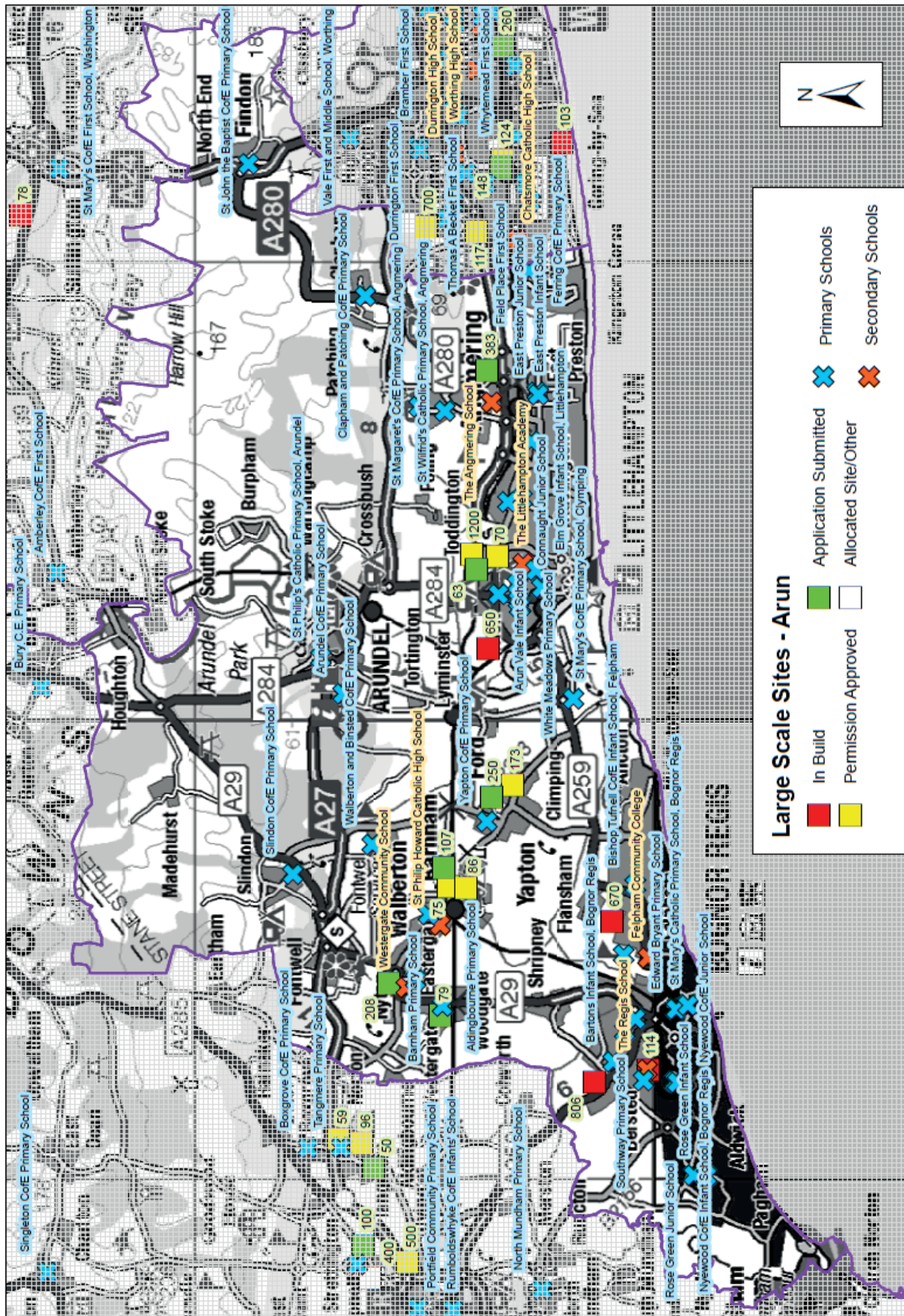
Planning applications have been approved by Arun District Council for two significant housing developments - Courtwick (600 homes) and GreenCore (1260 homes). A site for a new primary school is included in the Section 106 agreement for GreenCore.

With large housing developments both underway and planned across this District, additional educational capacity will be required. This additional capacity may be provided through expansion of existing schools as well as a new school in the order of up to 16% at entry level by 2016/17.

Expansion of existing schools and/or the creation of an additional school will be required within the Littlehampton locality to increase capacity.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision.

Scheme	Type	Additional places per year group (total places)	Commissioning Position	Target Opening Date
Eastergate	Expansion of provision to 1fe	10 (70)	Legally secured	Sept 2014
Edward Bryant Primary (Academy), Bognor Regis	Extension	30 (210)	Legally secured	Sept 2014
Site 6 (Bersted) - Barton Infants & Laburnum Grove Junior, Bognor Regis	Expansion of age ranges to all through primaries including relocation of Bartons to a new site	30 (210)	Legally secured	Sept 2014
Site 6 (Felpham) – Downview Primary, Bognor Regis	Extension	30 (210)	Legally secured	Sept 2015
Courtwick/ Greencore - Littlehampton	Expansion of provision – extension of existing or provision of new school	60 (420)	Yet to be commissioned	Sept 2018+
Cornfield Special School	Extension to current 44 planned places	16 in total	Building commissioned	Sept 2015
The Angmering School	Extension	30 (150)	Consultation with schools to take place	Sept 2016



Arun

**Table A:- Summary of all Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR)
At At October 2013**

Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery	1		99			
Primary	36	1889	10088	10949	861	7.86%
Secondary	6	1422	7429	8329	900	10.81%
Special	1		43			
Links Colleges						
TOTALS	43	3311	17560	19278	1675	8.69%

Table B:- Number of Primary Schools & Pupils on Roll as at October 2013

Type of School		Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
		Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils
Infant	4 - 7	3	710			2	461							5	1171
First	4 - 10														
Primary	4 - 11	9	3612	7	1139	4	928	4	727			2	1091	26	7497
Junior	7 - 11	4	1059			1	361							5	1420
TOTAL		16	5381	7	1139	7	1750	4	727			2	1091	36	10088

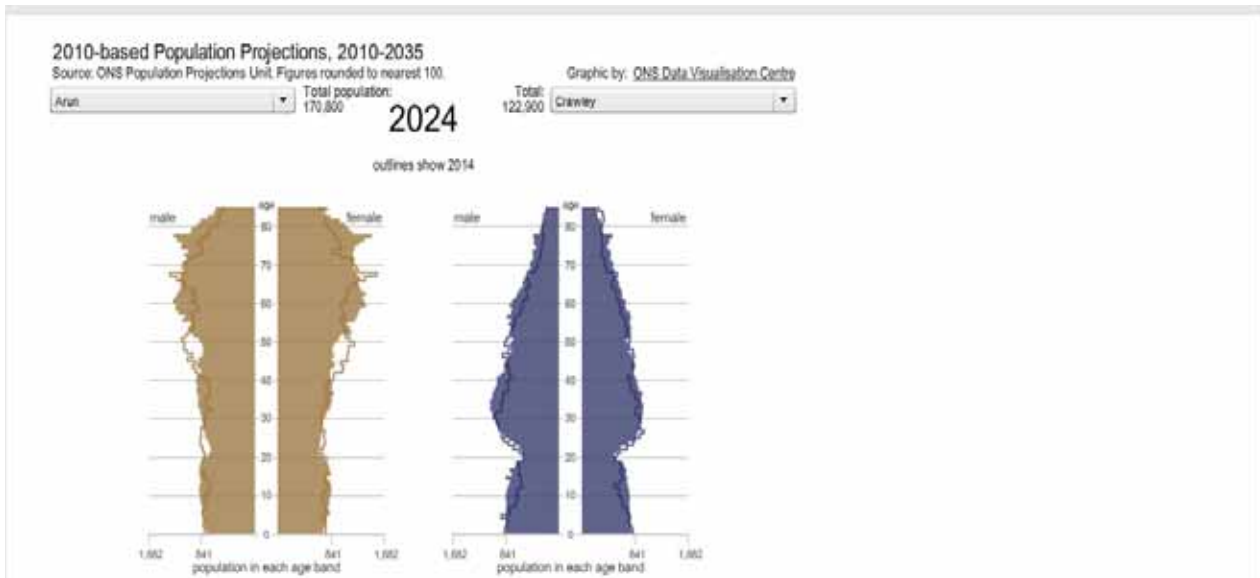
Table C:- Number of Secondary Schools and Pupils on Roll as at October 2013

Type of School		Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
		Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils
Intermediate	10 - 13														
Secondary	11 - 16											1	663	1	663
Secondary	11 - 18	2	2796					1	918			2	3052	5	6766
TOTAL		2	2796					1	918			3	3715	6	7429

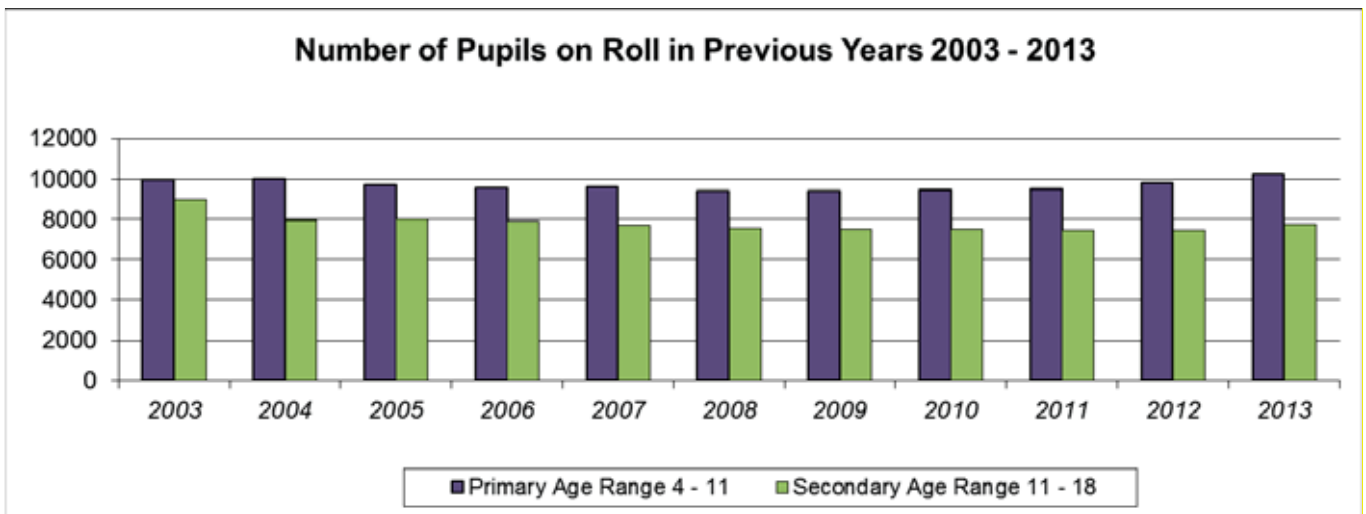
Table D:- Special Schools as at October 2013

School	Age Range	Gender	Nor	Planned Places
Cornfield	11 - 16	Mixed	36	44

Graph E Population pyramid for Arun compared to Crawley from 2014 to 2024

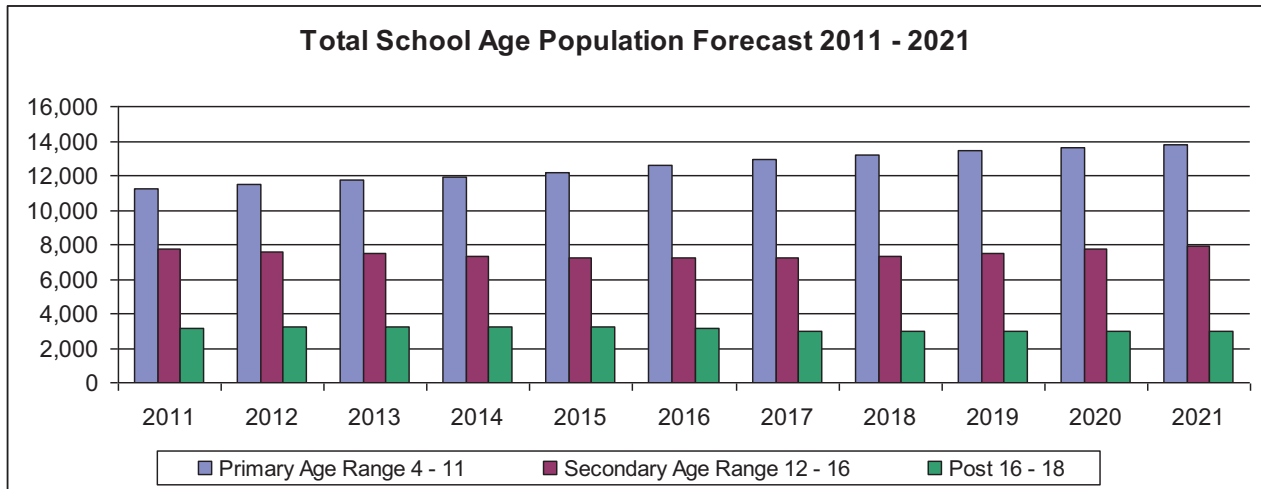


Graph F



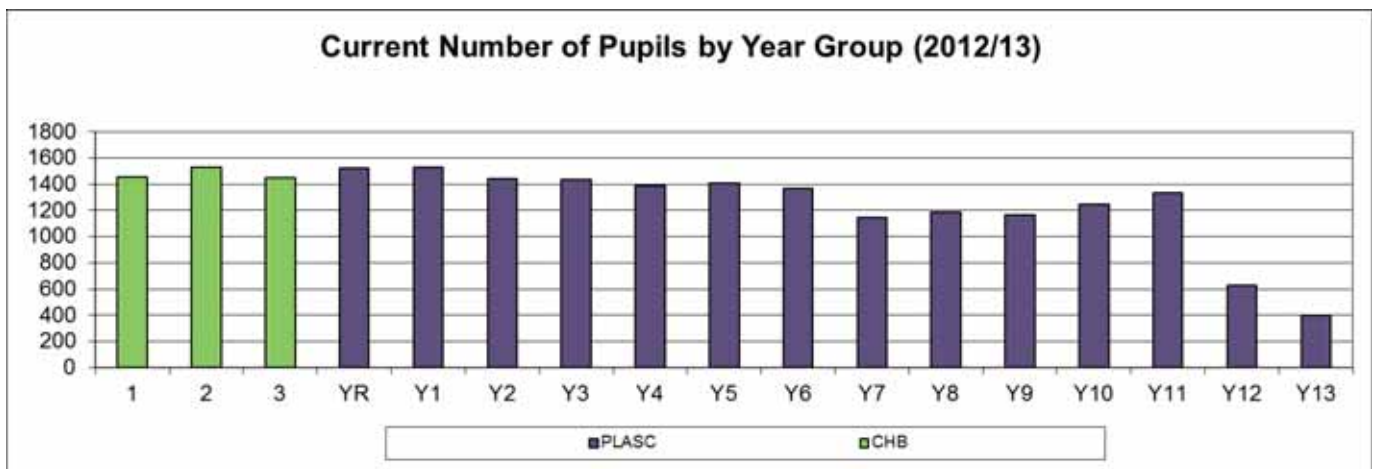
Source: PLASC data

Graph G



N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Subnational projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place in a maintained school in the District.

Graph H



CHICHESTER DISTRICT – Bourne, Chichester, Manhood and Midhurst/Petworth

This is an area where there is considerable pupil movement making detailed planning more difficult. It adjoins Hampshire and Surrey and has good rail and road links which aid pupil movement across the area and between local authorities. The availability of church schools also attract children from some distance.

Chichester District Council recently launched consultation on their draft Local Plan with various options including up to 6,000 homes over the period 2014-2021 which would have a significant impact on local schools. Pre-school numbers are already high in some localities within the District so there is likely to be a need to expand schools due to these demographic changes as well as in response to the proposals from Chichester.

Bourne

WSCC will continue to work in conjunction with the military and local schools, particularly Thorney Island Primary, to monitor the movements, in and out, of the children of military personnel and ensure sufficient and suitable school places.

Housing developments (including those across the border in Hampshire) are being monitored in discussion with the locality schools to ensure the effects of any potential increase in pupil numbers can be accommodated.

Chichester

Chichester Free School opened in September 2013 providing a further two forms of entry at primary and up to five forms of entry at secondary. This has alleviated pressure at primary but added some surplus secondary capacity across the District.

Manhood

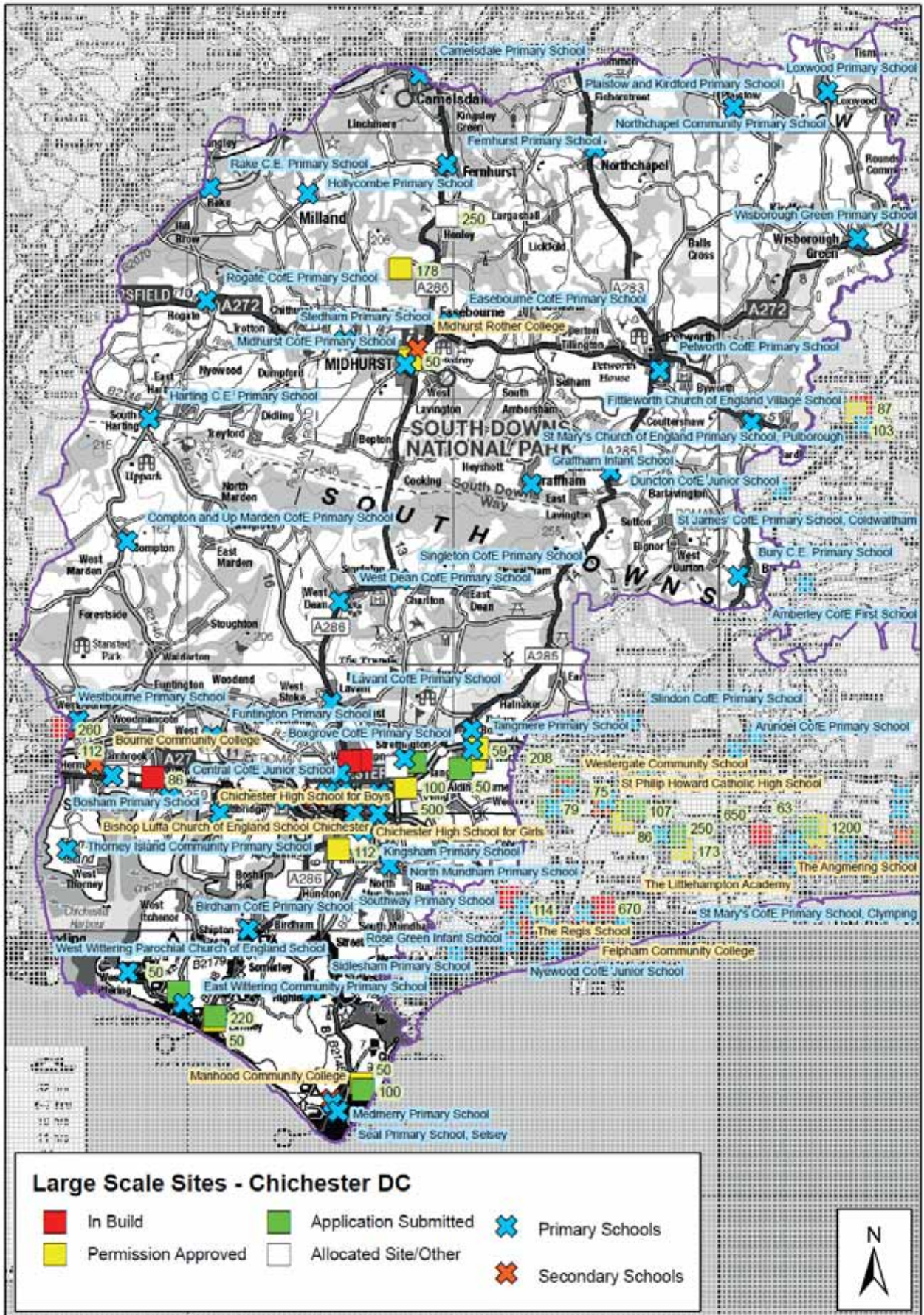
There are no significant issues arising in the locality however, as with all localities, we continue to monitor the effects of all proposed housing however large or small.

Midhurst/Petworth

Numbers have been steadily rising in the Midhurst/Petworth locality particularly in the towns of Midhurst, Petworth due to the rise in the birth rate as well as mobility in the area as a result of shared borders with Hampshire and Surrey. Additional capacity may be added at some schools in the area to account for this. Some housing development is proposed for rural villages which could have an impact so will continue to be monitored.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision.

Scheme	Type	Additional places per year group (total places)	Commissioning Position	Target Opening Date
Fernhurst Primary	Extension	10 (70)	In build	Sept 2014
Fordwater Special School	Extension to current 120 on roll	16 in total	Commissioned building	Sept 2015
Littlegreen Special School	Extension to current 63 planned places	16 in total	Commissioned building	Sept 2015



Chichester

**Table A:- Summary of all Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR)
As At October 2013**

Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery	1		129			
Primary	46	1277	7126	7883	757	9.60%
Secondary	6	1264	5386	7527	2141	28.44%
All Through	1	150	120			
Special	3		353			
Links Colleges						
TOTALS	57	2691	12985	15410	2072	13.45%

Table B:- Number of Primary Schools & Pupils on Roll as at October 2013

Type of School	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/Trust		Academy / Free Schools		TOTAL	
	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils
Infant 4 - 7	2	293	2	174									4	467
First 4 - 10														
Primary 4 - 11	15	2558	17	2066	2	272	1	228			4	934	39	6058
Junior 7 - 11	1	225	1	58	1	318							3	601
TOTAL	18	3076	20	2298	3	590	1	228			4	934	46	7126

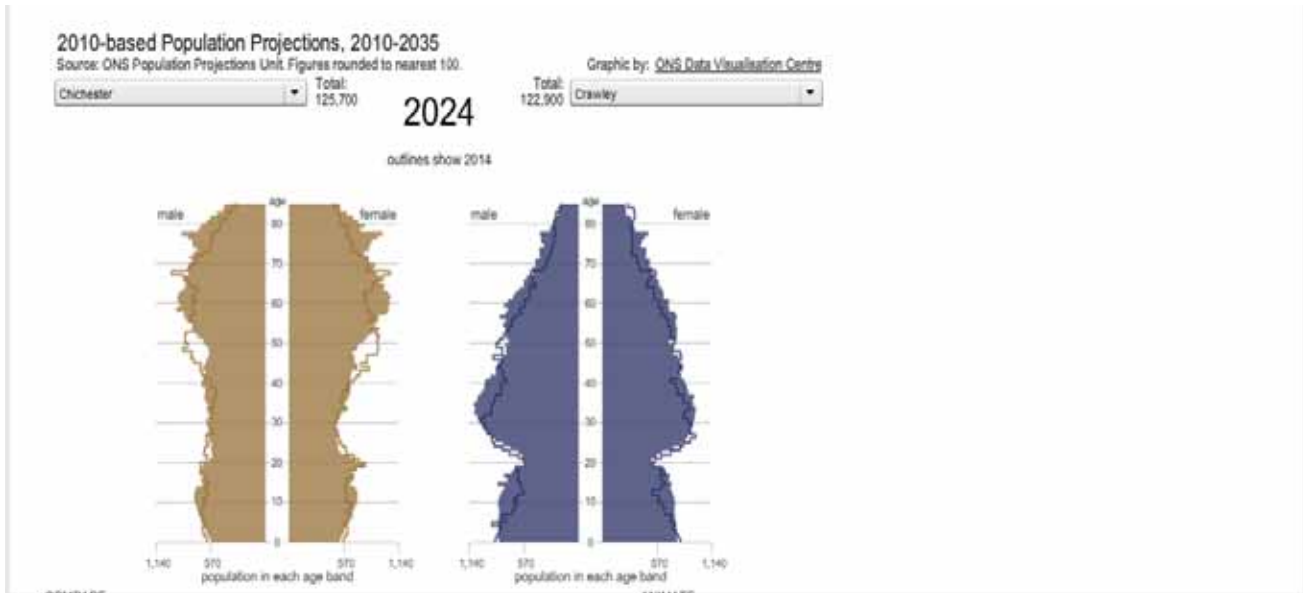
Table C:- Number of Secondary/All Through Schools and Pupils on Roll as at October 2013

Type of School	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/Trust		Academy / Free Schools		TOTAL	
	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils	Number of Schools	Pupils
Intermediate 10 - 13														
All Through 4 - 16											1	120	1	120
Secondary 11 - 16														
Secondary 11 - 18	2	1885			1	1415			1	740	2	1346	6	5386
TOTAL	2	1885			1	1415			1	740	3	1466	7	5506

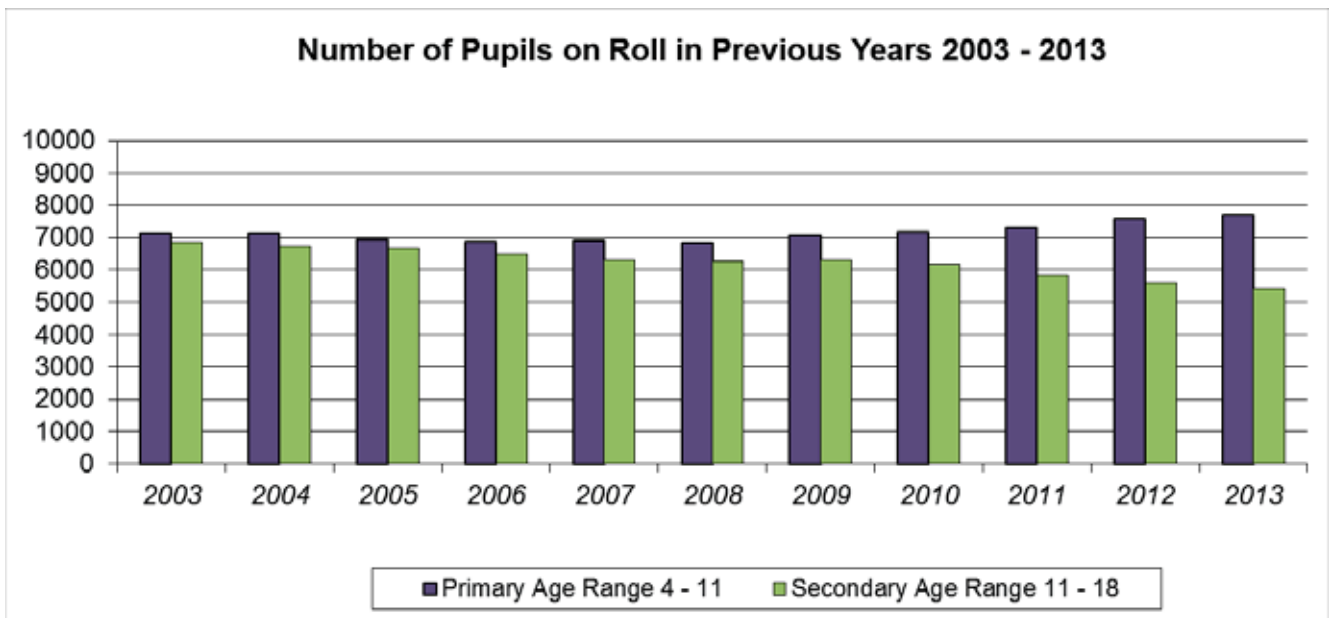
Table D:- Special Schools as at October 2012

School	Age Range	Gender	Nor	Planned Places
Fordwater	2 - 19	Mixed	118	120
Littlegreen	7 - 15	Boys	61	63
St Anthony's	R - 12	Mixed	201	195

Graph E Population pyramid for Chichester compared to Crawley from 2014 to 2024

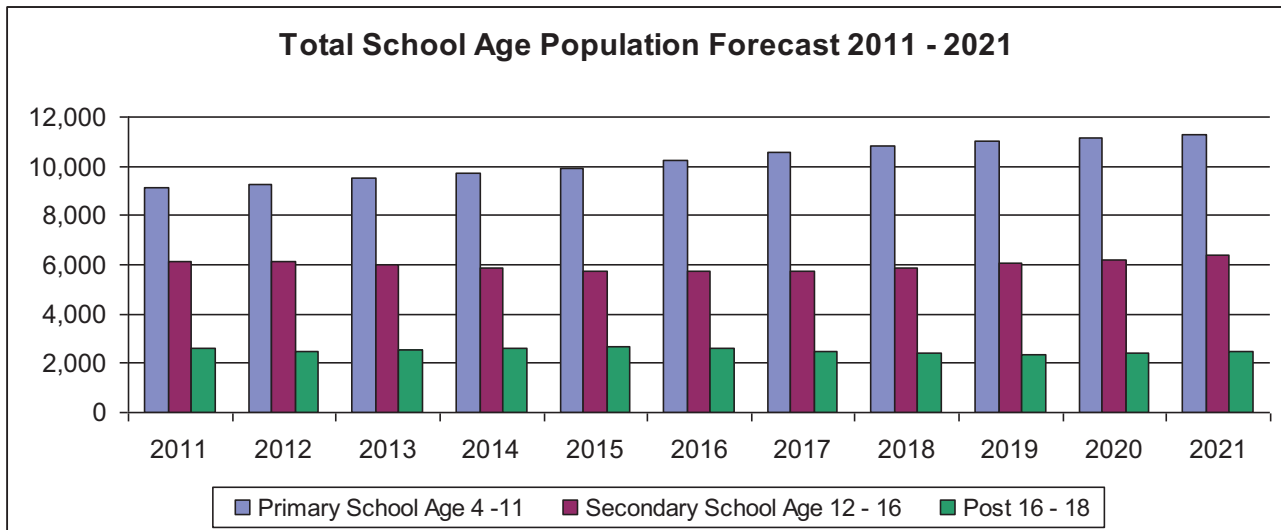


Graph F



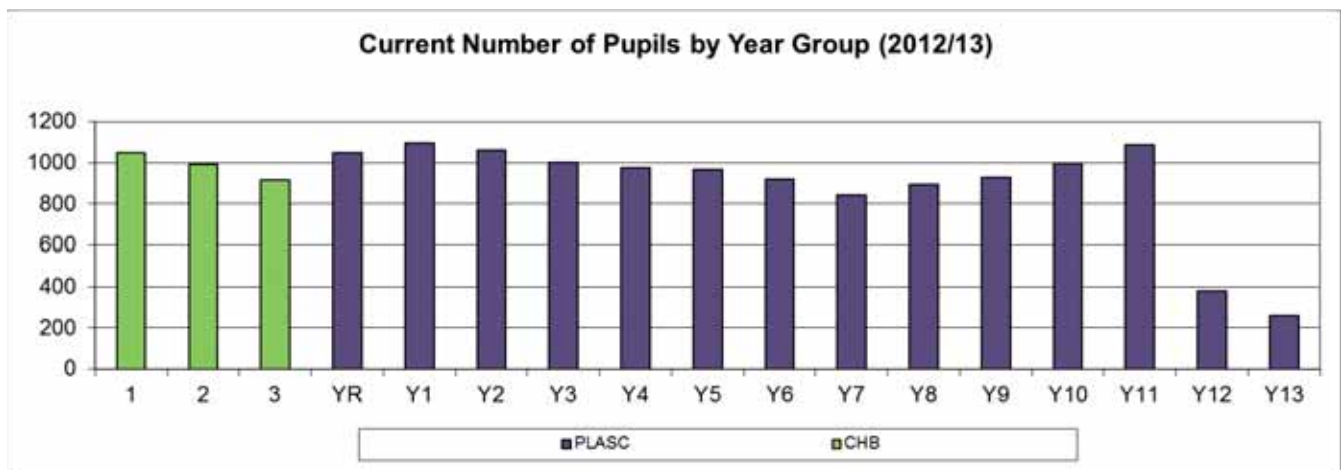
Source: PLASC data

Graph G



N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Subnational projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place in a maintained school in the District.

Graph H



CRAWLEY BOROUGH

In recent years, the demography of Crawley has changed with a larger number of preschool children requiring places in mainstream schools when they reach four years of age. This may be due in part to the impact of migration influencing demand for places in a similar way to many London Boroughs and towns close to airports (Crawley is the nearest urban area to Gatwick).

A secondary all through primary and secondary free school, The Gatwick School, is due to open in September 2014 on the Manor Royal Industrial Estate. The school is close to reaching a funding agreement with the Secretary of State. The proposed number of places is 60 places per year of age in primary and 120 places per year of age in secondary growing year on year.

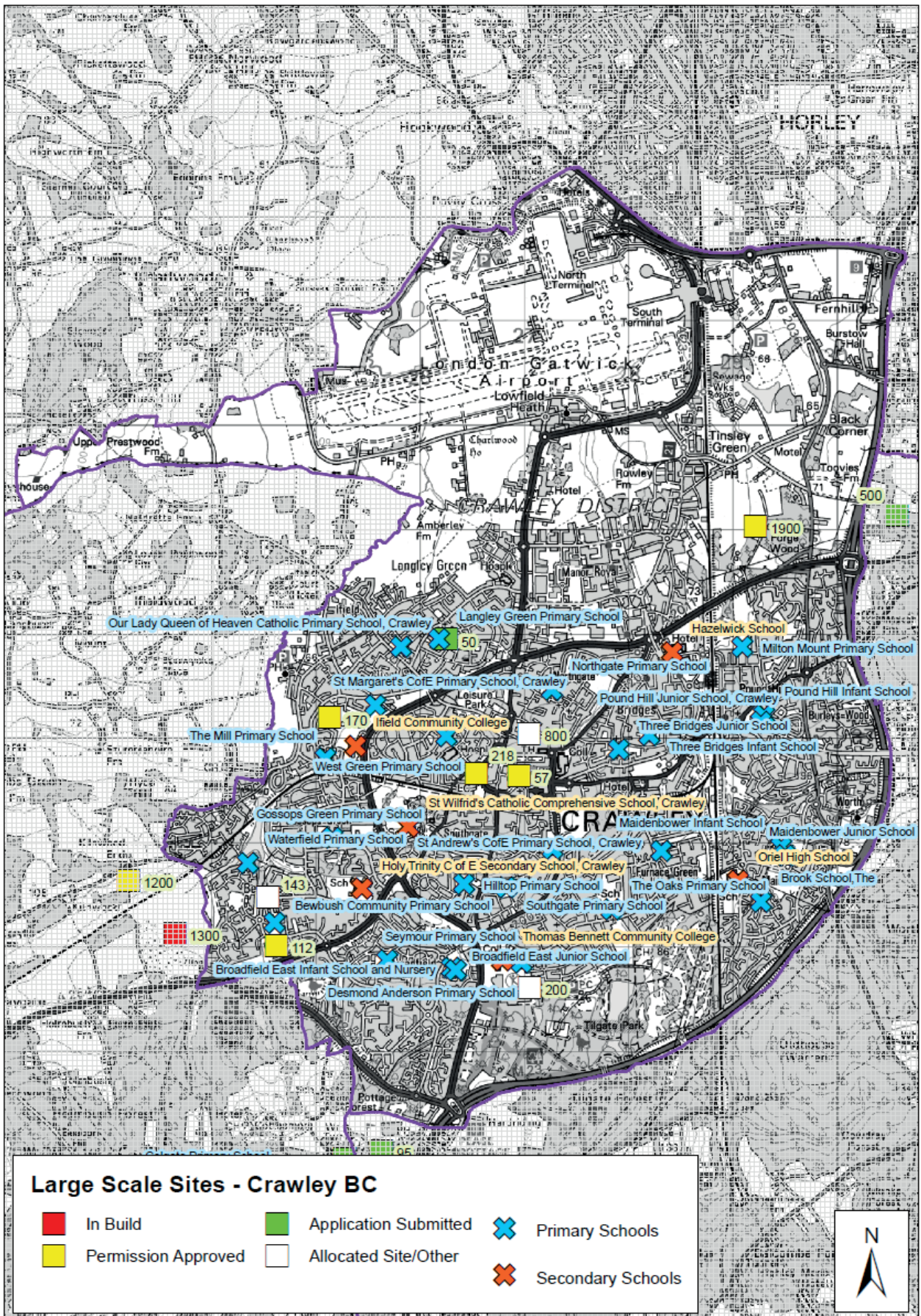
A number of smaller sites have been developed for housing in the Borough in recent years, and plans for larger developments are also in place to provide a new neighbourhood of up to 2,500 houses, jointly with Horsham District Council, to the west of Bewbush known as Kilnwood Vale. Outline Planning Permission has also been granted for the North East Sector neighbourhood for 1900 houses (up to 2200 maybe the final figure if further planned development is given permission). Development in Horley, across the border in Surrey, could also have an impact on numbers as could a planning application for 500 houses across the border in Mid Sussex District between Crawley and Copthorne which has recently been submitted.

Primary school sites have been identified for Crawley NE Sector, Copthorne and Kilnwood Vale. A sponsor has been identified for the school in Crawley NE Sector and the school is proposed to open in September 2016. The other two schools are to be built a little into the future.

Expanding the existing capacity of primary schools across the Borough is a priority and work has been taking place to bring back surplus capacity into use and add additional classrooms as required. There is likely to be a corresponding impact on secondary schools from 2015. The County Council originally planned to expand existing secondary schools but are also exploring with Crawley Borough Council the possibility of opening a new secondary school if a site can be identified. It is anticipated that an extra 10 forms of entry are required in the secondary sector. However with the four forms of entry likely to open at The Gatwick School the pressure to expand existing secondary schools is on a longer time frame.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision.

Initial Proposed Scheme	Type	Additional places per year group (total places)	Commissioning Position	Target Opening Date
Milton Mount Primary School, Pound Hill	Phased Extension	30 (210)	Statutory notices approved	Sept 2011 (expansion continues until 2014)
Hilltop Primary Academy, Southgate	Phased Extension	30 (210)	Statutory notices approved	Sept 2011 (expansion continues until Sept 2014)
Seymour Primary Academy	Phased Extension	30 (210)	Statutory notices approved	Sept 2011 (expansion continues until Sept 2014)
Three Bridges Primary	Phased Extension	30 (210)	Statutory notices to be published Jan 2013	Sept 2013 (expansion continues until Sept 2016)
Langley Green Primary	Phased Extension	15 (105)	Public consultation to start Jan 2013	Sept 2013 (expansion continues until Sept 2014)
The Gatwick Free School	New Primary and Secondary allthrough	60 (420) 120 (600)	Funding agreement to be signed by Sec of State	Sept 2014 (expansion continues until Sept 2020)
Maidenbower Infant* and Junior Schools	Extension	30 (210)	Further consultation with schools required	Sept 2016 (*The Brook Infant School took an extra 30 pupils for one year in Sept 2013)
NE Sector Primary	New Primary	60 (420)	Sponsor agreed by Sec of State	Sept 2016
Kilnwood Vale Primary	New Primary	75 (525)	Yet to be commissioned	Sept 2018
Manor Green Primary Special School	Extension to current 145 planned places	16 places in total	Commissioned	Sept 2015
Manor Green College Special School	Extension to current 169 roll	32 places in total	Commissioned	Sept 2015
Crawley Secondary Expansion Phase 2	New Secondary/ Further Extension(s)	180 (1100 inclu. sixth form)	Consultation with schools taking place	Sept 2020



Crawley

Table A:- Summary of all Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR) As At October 2013

Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery						
Primary	26	1786	9572	10370	798	7.70%
Secondary	6	1320	7642	8573	931	10.86%
Special	2	314	315			
Links Colleges						
TOTALS	34	3420	17529	18943	1113	5.88%

Table B:- Number of Primary Schools & Pupils on Roll as at October 2013

Type of School	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Infant 4 - 7	3	733									1	300	4	1033
First 4 - 10														
Primary 4 - 11	9	3608			2	633	2	735			6	2340	19	7316
Junior 7 - 11	2	952									1	271	3	1223
TOTAL	14	5293			2	633	2	735			8	2911	26	9572

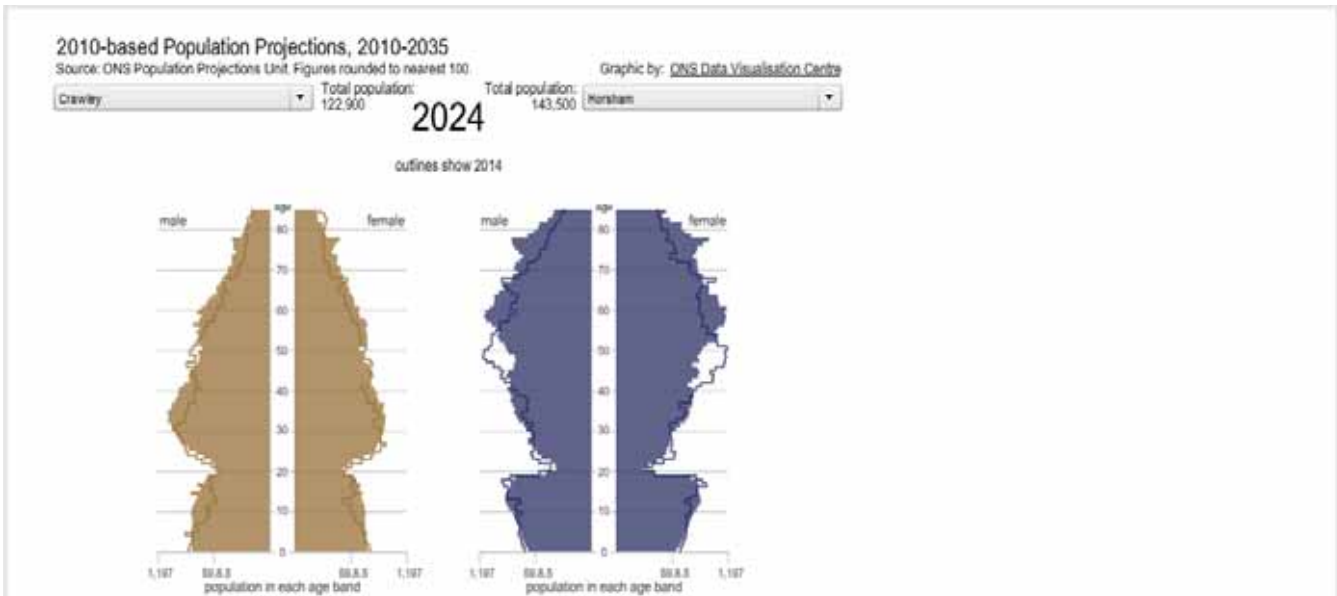
Table C:- Number of Secondary Schools and Pupils on Roll as at October 2013

Type of School	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Intermediate 10 - 13														
Secondary 11 - 16														
Secondary 11 - 18	2	2450			1	1283	1	939			2	2970	6	7642
TOTAL	2	2450			1	1283	1	939			2	2970	6	7642

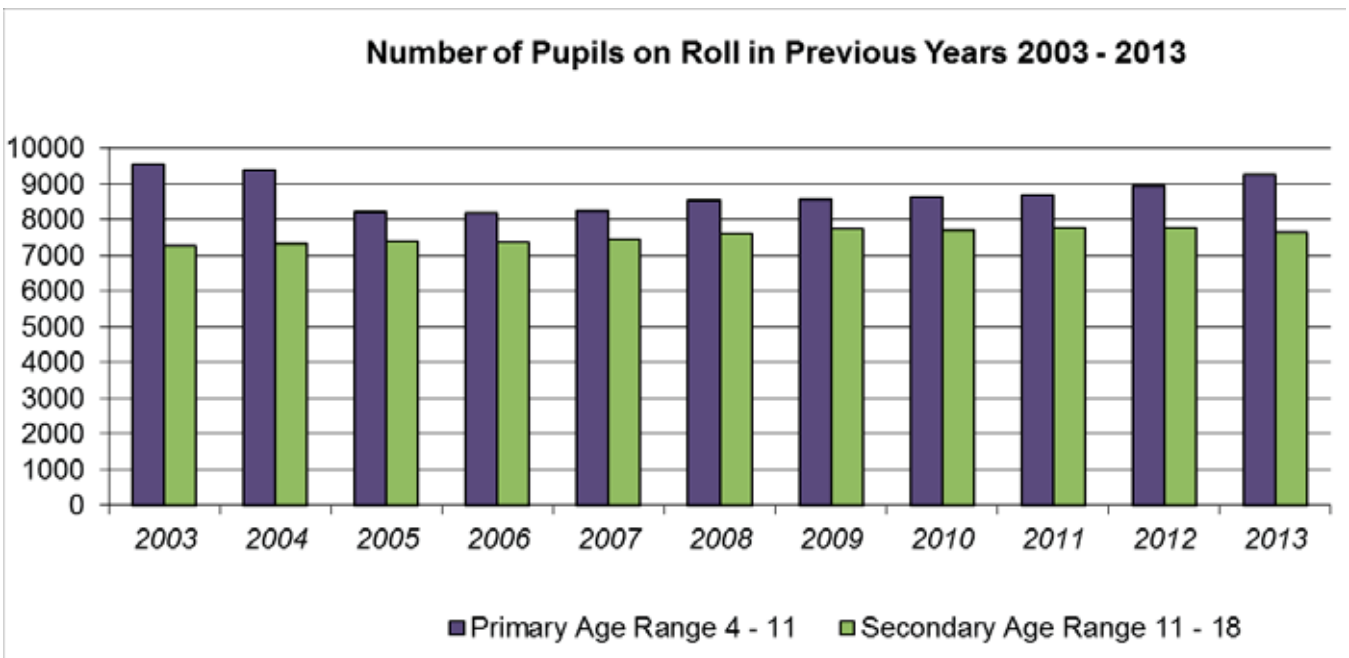
Table D:- Special Schools as at October 2013

School	Age Range	Gender	Nor	Planned Places
Manor Green Primary School	2 - 11	Mixed	145	145
Manor Green College	11 - 19	Mixed	170	169

Graph E – Population pyramid for Crawley compared to Horsham from 2014 to 2024

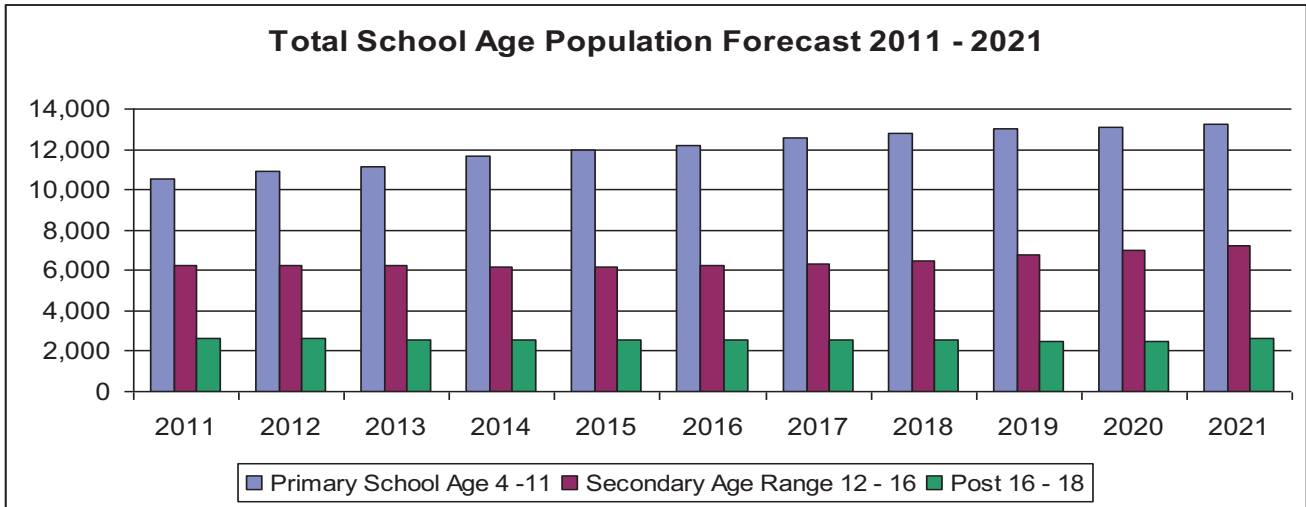


Graph F



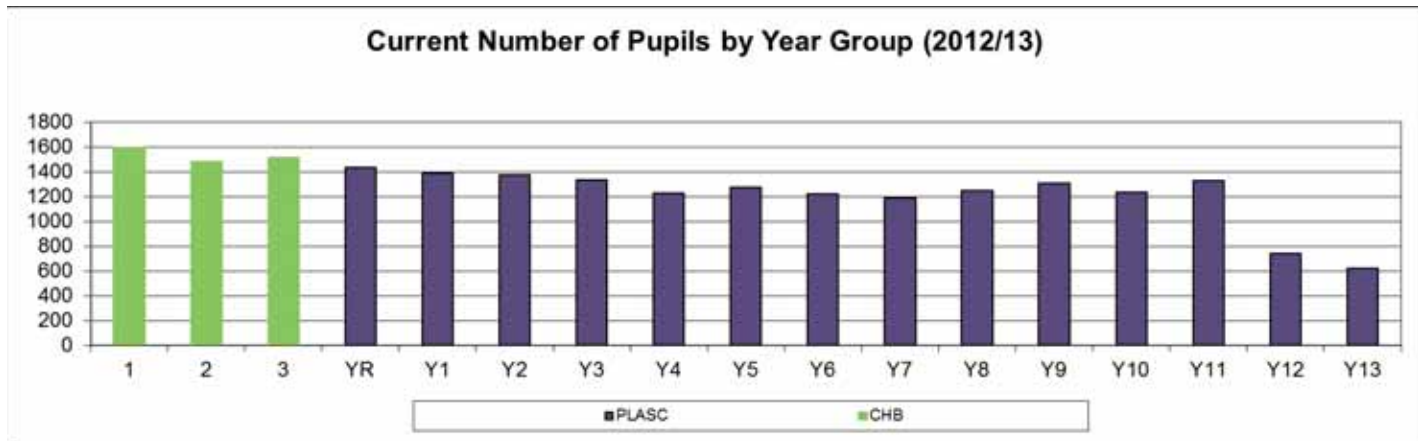
Source: PLASC data

Graph G



N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Subnational projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period. N.B. Not all these children will be seeking a place in a maintained school in the District.

Graph H



Horsham District (Billingshurst, Horsham E, Horsham W, Steyning/ Storrington Planning Areas)

Horsham District Council has been consulting on housing targets and published a revised Preferred Strategy for their District Plan in July 2013. The housing targets have remained relatively high with strategic development in Billingshurst, Southwater and north of Horsham.

This is in addition to major housing to the south around Broadbridge Heath and east of the A24 and the new neighbourhood west of Bewbush in Crawley. It is planned to expand and relocate existing schools accordingly and commission a new school west of Bewbush. Public consultation is underway to relocate and expand Shelley Primary School and expand Arunside Primary to cater for the housing. Higher numbers from Horsham town itself have been planned for to cater for new housing has filled this year despite most of the housing not yet being built so further expansion of Horsham town schools may be required.

Some villages are also seeing growth in numbers such as Pulborough which has recently had several hundred houses built in its vicinity and the local primary school in Pulborough has been expanded to cater for rising numbers.

For the nearly 2000 houses being built around Broadbridge Heath and east of the A24 it is planned that the secondary phase will be catered for by expanding Tanbridge House School. Initial expansion is planned for this academic year with a more permanent increase over the next few years.

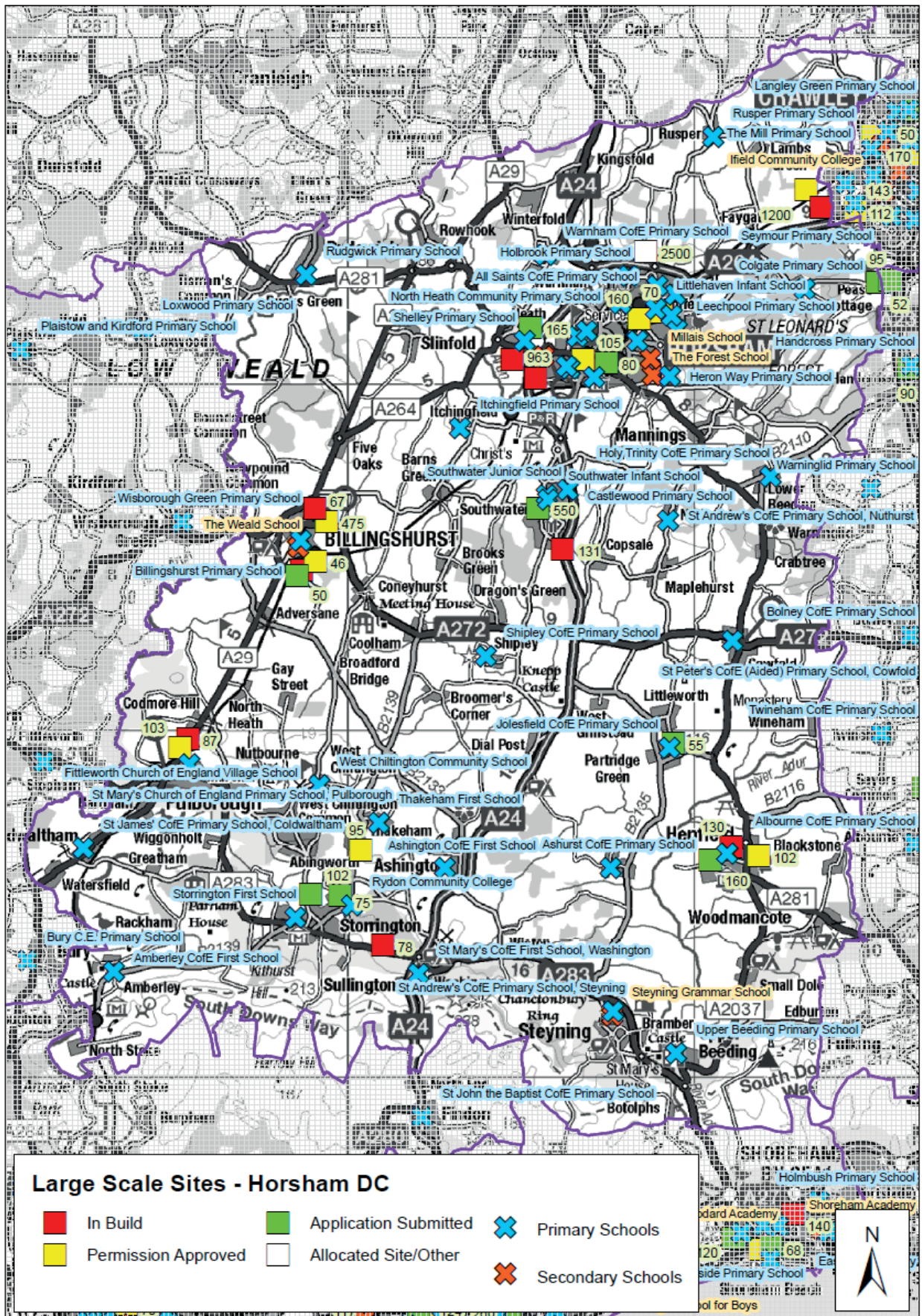
When more strategic development was anticipated in Southwater a secondary school site was to be secured to cater for a significant rise in pupil numbers. However housing numbers are now to be catered for by an alternative development north of Horsham in a 'northern arc'. In order to cater for the 2,500 houses proposed, and other smaller developments in Horsham, two additional primary schools, a secondary school and a special school are likely to be established.

Approximately 500 houses have recently been given permission east of Billingshurst for which a primary school site has been identified to cater for younger children and will require expansion of The Weald School..

Strategic development to the west of Crawley in Horsham District, known as Kilnwood Vale, is more likely to impact on schools in Crawley rather than those in Horsham District itself. Again, a primary school site has been secured to provide for younger children and older children are likely to attend Crawley Secondaries which are planned to expand (see page 45).

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision.

Initial Proposed Scheme	Type	Additional places per year group (total places)	Commissioning Position	Target Opening Date
Shelley Primary School, Broadbridge Heath	Relocation and expansion	30 (210)	Statutory notices approved	Sept 2017
Southwater Primary Schools	Extension	15 (105)	Yet to be commissioned	Sept 2017+
East of Billingshurst Primary	New School/ Extension	30 (210)	Yet to be commissioned - dependant on housing.	Sept 2018+
North of Horsham Primaries	Two New Schools	60 (420) 60 (420)	Yet to be commissioned - dependant on housing.	Sept 2020+
Queen Elizabeth II Special School	Extension to current 82 planned places	16 in total	Commissioned building.	Sept 2015
North of Horsham Special School	New School	4 (60)	Yet to be commissioned - dependant on housing.	Sept 2020+
The Weald Secondary School	Extension	30 or 60 (372 inclu. sixth form)	Consultation with schools taking place. Second form of entry dependant on housing.	Sept 2015/Sept 2018+
North of Horsham Secondary	New School	180 (900)	Yet to be commissioned - dependant on housing.	Sept 2020+



Horsham

**Table A:- Summary of all Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR)
As At October 2013**

Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery						
Primary	43	1834	9568	10819	1251	11.56%
Secondary	6	1414	7818	8132	314	3.86%
Special	1		82			
Links Colleges						
TOTALS	50	3248	17468	18951	1401	7.39%

Table B:- Number of Primary Schools & Pupils on Roll as at October 2013

Type of School	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Infant 4 - 7	2	401									1	281	3	682
First 4 - 10	3	576	3	303									6	879
Primary 4 - 11	14	4036	8	1236	7	1460	2	348					31	7080
Junior 7 - 11	1	147									2	780	3	927
TOTAL	20	5160	11	1539	7	1460	2	348			3	1061	43	9568

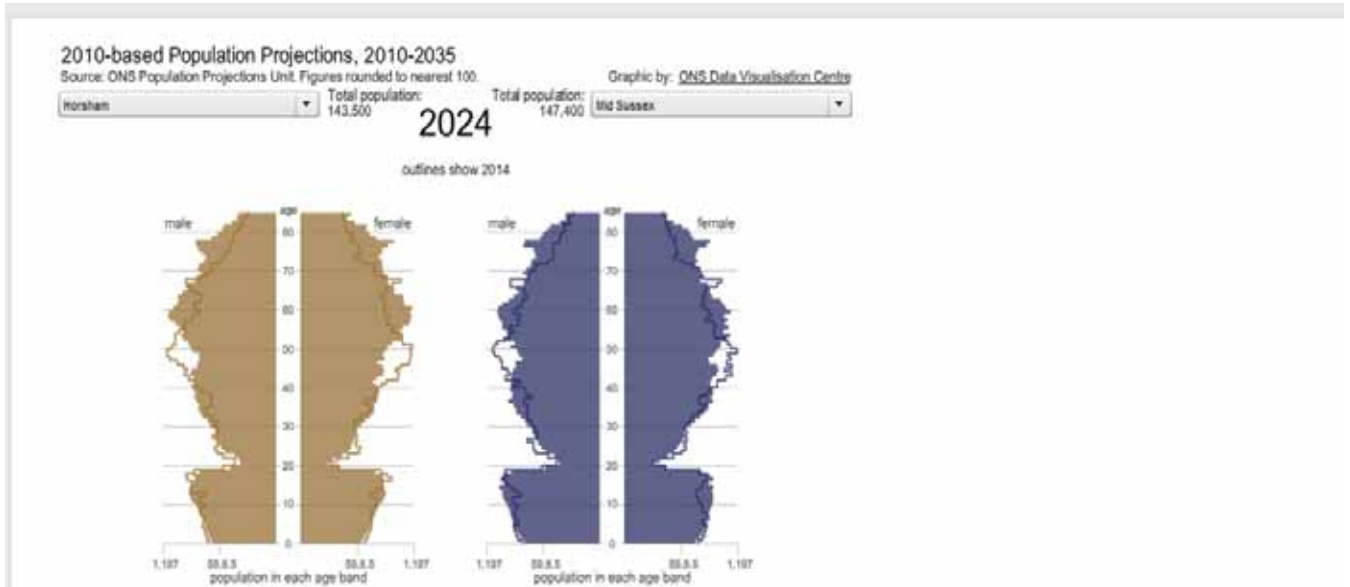
Table C:- Number of Secondary Schools and Pupils on Roll as at October 2013

Type of School	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Intermediate 10 - 13	1	397											1	397
Secondary 11 - 16	3	3865											3	3865
Secondary 11 - 18	1	1535	1	2021									2	3556
TOTAL	5	5797	1	2021									6	7818

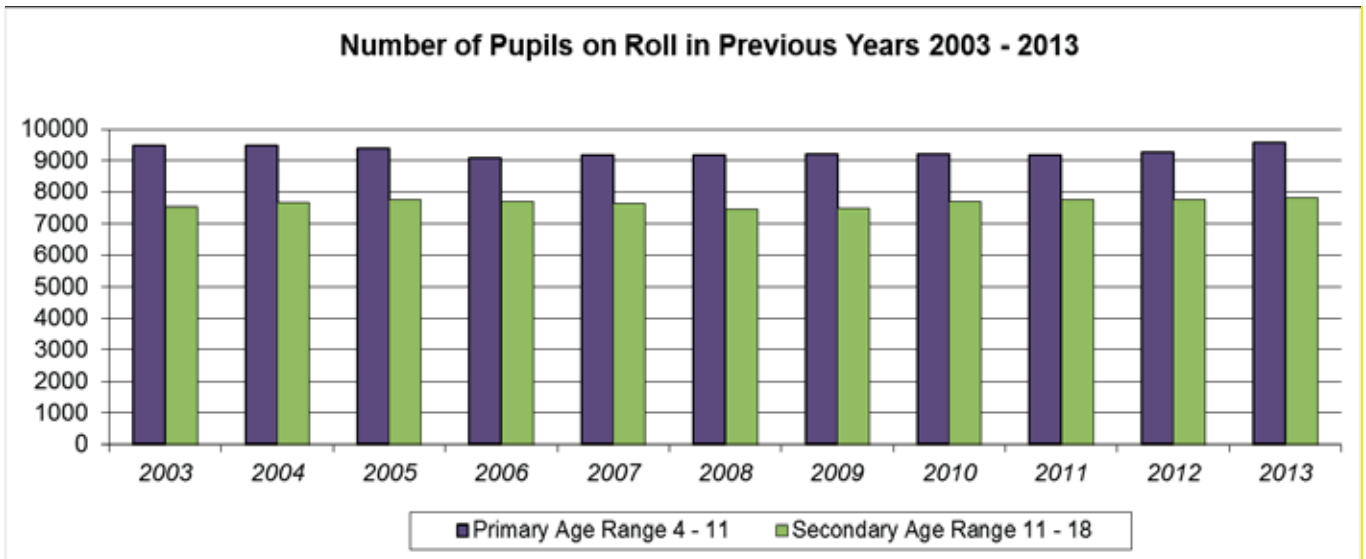
Table D:- Special Schools as at October 2013

School	Age Range	Gender	Nor	Planned Places
Queen Elizabeth II Silver Jubilee School	2 - 19	Mixed	82	82

Graph E - Population pyramid for Horsham compared to Mid Sussex from 2014 to 2024

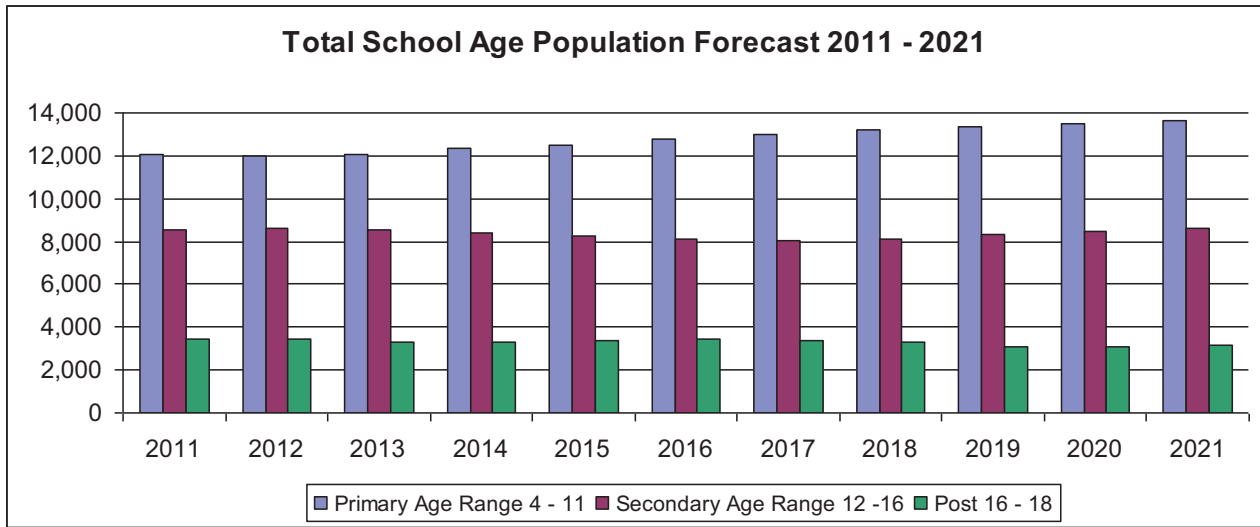


Graph F



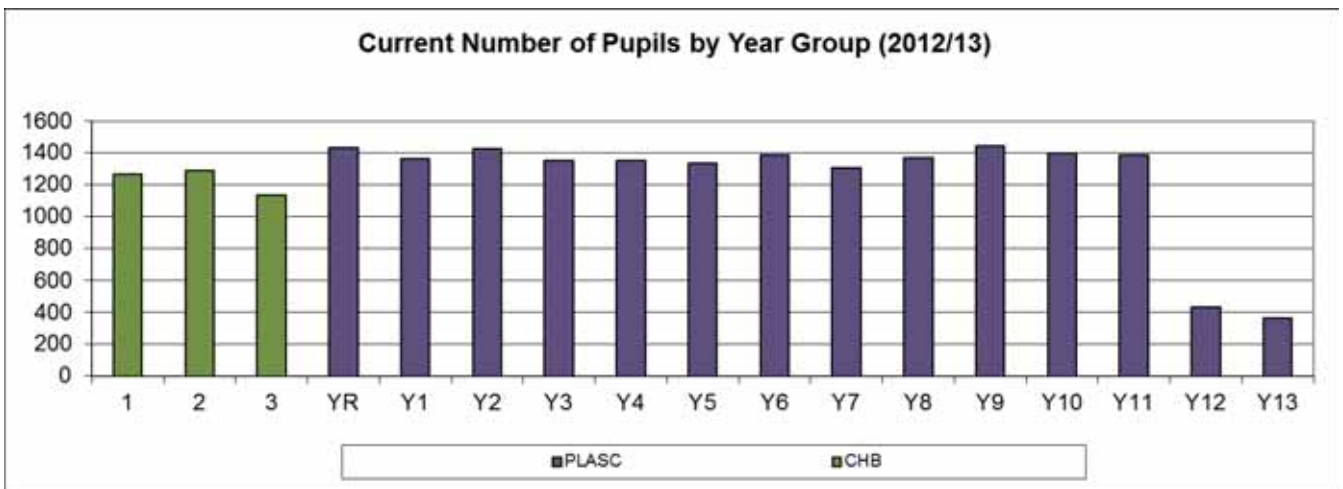
Source: PLASC data

Graph G



N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Subnational projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period.

Graph H



MID SUSSEX DISTRICT – Hassocks, Burgess Hill, Haywards Heath, East Grinstead and surrounding areas

Mid Sussex District Council has proposed the majority of its housing supply to be targeted in Burgess Hill. Burgess Hill Town Council has recently consulted on a proposal to build 3,500 houses in its 'northern arc' and 480 houses to the east of the town (Kings Way) and 500 homes in smaller allocations across the town.

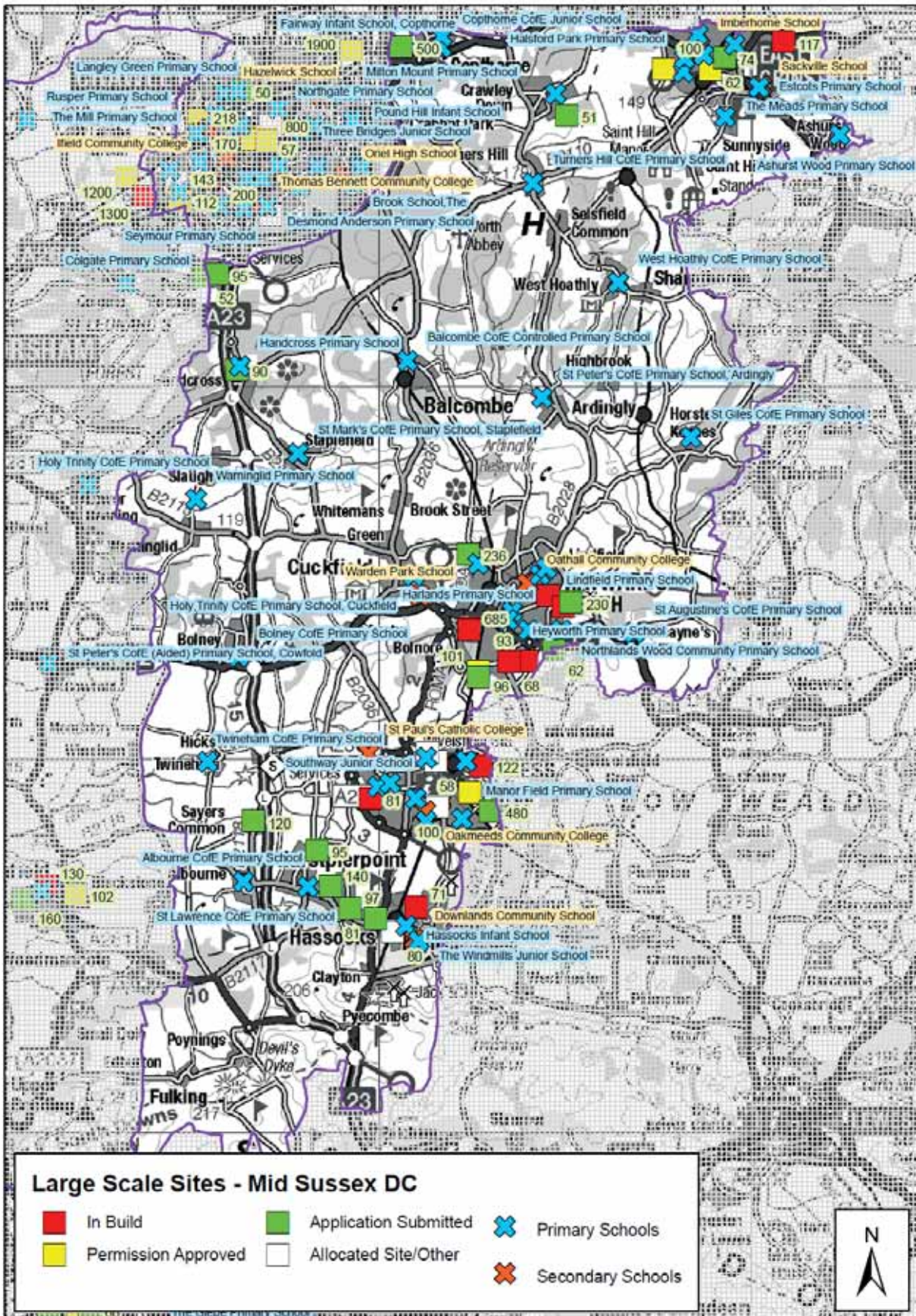
Parish and Town Councils in Mid Sussex have been asked to produce Neighbourhood Plans in line with the new localism bill. Initial indicated numbers provided by these communities are relatively low with the exception of Haywards Heath and Copthorne which are seeking to pursue larger scale targets (Haywards Heath including Lindfield, 750-1000 homes, Copthorne and Crawley Down, up to 500 homes).

New housing in Haywards Heath still continues to be built out. This has led to pressure on the south west of the town and a relatively new primary school in Bolnore Village has been asked to expand to cater for an additional 785 homes from September 2014. There is also pressure in Lindfield, and other surrounding areas such as Handcross and Pease Pottage, with proposals for significant housing developments being promoted by developers outside the planning framework of Mid Sussex and neighbourhood plans of the parishes and towns.

There is likely to be an impact on secondary schools in the longer term. A new secondary school is being proposed for Burgess Hill should the housing be approved which would also cater for increased numbers of children from Haywards Heath.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future. The initial proposals are, or will be, subject to consultation and therefore subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision.

Initial Proposed Scheme	Type	Additional places per year group (total places)	Commissioning Position	Target Opening Date
Birchwood Grove Primary School, Burgess Hill	Extension	11 (77)	In build	Sept 2014
Rural Primaries in the Cuckfield or in the Balcombe area	Extension	15 (105)	Consultation ongoing with schools to determine when places will be required	Sept 2015 tbc
Burgess Hill Northern Arc Primary (east)	New	60 (420)	Yet to be commissioned	Sept 2018+
Burgess Hill Northern Arc Primary (west)	New	60 (420)	Yet to be commissioned	Sept 2018+
Extension to existing primary school to east of Burgess Hill	New/ Extension	30 (210)	Yet to be commissioned	Sept 2018+
Burgess Hill Northern Arc Secondary School	New	150 (930 including sixth form)	Yet to be commissioned	Sept 2018+



Mid Sussex

**Table A:- Summary of all Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR)
At At October 2013**

Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery						
Primary	42	1978	10655	10850	195	1.80%
Secondary	7	1710	8643	9955	1312	13.18%
Special	1		234			
Links Colleges						
TOTALS	50	3688	19532	20805	1039	4.99%

Table B:- Number of Primary Schools & Pupils on Roll as at October 2013

Type of School	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Infant 4 - 7	3	704											3	704
First 4 - 10														
Primary 4 - 11	17	5054	9	1078	4	1068	3	956	1	240	2	729	36	9125
Junior 7 - 11	2	586	1	240									3	826
TOTAL	22	6344	10	1318	4	1068	3	956	1	240	2	729	42	10655

Table C:- Number of Secondary Schools and Pupils on Roll as at October 2013

Type of School	Community		Voluntary Controlled		Voluntary Aided Cof E		Voluntary Aided RC		Foundation/ Trust		Academy / Free Schools		TOTAL	
	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils
Intermediate 10 - 13														
Secondary 11 - 16	3	2880									1	1492	4	4372
Secondary 11 - 18	2	3249					1	1022					3	4271
TOTAL	5	6129					1	1022			1	1492	7	8643

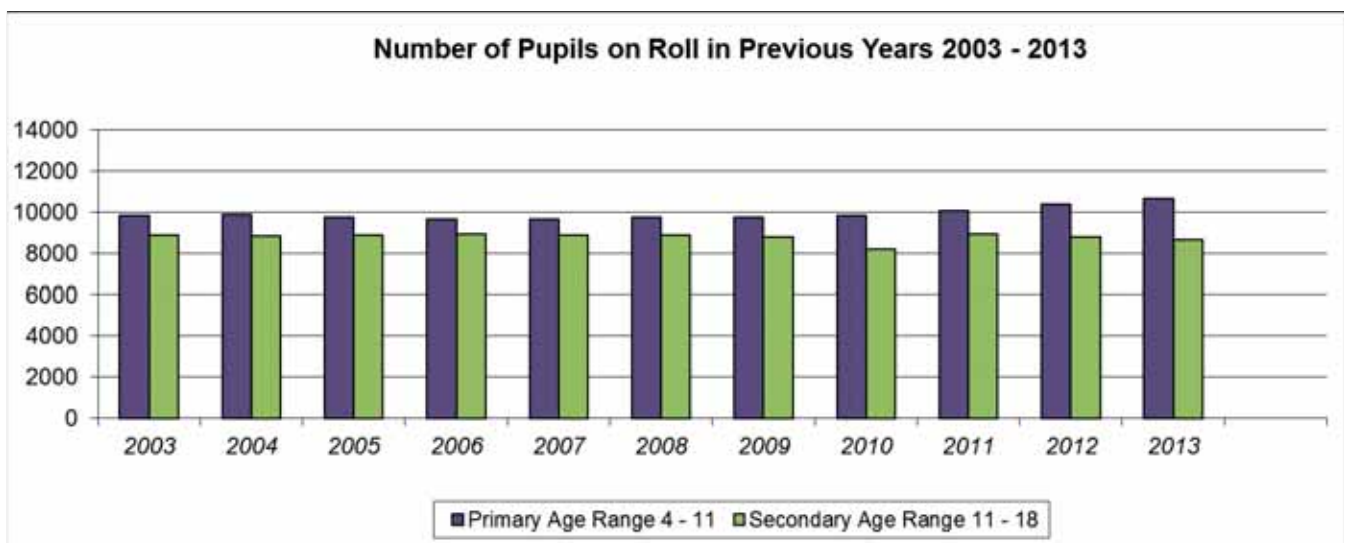
Table D:- Special Schools as at October 2013

School	Age Range	Gender	Nor	Planned Places
Woodlands Mead	2 - 19	Mixed	234	230

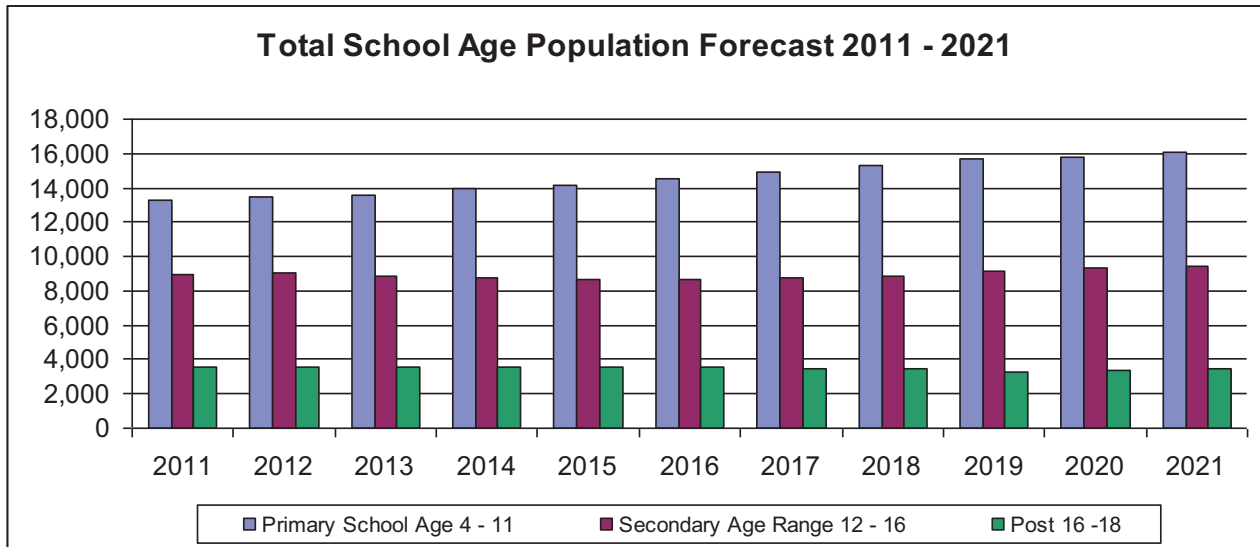
Graph E – Population pyramid for Mid Sussex compared to Horsham from 2014 to 2024



Graph F

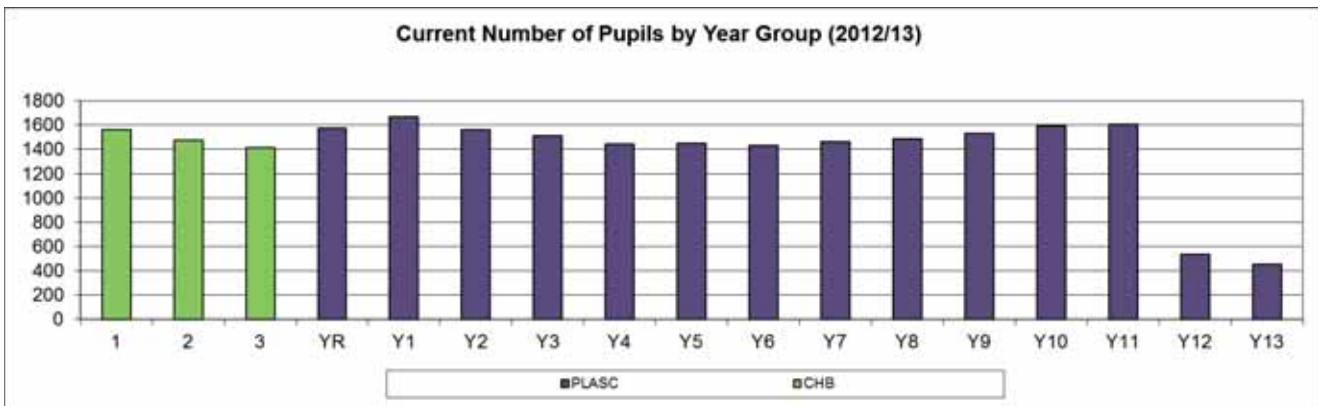


Graph G



N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Subnational projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period.

Graph H



Worthing Borough – Worthing & Durrington

A First (4-8) and Middle (8-12) system currently, operates in this area. Davison CE High School for Girls', St Andrew's CE High School for Boys' with Durrington and Worthing High Schools cater for the 12-16 age range. However, children in the faith primary schools transfer at 11 to Chatsmore Catholic High School and both St Andrews CE High School for Boys and Davison CE High School for Girls have a limited intake at year 7.

Consultation to change the age of transfer has been taking place over recent months with plans to establish a new secondary academy to cater for the children moving from middle schools to the secondary phase.

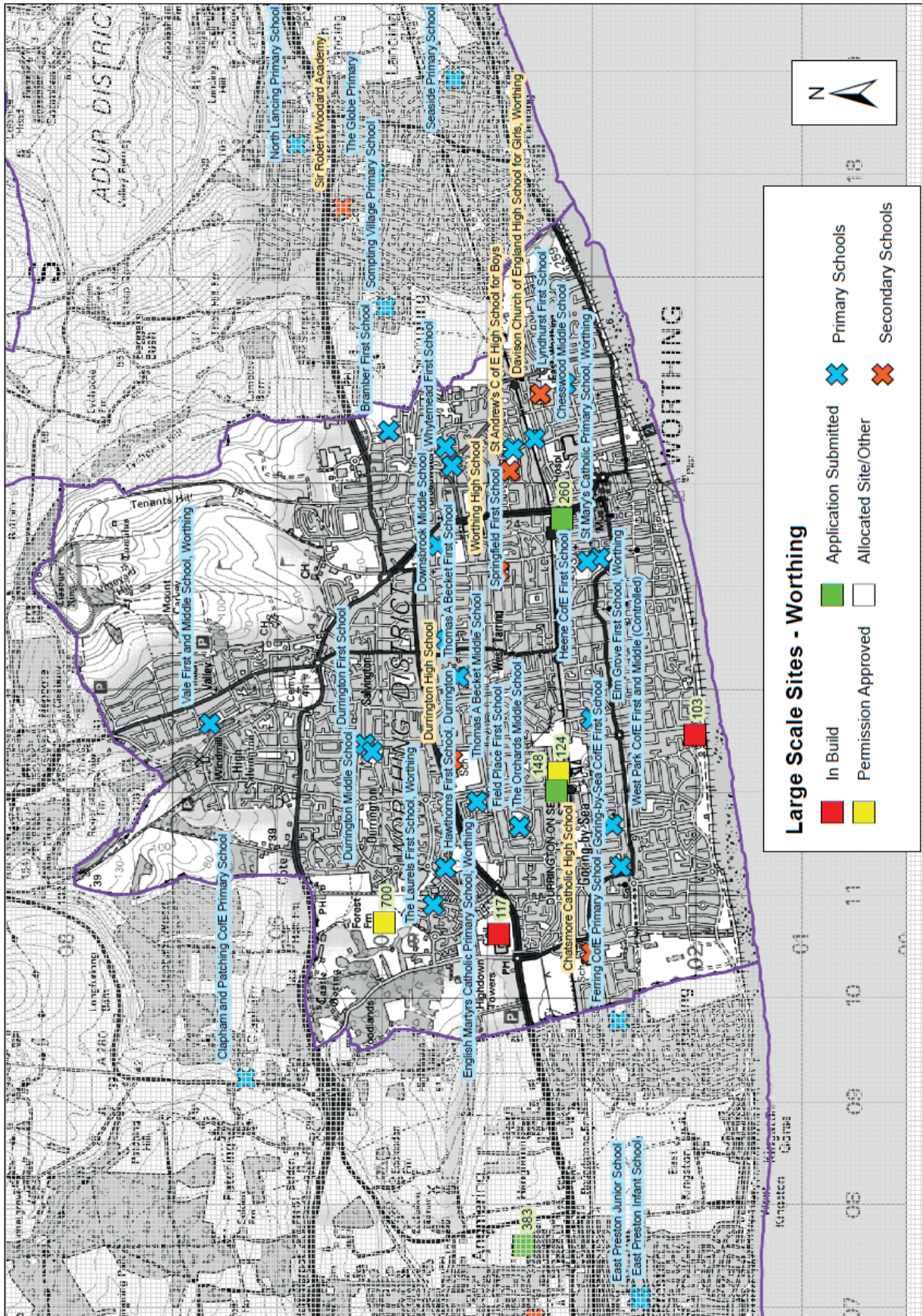
In common with most urban areas, the pupil population in the Worthing Borough is very mobile with parental preference a major factor in school place planning. A number of other factors influence the planning of school places in Worthing & Durrington. In particular, the age profile across Worthing which has been changing with older families and single occupancy dwellings being replaced with young families moving in at a very high rate. The difference in size of the two single-sex schools, the different age of transfer in the faith schools and inward migration are also factors in planning school provision.

A planning application has been agreed for 700 new dwellings in West Durrington known as Titnore Lane. This development could potentially generate approximately 25 additional children per year of age and therefore the County Council has secured a site for a new primary phase school (Primary or First/Middle) to accommodate them.





Further potential developments include the redevelopment of the Teville Gate area and part of the Northbrook College and the former Worthing Sixth Form College sites.

The table below outlines how West Sussex County Council will need to plan to provide for additional pupils in the future in Worthing and Durrington. The initial capital works proposals have been subject to consultation and have been subject to change in response to the views of educationalists, parents and the wider community. Capital allocations may also have an impact on our ability to deliver to these timescales and the nature of the provision.

Scheme	Type	Additional total places	Commissioning Position	Target Opening Date
Hawthorns Primary	Remodelling	0	Commissioned	Sept 2015
Laurels Primary	Remodelling	0	Commissioned	Sept 2015
Goring Primary	Expansion to 2FE	180	Commissioned	Sept 2015
Heene Primary	Expansion to 2FE	60	Commissioned	Sept 2015
Field Place Infant	Remodelling	0	Commissioned	Sept 2015
Chesswood Junior	Expansion to 6FE	720	Commissioned	Sept 2015
Downsbrook Primary	Expansion to 3FE	30	Commissioned	Sept 2015
Davison Secondary	Expansion to 9FE	240	Commissioned	Sept 2015
Durrington High Secondary	Expansion to 11FE	210	Commissioned	Sept 2015
St Andrew's Boys High Secondary	To be confirmed	To be confirmed	Yet to be commissioned	Sept 2015
New Secondary Academy	6FE	900	Planning submitted	Sept 2015



Large Scale Sites - Worthing

	In Build		Application Submitted		Primary Schools
	Permission Approved		Allocated Site/Other		Secondary Schools

Worthing

**Table A:- Summary of all Maintained Schools (including Academies and Free Schools) & Number of Pupils on Roll (NOR)
As At October 2013**

Type of School	No of Schools	No of School Places available (PANs)	N.O.R.	Net Capacity	Surplus/Deficit of Net Capacity	Percentage Surplus/Deficit
Nursery						
Primary	22	1975	8760	8760	0	0%
Secondary	5	1119	4734	5132	398	7.76%
Special	2		349			
Links Colleges						
TOTALS	29	3094	13494	13892	398	2.86%

Table B:- Number of Primary Schools & Pupils on Roll as at October 2013

Type of School	Community Number of Schools Pupils	Voluntary Controlled Number of Schools Pupils		Voluntary Aided Cof E Number of Schools Pupils		Voluntary Aided RC Number of Schools Pupils		Foundation/ Trust Number of Schools Pupils		Academy / Free Schools Number of Schools Pupils		TOTAL Number of Schools Pupils		
		Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	
First 4 - 8	10	3109			2	575							12	3684
Primary 4 - 11					2	483							2	483
First/Middle 4 - 12	1	670	1	782	1	493							3	1945
Middle 8 - 11	5	2648											5	2648
TOTAL	16	6427	1	782	5	1551							22	8760

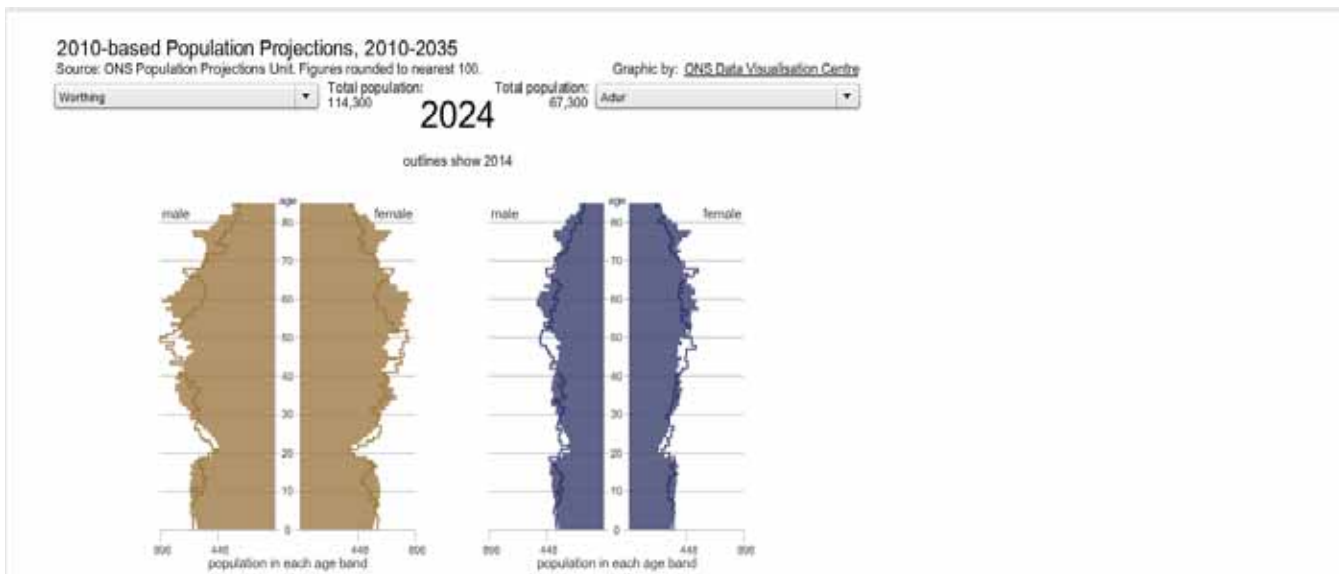
Table C:- Number of Secondary Schools and Pupils on Roll as at October 2013

Type of School	Community Number of Schools Pupils	Voluntary Controlled Number of Schools Pupils		Voluntary Aided Cof E Number of Schools Pupils		Voluntary Aided RC Number of Schools Pupils		Foundation/ Trust Number of Schools Pupils		Academy / Free Schools Number of Schools Pupils		TOTAL Number of Schools Pupils		
		Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	Schools	Pupils	
Intermediate 10 - 13														
Secondary 12 - 16	1	1435								1	899		2	2334
Secondary 11 - 16			1	1051	1	735	1	614					3	2400
TOTAL	1	1435	1	1051	1	735	1	614		1	899		5	4734

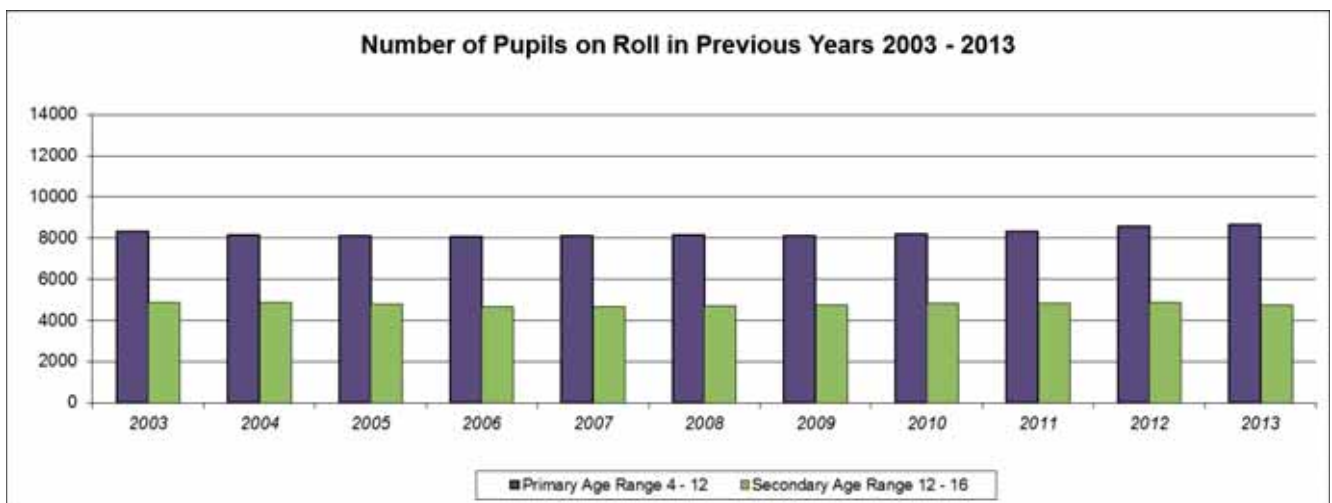
Table D:- Special Schools as at October 2013

School	Age Range	Gender	Nor	Planned Places
Palatine School, Worthing	2 - 11	Mixed	114	105
Oak Grove College, Worthing	11 - 19	Mixed	235	240

Graph E – Population pyramid for Worthing compared to Adur from 2014 to 2024

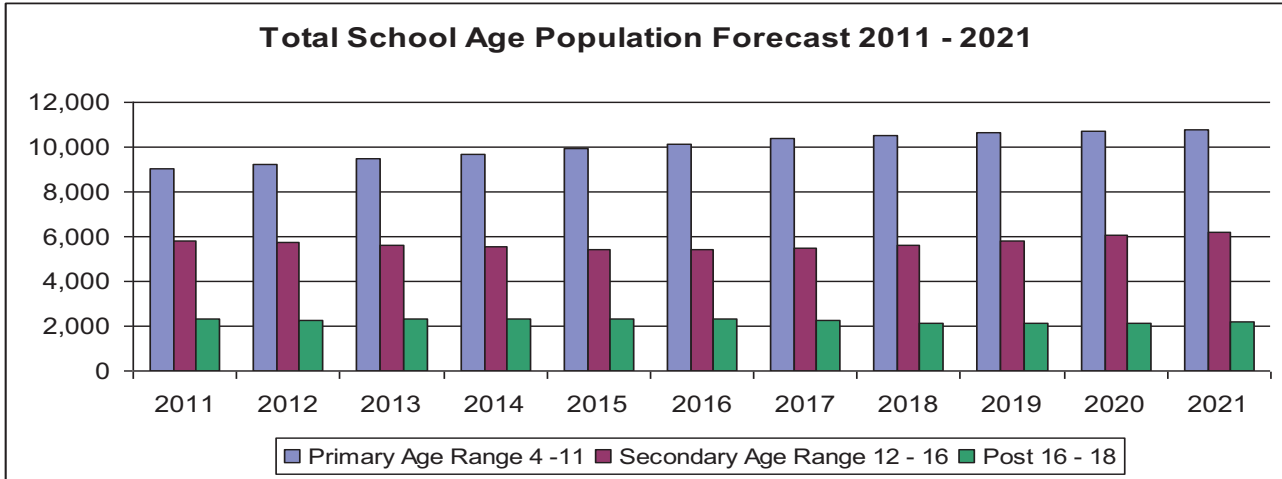


Graph F



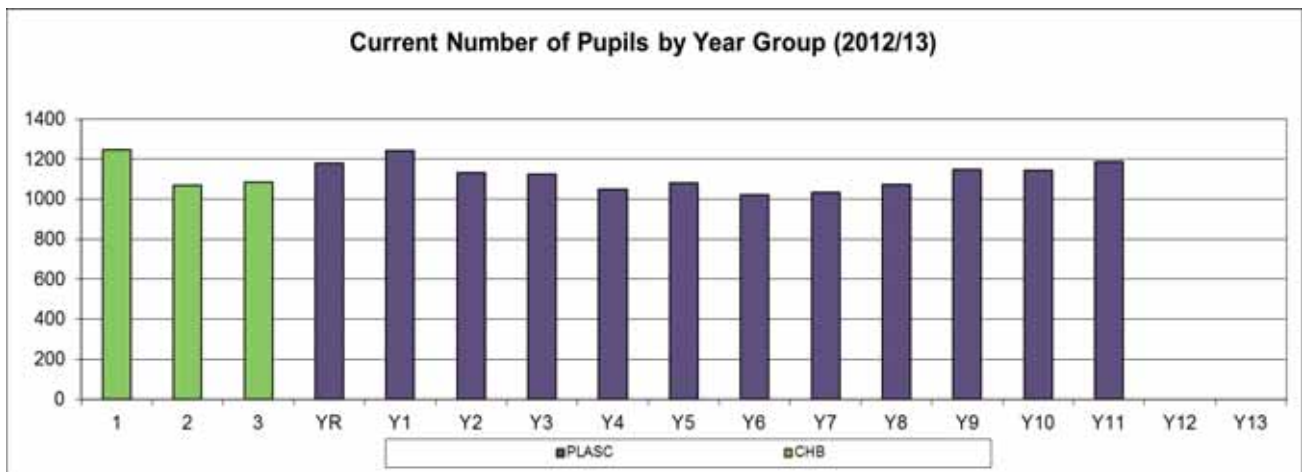
Source: PLASC data

Graph G



N.B. The above table illustrates the number of primary aged, secondary aged and post 16 pupils based on the interim 2011 Subnational projections as provided by the Office for National Statistics. The figures also include estimated numbers for the same groups arising from actual and proposed additional housing over this period.

Graph H



PLANNING SCHOOL PLACES 2014

APPENDIX 1 - NET CAPACITIES, NUMBERS ON ROLL & OCCUPANCY LEVELS AT PRIMARY SCHOOLS OCTOBER 2013

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
ADUR DISTRICT											
Lancing Locality											
Globe Primary School The	P	C	4-11	630	90	576	641	614	97%	96%	
North Lancing Primary	P	C	4-11	420	60	378	420	414	99%	99%	
Seaside Primary School	P	C	4-11	630	90	567	630	390	62%	62%	
Sompting Village Primary School	P	C	4-11	420	60	382	424	388	92%	92%	
				2100				1806			86.00
Shoreham Locality											
Buckingham Park Primary School	P	C	4-11	420	60	405	450	366	87%	81%	
Eastbrook Primary School	P	A	4-11	420	60	378	420	428	102%	102%	
Glebe Primary School The	P	C	4-11	404	60	363	404	383	95%	95%	
Holmbush Primary School	P	C	4-11	210	30	189	210	227	108%	108%	
Shoreham Beach Primary School	P	C	4-11	210	30	189	210	207	99%	99%	
St Nicolas & St Mary CE (Aided) Primary School	P	VA	4-11	210	30	210	240	267	127%	111%	
St Peter's Catholic (Aided) Primary School	P	VA	4-11	210	30	207	231	203	97%	88%	
Swiss Gardens Primary	P	C	4-11	418	60	367	418	414	99%	99%	
				2502				2495			99.72

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
ARUN DISTRICT											
Barnham / Westergate Locality											
Aldingbourne Primary School	P	C	4-11	210	30	189	210	213	101%	101%	
Barnham Primary School	P	C	4-11	313	45	262	313	307	98%	98%	
Eastergate CE Primary School	P	VC	4-11	210	30	189	210	129	61%	61%	
Slindon CE Primary School	P	VC	4-11	84	12	52	90	63	75%	70%	
Walberton & Binsted CE Primary School	P	VC	4-11	210	30	189	210	204	97%	97%	
Yapton CE Primary School	P	VC	4-11	315	45	295	328	276	88%	84%	
				1342				1192			88.82
Bognor Regis / Felpham Locality											
Bartons Infant School	I	C	4-7	210	30	180	210	189	90%	90%	
Bishop Tufnell CE (Aided) Infant School	I	VA	4-7	267	90	240	267	270	101%	101%	
Bishop Tufnell CE (Aided) Junior School	J	VA	7-11	360	90	324	360	364	101%	101%	
Downview Primary School	P	A	4-11	420	60	387	430	429	102%	100%	
Edward Bryant School	P	A	4-11	630	90	567	630	477	76%	76%	
Laburnum Grove Junior School	J	C	7-11	420	60	378	420	150	36%	36%	
Nyewood CE (Aided) Infant School	I	VA	4-7	225	90	216	240	237	105%	99%	
Nyewood CE (Aided) Junior School	J	VA	7-11	300	76	270	300	301	100%	100%	
Rose Green Infant School	I	C	4-7	270	90	243	270	293	109%	109%	
Rose Green Junior School	J	C	7-11	355	93	319	355	371	105%	105%	
South Bersted CE Primary School	P	VC	4-11	210	30	210	238	203	97%	85%	
St Mary's Catholic (Aided) Primary School	P	VA	4-11	315	45	262	315	259	82%	82%	
Southway Primary School	P	A	4-11	630	90	567	630	618	98%	98%	
				4612				4161			90.22

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Angmering Locality											
Clapham & Patching CE School	P	VC	4-11	56	8	52	67	60	107%	90%	
East Preston Infant School	I	C	4-7	180	60	162	180	180	100%	100%	
East Preston Junior School	J	C	7-11	240	60	216	240	248	103%	103%	
Ferring CE Primary School	P	VC	4-11	210	30	189	210	205	98%	98%	
Georgian Gardens Community Primary School	P	C	4-11	420	60	405	450	416	99%	92%	
St John The Baptist CE Primary School	P	VA	4-11	140	20	105	150	136	97%	91%	
St Margaret's CE Primary School	P	VA	4-11	490	70	450	500	501	102%	100%	
St Wilfrid's Catholic Primary School	P	VA	4-11	140	20	105	150	132	94%	88%	
				1876				1878			100.11
Littlehampton Locality											
Arundel CE Primary School	P	VA	4-11	202	30	157	202	197	98%	98%	
Lymminster Primary School	P	C	4-11	210	30	189	210	166	79%	79%	
River Beach Primary School	P	A	4-11	724	90	724	805	803	111%	100%	
Rustington Community Primary School	P	A	4-11	410	60	367	410	421	103%	103%	
St Catherine's Catholic Primary School	P	VA	4-11	210	30	189	210	169	80%	80%	
St Mary's CE Primary School	P	VA	4-11	105	15	105	120	101	96%	84%	
St Philip's Catholic Primary School	P	VA	4-11	203	30	157	203	189	93%	93%	
Summerlea Community Primary School	P	C	4-11	432	60	432	480	449	104%	94%	
White Meadows Primary School	P	C	4-11	635	90	635	706	516	81%	73%	
				3131				3011			96.17

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
CHICHESTER DISTRICT											
Chichester Locality											
Birdham CE Primary School	P	VC	4-11	147	21	105	150	150	102%	100%	
Boxgrove CE Primary School	P	VC	4-11	70	10	52	87	64	91%	74%	
Central CE Junior School	J	VA	7-11	356	90	320	356	317	89%	89%	
Chichester Free School	P	A	4-11	420	60	378	420	120	29%	29%	
Fishbourne CE Primary School	P	VC	4-11	210	30	189	210	202	96%	96%	
Jessie Younghusband School	P	C	4-11	210	30	189	210	211	100%	100%	
Kingsham Primary School	P	C	4-11	329	47	297	330	267	81%	81%	
Lancastrian Infant School	I	C	4-7	135	45	134	149	119	88%	80%	
Lavant CE Primary School	P	VC	4-11	105	15	105	120	104	99%	87%	
March CE Primary School The	P	VA	4-11	209	30	157	209	204	98%	98%	
North Mundham Primary School	P	C	4-11	208	30	157	208	208	100%	100%	
Parklands Community Primary School	P	C	4-11	243	30	243	270	263	108%	97%	
Portfield Primary School Academy	P	A	4-11	240	30	210	240	163	68%	68%	
Rumboldswyke CE Infant School	I	VC	4-7	124	40	124	138	120	97%	87%	
Singleton CE Primary School	P	VC	4-11	70	10	52	87	69	99%	79%	
St Richard's Catholic Primary School	P	VA	4-11	315	45	262	315	229	73%	73%	
Tangmere Primary Academy	P	A	4-11	237	30	237	264	185	78%	70%	
West Dean CE Primary School	P	VC	4-11	90	14	52	90	98	109%	109%	
				3718				3093			83.19

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Midhurst / Petworth Locality											
Bury CE Primary School	P	VA	4-11	70	10	52	86	64	91%	74%	
Camelsdale Primary School	P	C	4-11	210	30	189	210	214	102%	102%	
Duncton CE Junior School	J	VC	7-11	60	15	60	78	60	100%	77%	
Easebourne CE Primary School	P	VC	4-11	262	30	262	295	197	75%	67%	
Fernhurst Primary School	P	C	4-11	140	20	105	150	154	110%	103%	
Fittleworth CE Primary School	P	VC	4-11	105	15	105	147	116	110%	79%	
Graffham Infant School	I	C	4-7	45	15	45	60	53	118%	88%	
Harting CE Primary School	P	VC	4-11	140	20	105	150	126	90%	84%	
Hollycombe Primary School	P	C	4-11	105	15	105	120	103	98%	86%	
Midhurst CE Primary School	P	VC	4-11	210	30	210	240	233	111%	97%	
Northchapel Community Primary School	P	C	4-11	105	15	98	109	79	75%	72%	
Petworth CE Primary School	P	VC	4-11	210	30	189	210	168	80%	80%	
Rake CE Primary School	P	VC	4-11	90	15	52	90	107	119%	119%	
Rogate CE Primary School	P	VC	4-11	89	15	52	89	70	79%	79%	
Stedham Primary School	P	C	4-11	105	15	105	120	62	59%	52%	
				1946				1806			92.81
Manhood Locality											
East Wittering Community School	P	C	4-11	315	45	284	316	237	75%	75%	
Medmerry Primary School	P	A	4-11	210	30	208	232	210	100%	91%	
Seal Primary School	P	A	4-11	413	60	367	413	384	93%	93%	
Sidlesham Primary School	P	C	4-11	140	20	105	147	129	92%	88%	
West Wittering Parochial CE School	P	VC	4-11	105	15	105	118	107	102%	91%	
				1183				1067			90.19

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Southbourne Locality											
Bosham Primary School	P	C	4-11	200	30	157	200	194	97%	97%	
Chidham Parochial Primary School	P	VC	4-11	105	15	105	117	109	104%	93%	
Compton & Up Marden CEP School	P	VC	4-11	105	15	105	119	100	95%	84%	
Funtington Primary School	P	C	4-11	105	15	100	112	95	90%	85%	
Southbourne Infant School	I	C	4-7	180	60	162	180	175	97%	97%	
Southbourne Junior School	J	C	7-11	240	60	216	240	223	93%	93%	
Thorney Island Community Primary School	P	C	4-11	210	30	189	210	147	70%	70%	
Westbourne Primary School	P	C	4-11	208	30	157	208	207	100%	100%	
				1353				1250			92.39
Billingshurst Locality											
Loxwood Primary School	P	C	4-11	189	25	189	210	168	89%	80%	
Plaistow and Kirdford Primary School	P	C	4-11	210	30	189	210	196	93%	93%	
Wisborough Green Primary School	P	C	4-11	175	25	157	179	179	102%	100%	
				574				543			94.60

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
CRAWLEY BOROUGH											
Crawley North East Locality											
Milton Mount Primary School	P	C	4-11	630	90	567	630	505	80%	80%	
Northgate Primary School	P	C	4-11	420	60	378	420	420	100%	100%	
Three Bridges Infant School	I	C	4-7	630	90	567	630	513	81%	81%	
				1680				1438			85.60
Crawley North West Locality											
Bewbush Academy	P	A	4-11	630	90	567	630	509	81%	81%	
Gossops Green Primary School	P	C	4-11	530	75	530	589	512	97%	87%	
Langley Green Primary School	P	C	4-11	315	45	315	360	341	108%	95%	
Mill Primary School The	P	A	4-11	639	60	639	710	375	59%	53%	
Our Lady Queen of Heaven Catholic Primary School	P	VA	4-11	315	45	315	359	316	100%	88%	
St Francis of Assisi Catholic Primary School	P	VA	4-11	420	60	405	450	419	100%	93%	
St Margaret's CE Primary School, Ifield	P	VA	4-11	420	60	378	420	424	101%	101%	
Waterfield Primary School	P	C	4-11	239	30	239	266	244	102%	92%	
West Green Primary School	P	C	4-11	210	30	189	210	206	98%	98%	
				3718				3346			89.99
Crawley South East Locality											
Brook School The	I	C	4-7	210	60	162	210	198	94%	94%	
Maidenbower Infant School	I	C	4-7	300	90	300	334	267	89%	80%	
Maidenbower Junior School	J	C	7-11	600	150	540	600	591	99%	99%	
Pound Hill Infant School	I	C	4-7	270	90	243	270	268	99%	99%	
Pound Hill Junior School	J	C	7-11	360	90	351	390	361	100%	93%	
				1740				1685			96.84

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Crawley South West Locality											
Broadfield East Infant & Nursery School	I	A	4-7	268	90	241	268	256	96%	96%	
Broadfield East Junior School	J	A	7-11	360	90	324	360	271	75%	75%	
Desmond Anderson School	P	C	4-11	315	45	297	330	332	105%	101%	
Discovery New School	P	A	4-11	112	16	112	112	42	38%	38%	
Hilltop Primary School The	P	A	4-11	630	90	567	630	503	80%	80%	
Seymour Primary School	P	A	4-11	630	90	567	630	494	78%	78%	
Oaks Primary School The	P	A	4-11	420	60	378	420	417	99%	99%	
Southgate Primary School	P	C	4-11	420	60	397	442	432	103%	98%	
St Andrew's CE Primary, Furnace Green	P	VA	4-11	210	30	210	239	209	100%	87%	
				3365				2956			87.85
HORSHAM DISTRICT											
Midhurst / Petworth Locality											
St James' CE Primary School	P	VC	4-11	105	15	105	120	61	58%	51%	
				105				61			58.10
Steyning /Storrington Locality											
Amberley CE First School	F	VC	4-10	81	10	81	90	46	57%	51%	
Ashington CE Primary School	F	VC	4-10	180	30	162	180	176	98%	98%	
Ashurst CE Primary School	P	VA	4-11	56	8	52	60	67	120%	112%	
Jolesfield CE Primary School	P	VC	4-11	210	30	210	240	186	89%	78%	
St Andrew's CEP School, Steyning	P	VC	4-11	417	60	367	417	421	101%	101%	
St Mary's CE First School	F	VC	4-10	90	15	81	90	81	90%	90%	
St Peter's CEP School	P	VA	4-11	420	60	378	420	389	93%	93%	
Storrington First School	F	C	4-10	357	60	315	357	336	94%	94%	
Thakeham First School	F	C	4-10	84	14	81	90	68	81%	76%	
Upper Beeding Primary School	P	C	4-11	315	45	292	325	300	95%	92%	
West Chiltington Community First School	F	C	4-10	180	30	162	180	172	96%	96%	
				2390				2242			93.81

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Billingshurst Locality											
Billingshurst Primary School	P	C	4-11	630	90	567	630	611	97%	97%	
Rudgwick Primary School	P	C	4-11	210	30	210	240	160	76%	67%	
Shipley CE Primary School	P	VC	4-11	63	9	52	89	66	105%	74%	
Slinfold CE Primary School	P	VC	4-11	140	20	105	150	134	96%	89%	
St Mary's CEP School	P	VA	4-11	420	60	330	420	331	79%	79%	
William Penn School	P	VC	4-11	105	15	105	118	103	98%	87%	
				1568				1405			89.60
Horsham East Locality											
All Saints CEP (Aided) School	P	VA	4-11	210	30	189	210	210	100%	100%	
Heron Way Primary School	P	C	4-11	420	60	378	420	338	80%	80%	
Holbrook Primary	P	C	4-11	420	60	378	420	419	100%	100%	
Holy Trinity CE Primary School	P	VC	4-11	105	13	105	120	80	76%	67%	
Kingslea Primary School	P	C	4-11	420	60	378	420	413	98%	98%	
Leechpool Primary School	P	C	4-11	420	60	378	420	403	96%	96%	
Littlehaven Infant School	I	C	4-7	135	45	135	150	132	98%	88%	
Northolmes Junior School	J	C	7-11	240	60	189	210	147	61%	70%	
St Andrew's CE Primary School , Nuthurst	P	VA	4-11	140	20	105	149	132	94%	89%	
St Peter's CEP School	P	VA	4-11	140	20	105	150	121	86%	81%	
St Robert Southwell Catholic Primary School	P	VA	4-11	140	20	105	120	145	104%	121%	
				2790				2540			91.04

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Horsham West Locality											
Arunside Primary School	P	C	4-11	420	60	278	420	177	42%	42%	
Castlewood Primary School	P	C	4-11	243	30	243	270	205	84%	76%	
Colgate Primary School	P	C	4-11	140	20	105	150	143	102%	95%	
Greenway School	J	A	7-11	480	120	450	480	367	76%	76%	
Itchingfield Primary School	P	C	4-11	140	20	105	148	100	71%	68%	
North Heath Community Primary School	P	C	4-11	420	60	414	461	415	99%	90%	
Rusper Primary School	P	C	4-11	105	15	105	120	105	100%	88%	
Shelley Primary School	P	C	4-11	280	40	262	300	247	88%	82%	
Southwater Infant Academy	I	A	4-7	360	120	330	360	281	78%	78%	
Southwater Junior Academy	J	A	7-11	480	120	432	480	413	86%	86%	
St John's Catholic Primary School	P	VA	4-11	209	30	157	209	203	97%	97%	
St Mary's CEP School	P	VA	4-11	210	30	189	210	210	100%	100%	
Trafalgar Community Infant School	I	C	4-7	270	90	243	270	269	100%	100%	
Warnham CE Primary School	P	VC	4-11	209	30	157	209	185	89%	89%	
				3966				3320			83.71
MID SUSSEX DISTRICT											
Burgess Hill Locality											
Birchwood Grove Community Primary School	P	C	4-11	420	60	360	420	345	82%	82%	
Gattons Infant School The	I	C	4-7	270	90	243	270	266	99%	99%	
London Meed Community Primary School	P	C	4-11	420	60	378	420	418	100%	100%	
Manor Field Primary School	P	C	4-11	654	90	588	654	524	80%	80%	
Sheddingdean Community Primary School	P	C	4-11	210	30	157	206	209	100%	101%	
Southway Junior School	J	C	7-11	360	90	378	420	320	89%	76%	
St Wilfrid's Catholic Primary School	P	VA	4-11	420	60	378	420	410	98%	98%	
				2754				2492			90.49

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
East Grinstead Locality											
Ashurst Wood Primary School	P	C	4-11	140	20	105	157	117	84%	75%	
Baldwins Hill Primary School	P	C	4-11	210	30	189	210	140	67%	67%	
Blackwell Primary School	P	C	4-11	420	60	378	420	229	55%	55%	
Copthorne CE Junior School	J	VC	7-11	420	60	378	420	240	57%	57%	
Crawley Down Village C of E School	P	C	4-11	315	45	315	349	321	102%	92%	
Estcots Primary School	P	C	4-11	420	60	378	420	413	98%	98%	
Fairway Infant School	I	C	4-7	177	60	157	177	179	101%	101%	
Halsford Park Primary School	P	C	4-11	420	60	398	443	407	97%	92%	
Meads Primary School The	P	C	4-11	315	45	297	330	258	82%	78%	
St Mary's CEP School	P	VA	4-11	210	30	189	210	208	99%	99%	
St Peter's Catholic Primary School	P	VA	4-11	206	30	157	206	193	94%	94%	
Turners Hill CE Primary School	P	VC	4-11	140	20	105	150	137	98%	91%	
West Hoathly CE Primary School	P	VC	4-11	140	20	105	148	99	71%	67%	
				3533				2941			83.24
Hassocks Locality											
Albourne CE Primary School	P	VC	4-11	210	30	189	210	195	93%	93%	
Hassocks Infant School	I	C	4-7	270	90	240	270	259	96%	96%	
St Lawrence CE Primary School	P	A	4-11	630	90	567	630	484	77%	77%	
Windmills Junior School The	J	C	7-11	360	90	330	360	266	74%	74%	
				1470				1204			81.90

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Haywards Heath Locality											
Balcombe CE Controlled Primary School	P	VC	4-11	140	20	105	150	135	96%	90%	
Blackthorns Community Primary School	P	C	4-11	240	30	210	240	240	100%	100%	
Bolney CE Primary School	P	VC	4-11	112	16	105	119	114	102%	96%	
Bolnore Village Primary School	P	F	4-11	420	60	378	420	240	57%	57%	
Handcross Primary School	P	C	4-11	210	30	189	210	174	83%	83%	
Harlands Primary School	P	C	4-11	420	60	378	420	421	100%	100%	
Warden Park Primary Academy	P	A	4-11	315	50	290	315	245	78%	78%	
Holy Trinity CE Primary School	P	VA	4-11	315	45	297	330	314	100%	95%	
Lindfield Primary School	P	C	4-11	630	90	567	630	478	76%	76%	
Northlands Wood Community Primary School	P	C	4-11	315	45	297	330	301	96%	91%	
St Augustine's CE Primary School	P	VC	4-11	105	15	105	120	83	79%	69%	
St Giles CE Primary School	P	VA	4-11	147	22	105	147	131	89%	89%	
St Joseph's Catholic Primary School	P	VA	4-11	420	60	378	420	353	84%	84%	
St Mark's CE Primary School	P	VC	4-11	95	12	95	106	81	85%	76%	
St Peter's CE Primary School	P	VC	4-11	140	20	105	150	138	99%	92%	
St Wilfrid's CEP School	P	VA	4-11	420	60	389	433	415	99%	96%	
Twineham CE Primary School	P	VC	4-11	89	13	96	107	96	108%	90%	
Warninglid Primary School	P	C	4-11	70	10	52	90	59	84%	66%	
				4603				4018			87.29

PLANNING SCHOOL PLACES 2014

School Name	Type	Status	Age Range	Net Capacity 2013/14	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
WORTHING BOROUGH											
Durrington Locality											
Durrington First School	F	C	4-8	378	90	378	420	390	103%	93%	
Durrington Middle School	M	C	8-12	480	120	453	504	353	74%	70%	
Elm Grove First School	F	C	4-8	300	75	270	300	272	91%	91%	
English Martyrs Catholic Primary School	P	VA	4-11	210	30	189	210	208	99%	99%	
Field Place First School	F	C	4-8	360	90	324	360	355	99%	99%	
Goring-by-Sea CE First School	F	VA	4-8	240	60	216	240	238	99%	99%	
Hawthorns First School	F	C	4-8	240	60	216	240	154	64%	64%	
Laurels First School The	F	C	4-8	240	60	216	240	171	71%	71%	
Orchards Community Middle School The	M	C	8-12	600	150	558	620	578	96%	93%	
West Park CE First & Middle School	FM	VC	4-12	720	60	720	800	782	109%	98%	
				3768				3501			92.91
Worthing Locality											
Bramber First School	F	C	4-8	240	60	216	240	204	85%	85%	
Broadwater CE First & Middle School	FM	VA	4-12	491	60	491	546	493	100%	90%	
Chesswood Middle School	M	C	8-12	480	120	432	480	464	97%	97%	
Downsbrook Middle School	M	C	8-12	557	150	501	557	466	84%	84%	
Heene CE First School	F	VA	4-8	355	90	319	355	337	95%	95%	
Lyndhurst First School	F	C	4-8	360	90	351	390	396	110%	102%	
Springfield First School	F	C	4-8	180	60	162	180	217	121%	121%	
St Mary's Catholic Primary School	P	VA	4-11	280	40	262	295	275	98%	93%	
Thomas A'Becket First School	F	C	4-8	600	150	540	600	598	100%	100%	
Thomas A'Becket Middle School	M	C	8-12	859	210	859	955	787	92%	82%	
Vale First and Middle School	FM	C	4-12	780	90	594	660	670	86%	102%	
Whytemead First School	F	C	4-8	270	60	270	300	300	111%	100%	
				5452				5207			95.51
DISTRICT TOTALS				67239				60658			90.21

PLANNING SCHOOL PLACES 2014

APPENDIX 2 - NET CAPACITIES, NUMBERS ON ROLL & OCCUPANCY LEVELS AT SECONDARY SCHOOLS & ACADEMIES SEPTEMBER 2012

School Name	Status	Age Range	Net Capacity 2012/13	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
ADUR DISTRICT										
Lancing Locality										
Sir Robert Woodard Academy	Academy	11-18	1400	240	1400	1556	1022	73%	66%	
			1400				1022			73.00
Shoreham Locality										
Shoreham Academy	Academy	11-18	1644	270	1530	1700	1518	92%	89%	
			1644				1518			92.34
ARUN DISTRICT										
Barnham / Westergate Locality										
St Philip Howard Catholic High School	VA	11-18	1053	150	1053	1170	913	87%	78%	
Westergate Community School	C	11-16	816	150	816	907	660	81%	73%	
			1869				1573			84.16
Bognor Regis / Felpham Locality										
The Regis School	Academy	11-18	2013	300	2013	2237	1372	68%	61%	
Felpham Community College	C	11-18	1377	240	1260	1400	1311	95%	94%	
			3390				2683			79.14
Angmering Locality										
Angmering School, The	C	11-18	1489	252	1398	1554	1481	99%	95%	
			1489				1481			99.46
Littlehampton Locality										
Littlehampton Academy, The	Academy	11-18	1603	330	1442	1603	1686	105%	105%	
			1603				1686			105.18

PLANNING SCHOOL PLACES 2014

School Name	Status	Age Range	Net Capacity 2012/13	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
CHICHESTER DISTRICT										
Chichester Locality										
Bishop Luffa Church of England School	VA	11-18	1401	220	1270	1412	1416	101%	100%	
Chichester Free School	Academy	11-18	750	90	750	750	88			
Chichester High School for Boys	Academy	11-18	1514	252	1514	1683	860	57%	51%	
Chichester High School for Girls	Academy	11-18	1573	252	1573	1748	1014	64%	58%	
			5238				3378			64.49
Midhurst / Petworth Locality										
Midhurst Rother College	Academy	11-18	1457	240	1445	1606	827	57%	51%	
			1457				827			56.76
Manhood Locality										
The Academy Selsey	Academy	11-16	785	150	785	873	527	67%	60%	
			785				527			67.13
Southbourne Locality										
Bourne Community College	F	11-16	750	150	735	817	742	99%	91%	
			750				742			98.93
CRAWLEY BOROUGH										
Crawley North East Locality										
Hazelwick School	Academy	11-18	1838	300	1838	2043	1797	98%	88%	
			1838				1797			97.77
Crawley North West Locality										
Holy Trinity C of E Secondary School	VA	11-18	1361	210	1361	1513	1283	94%	85%	
Ifield Community College, Crawley	C	11-18	1188	180	1188	1321	1060	89%	80%	
St Wilfrid's Catholic Comprehensive	VA	11-18	931	150	931	1035	939	101%	91%	
			3480				3282			94.31

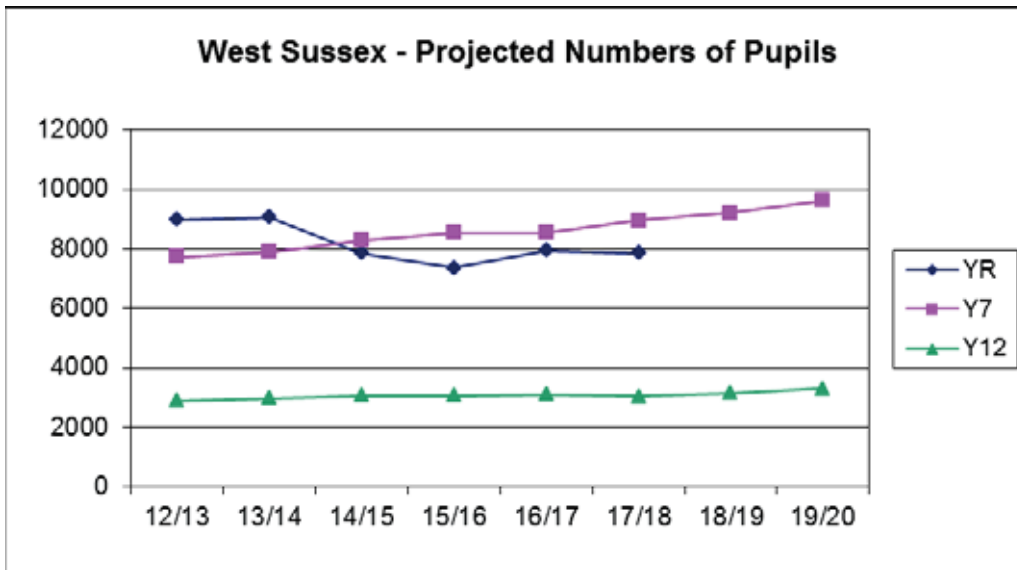
PLANNING SCHOOL PLACES 2014

School Name	Status	Age Range	Net Capacity 2012/13	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
Crawley South East Locality										
Oriel High School	C	11-18	1533	240	1533	1704	1390	91%	82%	
			1642				1390			84.65
Crawley South West Locality										
Thomas Bennett Community College	Academy	11-18	1695	240	1695	1884	1173	69%	62%	
			1695				1173			69.20
HORSHAM DISTRICT										
Steyning / Storrington Locality										
Rydon Community College	C	10-13	498	166	494	549	397	80%	72%	
Steyning Grammar School	VC	11-18	2071	210	2071	2302	2021	98%	88%	
			2569				2418			94.12
Billingshurst Locality										
Weald School	C	11-18	1641	270	1641	1824	1535	94%	84%	
			1641				1535			93.54
Horsham East Locality										
Forest School	C	11-16	1140	228	1126	1252	1045	92%	83%	
Millais School	C	11-16	1500	300	1497	1664	1504	100%	90%	
			2640				2549			96.55
Horsham West Locality										
Tanbridge House School	C	11-16	1282	240	1282	1425	1316	103%	92%	
			1282				1316			102.65
MID SUSSEX DISTRICT										
Burgess Hill Locality										
Oakmeeds Community College	C	11-16	1200	240	1196	1329	889	74%	67%	
St Paul's Catholic College	VA	11-18	1045	150	940	1045	1022	98%	98%	
			2245				1911			85.12

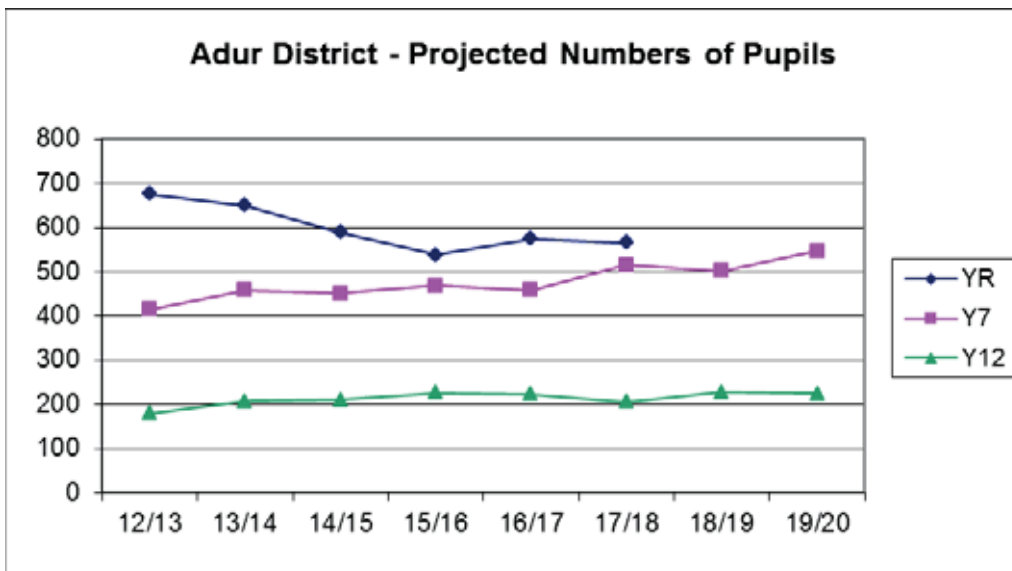
PLANNING SCHOOL PLACES 2014

School Name	Status	Age Range	Net Capacity 2012/13	PAN Sept 2013	Min Work places	Max Work places	NOR JAN 2014	Occupancy Level - 2013/14 NOR as percentage of Net Capacity	Occupancy Level - 2013/14 NOR as percentage of MAX Net Capacity	Localities Deemed Full at 95%
East Grinstead Locality										
Imberhorne School	C	11-18	2027	270	2027	2253	1692	83%	75%	
Sackville School	C	11-18	1717	270	1717	1908	1557	91%	82%	
			3744				3249			86.78
Hassocks Locality										
Downlands Community School	C	11-16	1050	210	1045	1162	1038	99%	89%	
			1050				1038			98.86
Haywards Heath Locality										
Oathall Community College	C	11-16	1416	270	1416	1574	953	67%	61%	
Warden Park School	Academy	11-16	1500	300	1482	1647	1492	99%	91%	
			2916				2445			83.85
WORTHING BOROUGH										
Durrington Locality										
Durrington High School	C	12-16	1440	360	1440	1600	1435	100%	90%	
			1440				1435			99.65
Worthing Locality										
Chatsmore Catholic High School	VA	11-16	663	124	663	727	614	93%	84%	
Davison CofE High School for Girls	VC	11-16	1111	240	1042	1158	1051	95%	91%	
St Andrew's C of E High School for Boys	VA	11-16	796	145	796	885	735	92%	83%	
Worthing High School	Academy	12-16	1122	250	1122	1247	899	80%	72%	

Appendix 3. Projected Numbers across the County and by District

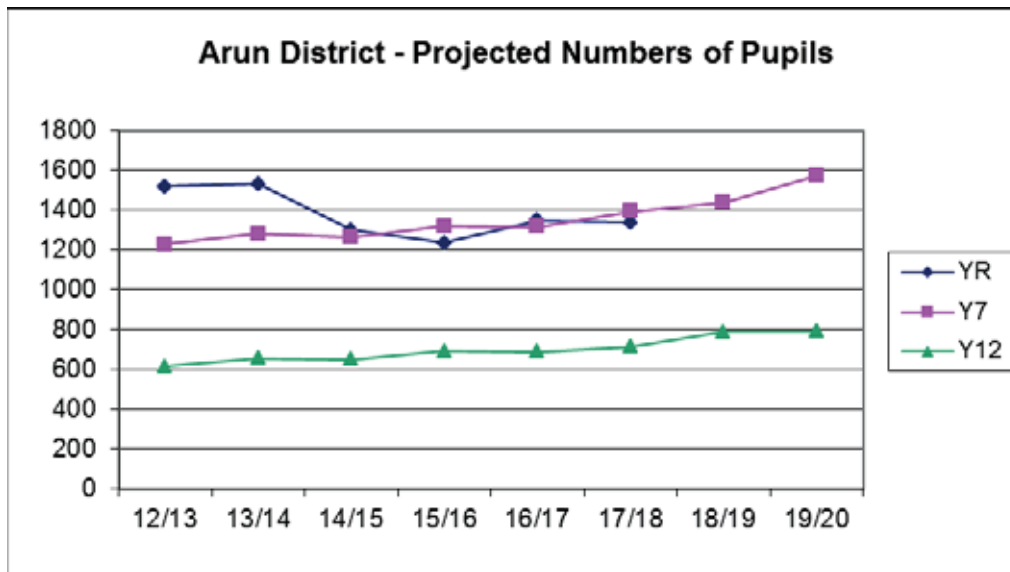


West Sussex	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total	YR to Y6	Y7 to Y13							
12/13	8993	8671	8501	8131	8175	8014	7502	7729	8020	8102	8325	8167	2892	2229	103451	57987	45464							
13/14	9065	9207	8813	8606	8226	8293	8125	7912	7833	8122	8205	8370	2970	2304	106053	60335	45718							
14/15	7867	9281	9363	8929	8712	8355	8401	8300	8048	7935	8222	8249	3059	2367	107088	60907	46181							
15/16	7366	8067	9420	9463	9020	8827	8439	8558	8408	8149	8029	8263	3073	2453	107535	60602	46933							
16/17	7950	7529	8181	9498	9534	9115	8904	8550	8628	8487	8226	8052	3102	2461	108218	60712	47505							
17/18	7857	8114	7635	8255	9562	9626	9196	8970	8619	8705	8559	8242	3043	2486	108870	60247	48623							
18/19								0	9215	9051	8715	8796	8597	3158	2483	50014		50014						
19/20								0	9628	9252	9111	8770	8750	3307	2533	51353		51353						
																					2017/18 percentage increase	105%	104%	107%



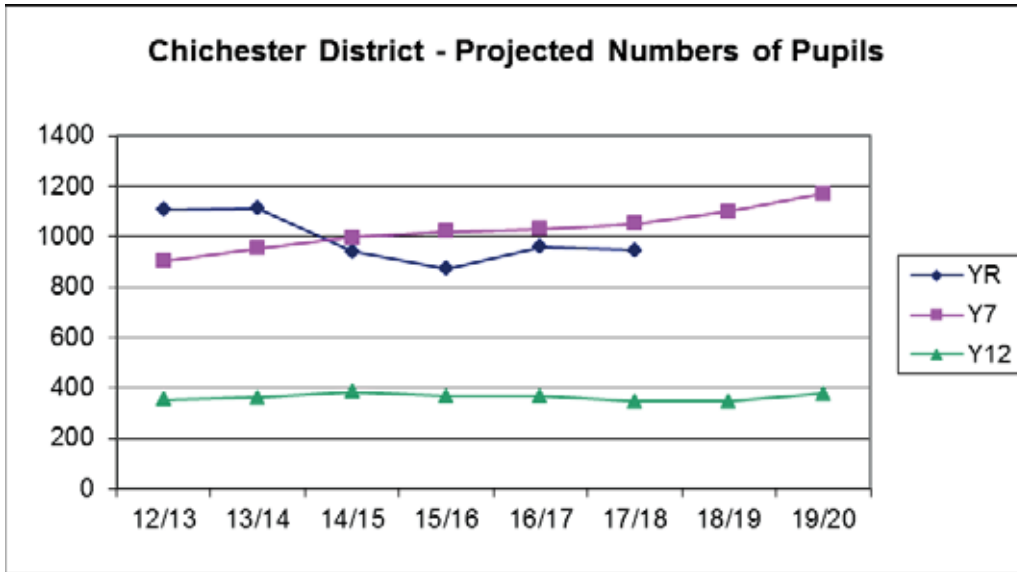
PLANNING SCHOOL PLACES 2014

Adur District	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total	YR to Y6	Y7 to Y13	
12/13	676	626	644	574	585	564	540	415	439	440	431	432	179	150	6695	4209	2486	
13/14	650	683	629	646	575	587	559	459	399	434	446	425	207	103	6801	4329	2472	
14/15	589	659	688	633	649	578	583	451	442	396	441	441	211	123	6883	4380	2503	
15/16	538	595	662	691	634	651	573	468	434	437	401	435	226	124	6868	4343	2525	
16/17	575	543	597	664	690	634	644	459	450	429	443	395	223	131	6876	4347	2529	
17/18	566	580	544	598	663	690	627	516	440	445	434	436	205	129	6872	4268	2605	
18/19								502	496	435	450	427	227	119	2657		2657	
19/20								547	482	490	440	443	224	131	2757		2757	
															2017/18 percentage increase	103%	101%	105%

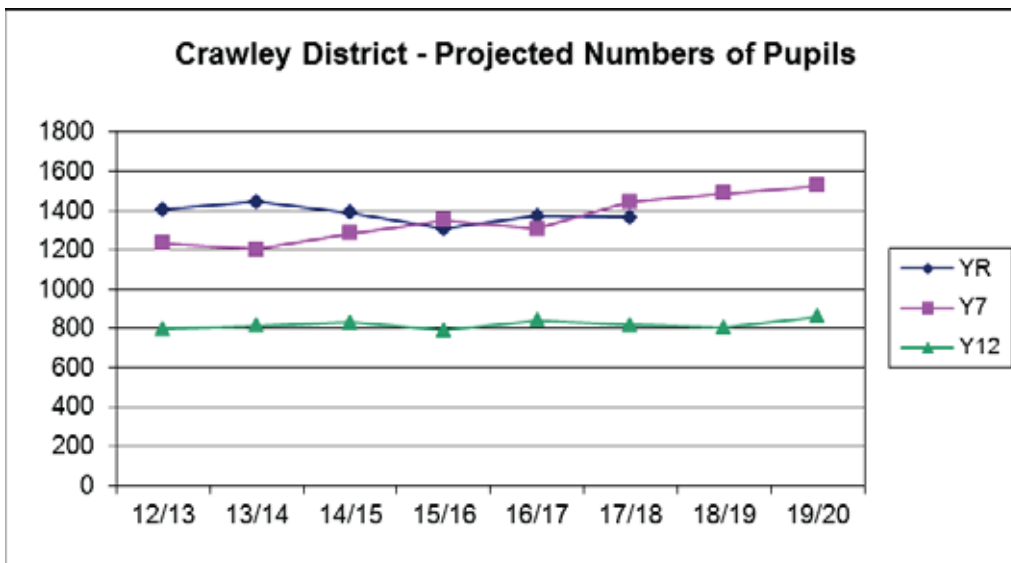


Arun District	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total	YR to Y6	Y7 to Y13	
12/13	1520	1424	1430	1372	1393	1360	1313	1231	1240	1306	1306	1358	618	405	17276	9812	7464	
13/14	1535	1563	1453	1454	1400	1408	1374	1280	1270	1262	1340	1324	659	437	17759	10187	7573	
14/15	1302	1584	1606	1490	1496	1429	1436	1265	1318	1290	1294	1358	653	472	17992	10342	7650	
15/16	1237	1361	1625	1641	1530	1522	1454	1322	1307	1343	1327	1316	693	479	18157	10371	7786	
16/17	1349	1281	1395	1656	1678	1552	1543	1317	1361	1328	1377	1344	689	511	18382	10455	7927	
17/18	1340	1392	1313	1422	1692	1699	1572	1396	1355	1380	1361	1393	716	515	18546	10431	8115	
18/19								1441	1460	1400	1438	1403	790	576	8508.8		8509	
19/20								1576	1475	1475	1428	1404	794	601	8753.1		8753	
															2017/18 percentage increase	107%	106%	109%

PLANNING SCHOOL PLACES 2014

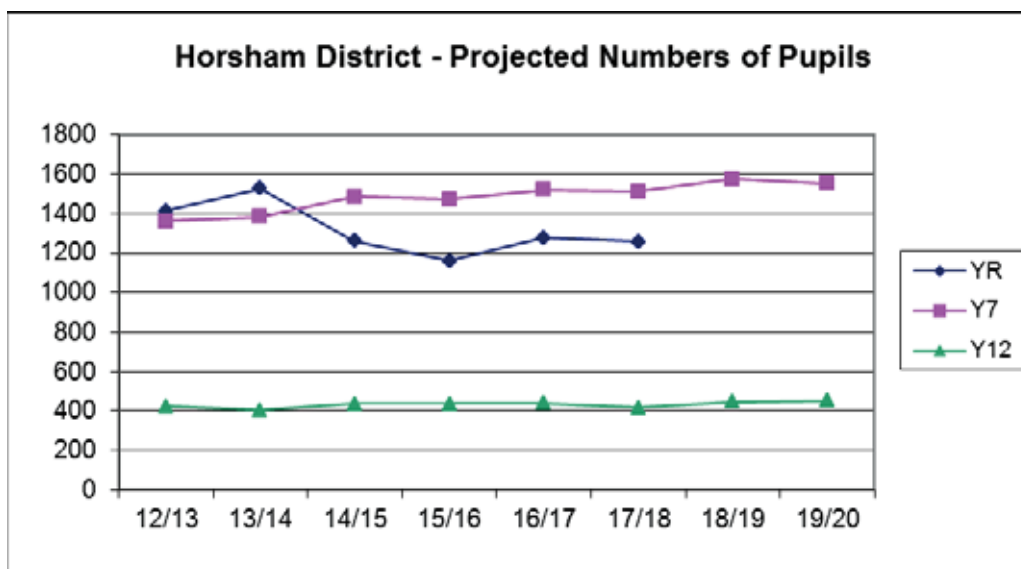


Chi District	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total	YR to Y6	Y7 to Y13
12/13	1108	1066	1025	998	982	955	894	905	929	998	1085	1052	354	284	12635	7028	5607
13/14	1112	1138	1082	1035	1002	982	953	954	908	926	1003	1077	363	308	12841	7303	5538
14/15	942	1147	1158	1096	1043	1008	985	998	962	912	934	1000	386	324	12895	7378	5517
15/16	874	970	1164	1170	1102	1044	1008	1020	1002	967	919	932	367	342	12881	7332	5550
16/17	961	899	986	1173	1172	1101	1041	1032	1022	1000	974	915	367	326	12971	7334	5637
17/18	946	982	909	990	1169	1165	1092	1052	1030	1016	1000	961	346	323	12981	7253	5728
18/19								1099	1047	1021	1013	987	347	303	5816		5816
19/20								1172	1090	1035	1015	996	378	299	5985		5985
															2017/18 percentage increase	103%	102%



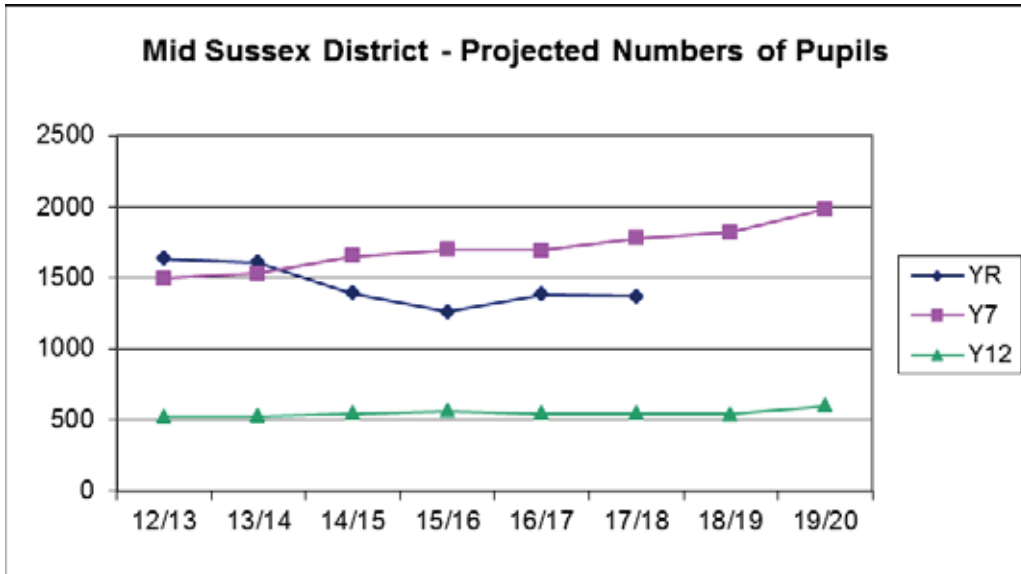
PLANNING SCHOOL PLACES 2014

Crawley Distr	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total	YR to Y6	Y7 to Y13
12/13	1405	1383	1365	1243	1273	1231	1115	1232	1295	1233	1322	1299	798	577	16771	9015	7756
13/14	1446	1427	1410	1383	1247	1291	1238	1204	1245	1306	1241	1324	813	614	17187	9441	7746
14/15	1388	1464	1452	1424	1383	1261	1295	1284	1215	1255	1313	1241	830	624	17430	9668	7763
15/16	1306	1410	1492	1470	1427	1402	1269	1349	1298	1227	1263	1316	790	642	17659	9776	7884
16/17	1372	1328	1438	1510	1472	1448	1410	1308	1363	1309	1234	1265	840	616	17913	9978	7935
17/18	1366	1392	1352	1455	1511	1492	1454	1446	1321	1374	1317	1236	816	653	18184	10022	8163
18/19								1487	1460	1332	1382	1318	806	639	8423		8423
19/20								1527	1502	1472	1339	1383	860	634	8717		8717
															2017/18 percentage increase	108%	111%

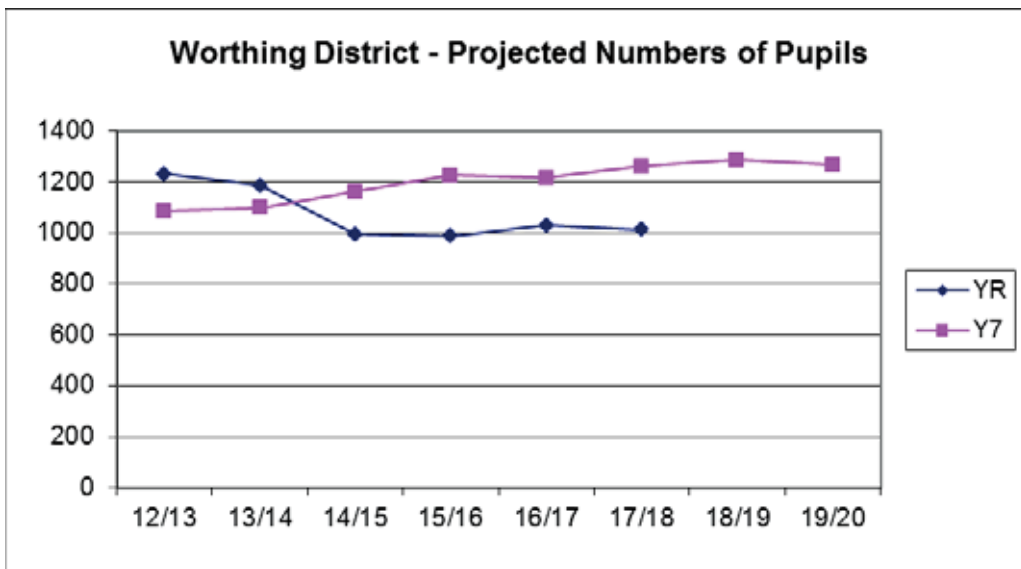


Horsham Dist	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total	YR to Y6	Y7 to Y13
12/13	1415	1493	1404	1428	1406	1439	1276	1363	1435	1397	1380	1293	422	336	17487	9861	7626
13/14	1526	1454	1517	1431	1444	1440	1467	1386	1390	1473	1430	1396	404	379	18138	10280	7859
14/15	1259	1564	1476	1542	1446	1477	1453	1484	1411	1426	1503	1444	436	361	18284	10218	8066
15/16	1160	1291	1583	1499	1554	1476	1479	1472	1507	1445	1453	1514	438	389	18260	10042	8218
16/17	1278	1186	1305	1602	1506	1580	1486	1522	1489	1535	1466	1459	440	386	18239	9942	8297
17/18	1258	1307	1202	1323	1611	1533	1601	1513	1541	1519	1558	1474	416	390	18245	9835	8410
18/19								1577	1531	1570	1541	1564	448	367	8597		8597
19/20								1552	1594	1558	1592	1546	452	395	8690		8690
															2017/18 percentage increase	104%	110%

PLANNING SCHOOL PLACES 2014



Mid Sussex	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total	YR to Y6	Y7 to Y13
12/13	1637	1538	1508	1447	1455	1430	1372	1497	1534	1588	1608	1553	521	477	19165	10387	8778
13/14	1611	1685	1562	1525	1474	1484	1483	1531	1521	1548	1597	1623	524	462	19630	10823	8807
14/15	1391	1654	1705	1576	1550	1499	1533	1657	1553	1534	1556	1610	543	463	19823	10907	8915
15/16	1262	1424	1666	1712	1593	1568	1540	1701	1674	1561	1537	1564	560	477	19839	10766	9073
16/17	1385	1293	1437	1671	1730	1611	1612	1694	1718	1682	1563	1544	541	492	19975	10739	9235
17/18	1369	1420	1309	1447	1690	1753	1657	1784	1713	1728	1686	1573	544	477	20150	10645	9505
18/19								1820	1802	1720	1730	1694	541	478	9785		9785
19/20								1985	1836	1808	1720	1735	599	474	10157		10157
										2017/18 percentage increase					105%	102%	108%



PLANNING SCHOOL PLACES 2014

Worthing Dist	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11			Total	YR to Y6	Y7 to Y13
12/13	1232	1141	1125	1069	1081	1035	992	1086	1148	1140	1193	1180			13422	7675	5747
13/14	1186	1258	1162	1132	1084	1101	1051	1099	1100	1173	1149	1201			13696	7974	5722
14/15	995	1209	1278	1168	1145	1103	1116	1162	1146	1122	1181	1156			13782	8015	5767
15/16	989	1015	1227	1281	1180	1163	1116	1226	1187	1169	1129	1187			13870	7972	5898
16/17	1030	1000	1023	1223	1285	1189	1168	1218	1225	1204	1169	1129			13861	7917	5944
17/18	1012	1041	1007	1019	1226	1295	1194	1263	1219	1243	1204	1169			13892	7794	6097
18/19								1288	1256	1236	1243	1203			6226		6226
19/20								1268	1273	1274	1237	1242			6294		6294
										2017/18 percentage increase					104%	102%	106%

